

## Accelerate Texas and ATB - Integrated Education and Training Service Survey

### IET Program Implementation - Introduction

The purpose of this survey is to obtain an overview of the Accelerate Texas or ATB grantee's Integrated Education and Training (IET) programs during the grant period. We have added pandemic related questions to this year's survey.

Grantees are requested to submit a survey for each IET program that will be implemented under their Accelerate Texas or ATB project. For example, if your organization will implement HVAC and Welding IET programs (2 different IET programs), then two surveys must be submitted.

Grantees may refer to AEL Letter 02-16, Change 1, *Implementing the Integrated Education and Training Service Approach—Update* for guidance on implementing an IET, located on Workforce Policy & Guidance page: <http://www.twc.state.tx.us/partners/workforce-policy-guidance>

**NOTE:** Grantees are not able to "Save" a survey to submit at a later time, so please review the sample PDF of the survey you were sent and prepare your responses before completing it online.

Upon completing the survey, hit "Done" so that the survey is submitted as complete; otherwise, the survey will not submit.

## Accelerate Texas and ATB - Integrated Education and Training Service Survey

### Type of Project

#### Accelerate Texas Grantee or "Ability to Benefit" Grantee

\* 1. As a state leadership grantee, are you submitting this survey for your Accelerate Texas grant, Ability to Benefit grant, or both (if a recipient of both grants)? Please select one below.

## Accelerate Texas and ATB - Integrated Education and Training Service Survey

### Contact Information

\* 2. Grant Recipient:

\* 3. Name of person completing this form:

\* 4. Email address:

5. Phone:

## Accelerate Texas and ATB - Integrated Education and Training Service Survey

### IET Program

\* 6. Select the Workforce Training provided in the IET program. (Your selection here will customize the subsequent survey options.) Please select only one.

- |                                                                                                                                                        |                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| <input type="radio"/> Building Construction or Maintenance                                                                                             | <input type="radio"/> Medical Assistant              |
| <input type="radio"/> CDL Driver                                                                                                                       | <input type="radio"/> Office Specialist (Accounting) |
| <input type="radio"/> Child Care Professional/Worker                                                                                                   | <input type="radio"/> Office Specialist (General)    |
| <input type="radio"/> CNA                                                                                                                              | <input type="radio"/> Oil and Gas Worker (other)     |
| <input type="radio"/> EMT                                                                                                                              | <input type="radio"/> Patient Care (other)           |
| <input type="radio"/> Healthcare Worker Non-Patient Services (other)                                                                                   | <input type="radio"/> Phlebotomist                   |
| <input type="radio"/> Health Records/Billing and Coding                                                                                                | <input type="radio"/> Pipefitting                    |
| <input type="radio"/> HVAC Technician                                                                                                                  | <input type="radio"/> Supply Chain Worker/Manager    |
| <input type="radio"/> IT Specialist (hardware/repair)                                                                                                  | <input type="radio"/> Welder                         |
| <input type="radio"/> IT Specialist (software)                                                                                                         | <input type="radio"/> Entrepreneurial training       |
| <input type="radio"/> Logistics Technician                                                                                                             | <input type="radio"/> Incumbent Worker Training      |
| <input type="radio"/> Machinist                                                                                                                        |                                                      |
| <input type="radio"/> Other (Please specify. If an Apprenticeship Training Program, indicate it as such and the type of occupation training provided.) |                                                      |

\* 7. Select the Training Service type. (This should be consistent with how the "Training Service" is set up in TEAMS.)

- On-the-Job Training
- Skill Upgrading
- Entrepreneurial Training (non-WIOA Youth)
- Customized Training
- Other Occupational Skills Training
- Pre-Requisite Training
- Registered Apprenticeship
- Youth Occupational Skills Training

\* 8. What is the Classification of Instructional Programs (CIP) Code associated with this training service?

<https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55>

\* 9. What is the Occupational Skills Training (SOC) Code associated with the program? SOC Codes can be found on these websites:

<https://www.onetonline.org/> or <https://www.bls.gov/soc/>

\* 10. Does the IET program have a preparation class such as a transition, bridge or on-ramp class?

- Yes
- No

\* 11. Is this preparation class provided through Remote Instruction?

