

### Default Question Block

In preparation for the upcoming legislative session, TWC is seeking detailed information about the curriculum, instructional materials, and support services that AEL programs are providing to adults with low literacy skills and/or learning disabilities.

Thank you for your feedback.

### Block 1

Select your grantee:

What is your provider/institution?

What is the name of your provider/institution?

DCCCD

Irving ISD

Richardson ISD

Wilkinson Center

Other:

What is the name of your provider/institution?

Adult Education Center

Alliance for MCS

Assoc. for the Advancement of Mexican Americans (AAMA)

Baker Ripley

Boys & Girls Club of Walker Co

Brazosport

Chinese Community Center

College of the Mainland (COM)

Community Family Centers

Harris County Dept. of Education (HCDE)

Houston Area Adult Literacy Collective (HAALC)

Houston Community College System (HCCS)

Lonestar College

San Jacinto College

Wharton County Junior College

Other:

What is the name of your provider/institution?

Alamo Colleges

Each One, Teach One

North East ISD

Northside ISD

Restore Ed

San Antonio ISD

Other:

What is the name of your provider/institution?

Arlington ISD

Arlington Public Library

Birdville ISD

Fort Worth ISD

Tarrant County College

Tarrant County Literacy Coalition

Other:

What is the name of your provider/institution?

Kilgore College

New Summerfield ISD

North Texas Community College

Panola College

Trinity Valley Community College

Other:

What is your role within AEL in Texas?

Director

PD Coordinator

Program Supervisor

Instructor

Other:

What type of course do you teach?

A leveled class

A multi-level class

Do you, your instructors, and/or staff hold advanced degrees and/or specialized certifications?

Yes

No

What degree/specialized certifications do you or your staff members hold? Select all that apply.

Reading Specialist

Educational diagnostician

Counseling

Principal

ESL

Gifted and Talented

Early Childhood Education

Other

What instructional strategies does your program utilize to teach the following reading components? (please list examples in each category)

Phonemic Awareness

Decoding

Fluency

Vocabulary

Comprehension

**Block 2**

How does your program screen and/or diagnose students for learning disabilities?

Does your program have access to disability support services for AEL students with learning disabilities?

Yes

No

If disability support services have been utilized, describe the services.

What strategies does your program use to provide instructional intervention for students with learning disabilities?

**Block 3**

Which of the following instructional materials are utilized in your programs? Select all that apply.

Textbooks

Teacher developed instructional materials

Software programs

Other

What textbooks, textbook series, or web-based digital resources does your program use to support students with low literacy skills? Please be specific and list the top 5 resources that are used.

1

2

3

4

5

Which distance learning program(s) do you use that include reading/literacy instruction? (List all)

What TRAIN PD @ TCALL professional development sessions have you or your instructors attended in the last 2 program years (2018-2020) that focused on reading instruction?

Have you or your program's instructors attended any national professional development sessions in the last 2 program years (2018-2020) that focused on teaching reading to adults?

Yes

No

What national professional development sessions did you or your program's instructors attend in the last 2 program years (2018-2020)?