- Yes
- No
- A combination of face to face and remote instruction.
- N/A - We do not provide an on-ramp.

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Requirements of an IET

\* 12. Upon completion of the IET, will the participant receive a Recognized Postsecondary Credential (Credential), as described in AEL Letter 02-16, Change 1?

- Yes.
- No. (Explain why this requirement will not be met.)

\* 13. Identify what Recognized Postsecondary Credential is awarded at completion and/or with successful passing of an exam. Select all that apply.

	Industry-recognized occupational certificate or certification	Certificate of completion of an apprenticeship	Occupational licensure recognized by the state or federal government	Occupational Skills Award	Continuing Education Certificate	Level 1 Credit Certificate	Level 2 Credit Certificate	There is no credential or certificate
Building Construction or Maintenance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CDL Driver	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child Care Professional/Worker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CNA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EMT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Healthcare Worker Non-Patient Services (other)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health Records/Billing and Coding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HVAC Technician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT Specialist (hardware/repair)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT Specialist (software)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Logistics Technician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Machinist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical Assistant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Office Specialist (Accounting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Office Specialist (General)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oil and Gas Worker (other)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Patient Care (other)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Industry-recognized occupational certificate or certification	Certificate of completion of an apprenticeship	Occupational licensure recognized by the state or federal government	Occupational Skills Award	Continuing Education Certificate	Level 1 Credit Certificate	Level 2 Credit Certificate	There is no credential or certificate
Phlebotomist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pipefitting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supply Chain Worker/Manager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Welder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Entrepreneurial training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incumbent Worker Training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Please specify. If an Apprenticeship Training Program, indicate it as such and the type of occupation training provided.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

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### Required IET Components: AEL Activities

\* 14. What Adult Education and Literacy Activities are provided? (Select all that apply.)

- Contextualized reading
- Contextualized writing
- Contextualized math
- Contextualized ESL
- Preparation for the Texas Certificate of High School Equivalency
- Bi-lingual Literacy (Reading Writing Speaking Listening)

\* 15. Are you assessing participant's digital literacy skills and access to computers and the internet before providing remote instruction?

Yes

No

\* 16. Describe how the AEL activities are contextualized and developed using occupationally relevant instructional materials.

17. How are AEL activities delivered to support reporting of "Direct" hours?

Face to face (classroom- following CDC Guidelines and Distancing protocols)

Remote instruction (on-line synchronous learning)

A combination of both.

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Required IET Components: Workforce Preparation Activities

\* 18. Select the type(s) of Workforce Preparation Activities that are integrated within the IET program (all that apply):

- |                                                                                                                        |                                                 |
|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| <input type="checkbox"/> cross disciplinary skills (for example research, inquiry, reasoning, problem solving, ethics) | <input type="checkbox"/> cultural understanding |
| <input type="checkbox"/> critical thinking                                                                             | <input type="checkbox"/> civics learning        |
| <input type="checkbox"/> career advising                                                                               | <input type="checkbox"/> learning styles        |
| <input type="checkbox"/> digital literacy                                                                              | <input type="checkbox"/> study skills           |
| <input type="checkbox"/> career knowledge                                                                              | <input type="checkbox"/> test taking skills     |
| <input type="checkbox"/> time management skills                                                                        | <input type="checkbox"/> job search             |
| <input type="checkbox"/> self management skills                                                                        | <input type="checkbox"/> job interviewing       |
| <input type="checkbox"/> teamwork skills                                                                               | <input type="checkbox"/> resume writing         |
| <input type="checkbox"/> Other (please specify)                                                                        |                                                 |

19. Are the Workforce Preparation Activities integrated within reading, writing, mathematics, and/or ESL instruction (direct hours)?

- Yes  
 No  
 I don't know.

\* 20. Who provides the Workforce Preparation Activities?

- My organization's instructors  
 A partner organization (Such as Workforce Solutions, for example. Indicate which organization below, if not the grantee's organization.)

21. How are the Workforce Preparation Activities delivered to support reporting of Direct Hours?

- Face to face instruction (classroom- following CDC Guidelines and Distancing protocols)  
 Remote instruction (On-line synchronous learning)  
 A combination of both

## Required IET Components: Workforce Training

\* 22. Which organization provides the Workforce Training instruction?

- A partner organization provides the Workforce Training.**  
*Name the organization below.*
- A community or technical college provides the Workforce Training .**  
*Name the organization below.*
- My organization's instructors provide the Workforce Training (if not a community or technical college).**  
*Name the organization below.*

Provide the name of the organization or community/technical college here:

23. Is the Workforce Training course(s) for the grant provided as credit or non-credit?

- Credit
- Non-credit
- Both. The course is "mirrored" as CE and Credit. Students are seated together.
- Other (please specify)

\* 24. How is the Workforce Training for the IET program customized to allow AEL students to enter below the requirements for standard enrollment?

- The highschool diploma/highschool equivalency entry requirement is waived.
- The TSIA requirements for college readiness is waived.
- A specified reading/math level is waived.
- No specific Workforce Training program requirement is waived for AEL student customers.
- There is no pre-requisite or established program entry requirement.
- The Workforce Training is provided in a language other than English for ESL students.
- I don't know.
- Other (please explain)



\* 25. IET components, AEL activities, Workforce Training, and Workforce Preparation, "must be of sufficient intensity and quality and based on the most rigorous research available to support the advancement of education and career development."  
(See AEL Letter 02-16, Change 1)

What is the duration, in contact hours, of each of the IET Components?

AEL Activities	<input type="text"/>
Workforce Preparation Activities	<input type="text"/>
Workforce Training	<input type="text"/>
Internship/Externship if applicable (considered part of Workforce Training not AEL)	<input type="text"/>

26. When is the anticipated start date and end date of the IET program?

Enter Start Date here MM/DD/YYYY

Date

 

Enter End Date here

Date

 

\* 27. Is there a course syllabus and/or outline for the IET program?

- Yes.
- No. Not at this time.

28. Upload the course syllabus and/or outline for the IET program.

The file size limit is 16 MB. PDFs and Word Doc/Docx are acceptable formats

<input type="button" value="Choose File"/>	<input type="button" value="Choose File"/>	No file chosen
--------------------------------------------	--------------------------------------------	----------------

29. If the Workforce Training or IET program is available in an online college course catalog, please provide the URL for that course description here:

IET Program: Data Reporting and Workforce Training Costs

\* 30. How will the program pay for the Workforce Training and training related costs? (Check all that apply.)

- TWC Accelerate Texas Grant
- TWC "Ability to Benefit" Grant
- Federal financial aid
- Texas Public Educational Grant (TPEG)
- Workforce Board (Title I or other)
- Other (please specify)
- Partial participant self-pay
- Local scholarship
- External funds from foundation or or other source
- Tuition waiver/no tuition required for training

IET - Supportive Services

31. Check which additional services are provided to students by the grantee and/or grantee partner.

(See AEL Letter 03-17. AEL funds must not be used to pay for Supportive Services. AEL grantees must collaborate with other Texas Workforce Partners and other entities to support access to appropriate Supportive Services. Supportive Services include transportation, child care, dependent care, housing, and needs-related payments.)

	Grantee Provides	Partner Provides
Career navigation	<input type="checkbox"/>	<input type="checkbox"/>
Digital literacy instruction	<input type="checkbox"/>	<input type="checkbox"/>
Disability services	<input type="checkbox"/>	<input type="checkbox"/>
Job placement	<input type="checkbox"/>	<input type="checkbox"/>
Food pantry	<input type="checkbox"/>	<input type="checkbox"/>
Supportive Service: Transportation (gas cards/bus passes)	<input type="checkbox"/>	<input type="checkbox"/>
Supportive Service: Housing assistance	<input type="checkbox"/>	<input type="checkbox"/>
Supportive Service: Child Care	<input type="checkbox"/>	<input type="checkbox"/>
Supportive Service: Needs-related payments	<input type="checkbox"/>	<input type="checkbox"/>
Supportive Service: Dependent care	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

Accelerate Texas and ATB - Integrated Education and Training Service Survey

Thank you

**Thank you for completing this survey. If you would like a copy of the information submitted, please contact Ann. Please let us know if you have any questions.**

**Contact your Program Specialist directly or through: [AELTA@twc.state.tx.us](mailto:AELTA@twc.state.tx.us)  
Please click "Done" to submit your survey.**