

TWC | AEL Fall 2020 Institute Agenda

Day 1 - September 15, 2020

8:15 am	Virtual Rooms Open
8:45 am to 9:00 am	Opening Remarks
9:00 am to 10:00 am	Session 1 and Session 5
10:00 am to 10:30 am	Break
10:30 am to 11:30 am	Session 2 and Session 6
11:30 am to 1:00 pm	Lunch
1:00 pm to 2:00 pm	Session 3 and Session 7
2:00 pm to 2:30 pm	Break
2:30 pm to 3:30 pm	Session 4 and Session 8

Day 2 - September 16, 2020

8:15 am	Virtual Rooms Open
8:45 am to 9:00 am	Opening Remarks
9:00 am to 10:00 am	Session 1 and Session 5
10:00 am to 10:30 am	Break
10:30 am to 11:30 am	Session 2 and Session 6
11:30 am to 1:00 pm	Lunch
1:00 pm to 2:00 pm	Session 3 and Session 7
2:00 pm to 2:30 pm	Break
2:30 pm to 3:30 pm	Session 4 and Session 8

Day 3 - September 17, 2020

8:15 am	Virtual Rooms Open
8:45 am to 9:00 am	Opening Remarks
9:00 am to 10:00 am	Session 1 and Session 5
10:00 am to 10:30 am	Break
10:30 am to 11:30 am	Session 2 and Session 6
11:30 am to 1:00 pm	Lunch
1:00 pm to 2:00 pm	Session 3 and Session 7
2:00 pm to 2:30 pm	Break
2:30 pm to 3:30 pm	Session 4 and Session 8

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DATE/ TIME	DAY/SESSION	PRESENTER	TITLE	DESCRIPTION
9/15/20 9:00am	1:1	Kathy Dowdy Tomieca Johnson, ACC	GED Scores as a TSIA Alternative: Help Your Students Transition to Higher Ed	GED Scores as an TSIA Alternative: Help Your Students Transition
9/15/20 9:00am	1:5	Christina Robinson Vanessa Ramirez, HCC	COVID Connections: HCC, Gallery Furniture and WorkTexas	HCC and WorkTexas will discuss how they partnered together to provide the community with a new trade school during COVID which is now impacting a high-risk population in Houston's inner city. In this session, the audience will learn how to approach community leaders, how to advocate with local employers, and how to identify critical pathways for partner success.
9/15/20 10:30am	1:2	Susanne Morales- Vale Keylan Morgan, THECB	Stackable CE and Short-term Credentials for Academic Credit	How IHEs are articulating Continuing Education and/or short-term credentials to CTE/academic credit and stackable credentials for Career Pathway programs.
9/15/20 10:30am	1:6	Jonathan Butler, LMCI	Labor Market Tools and Resources for Adult Learners	Enjoy a detailed showcase of the free career education tools, materials, and resources created by the Labor Market and Career Information (LMCI) Education Outreach department of the Texas Workforce Commission. Take a look at how these tools can help students better understand labor market

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				realities and how they can connect their academic interests, career interests, and talents to a variety of career opportunities.
9/15/2020 1:00pm	1:3	Danielle Shokes-Knotts Trey Daniel, HGAC	Approving IET Programs for Career Pathways Prior title: IET Approval Processes	Review of an IET approval process that takes place at the board staff level, including regional analysis and projections. Also building stackable credentials across providers within the Gulf Coast Consortium.
9/15/2020 1:00pm	1:7	Michelle Lamons Kiegan Reed, Amarillo College	Gaining Access to College Data Systems for AEL Prior title: AEL Programs Gaining Access to College Systems...For Free	The presentation will highlight how to win over leadership, select digital systems, and provide student services to have a successful AEL program, by-in from your higher ed institution, and invest in the community through career pathways. Amidst the COVID-19 pandemic, Amarillo College remained strong and met all targets because of leadership and the digital integrations.
9/15/2020 2:30pm	1:4	Tracy Hendrix Robin Booth Beth Ponder, TCALL	Zoom Burnout – It’s a Thing! How to avoid being a Zoombie!	Do you feel that you are literally in a Zoom meeting all day, every day? Have you felt overwhelmed and exhausted due to Zoom Burnout? This webinar will discuss how the new remote meeting world affects the brain and the body unlike face to face events. Practical

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				strategies will be shared to assist you in combating Zoom fatigue and exhaustion.
9/15/2020 2:30pm	1:8	Mary Hanson, Odessa College	Dyslexia is Not a Bad Word	This one-hour interactive presentation conveys that although dyslexia is labeled as a reading disability, it's more accurately a learning difference. This presentation shares the brain activity from a person with a learning difference compared to a non-struggling reader. Most importantly, specific steps on encouraging success for all students is promoted demonstrating multi-sensory approaches along with establishing effective teaching tools.
9/16/2020 9:00am	2:1	Krista Mosher, TCALL	TELLTx: Integrating Math into ESL Instruction Prior: Integrating Math Into ESL	This is a hands-on session incorporating several activities and group work. Discussions include why math is important in ESL classrooms, where math is found in daily life, disciplinary language and instructional strategies. Activities include comparison of math words and everyday word meanings, and group discussion of incorporating math into ESL instruction.
9/16/2020 9:00am	2:5	Ashly Winkle, TCALL Claire Gilliam, LCOT Ashley Arreola, LCOT	Team Teaching: How to Jump Start Remote Classes Prior Title:	Are you concerned about transitioning your face to face classes to online remote classes? Remote learning has become the new normal, but that does not mean it is an easy transition for any

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			Transition to Remote Classes with Team Teaching	teacher. In this session, Claire and Ashly discuss team teaching as an option to help adult educators make this transition as they discuss benefits such as providing technical support, building community, and lesson collaboration.
9/16/2020 10:30am	2:2	Wayne Crandall, TCALL	TELL TX Increasing Rigor in Lessons for Adult English Language Learners	Review the rationale for increasing rigor when designing lessons for adult English learners. Then, look at five effective practices for increasing rigor in those lessons, including: Creating learning objectives that are derived from the Texas AEL Content Standards 2.0, Incorporating strategies that promote higher-order thinking skills, Helping students learn to tolerate and expect ambiguity in the learning process, Aligning assessments with objectives, higher-order thinking skills, and activities, Participating in professional development opportunities
9/16/2020 10:30am	2:6	Dr. Charity Embley Dr. Kristi Latimer, Odessa College	Are You for REAL: (Retaining Employment and Literacy)? Keeping Students Engaged During Remote Instruction	This session will investigate best practices that incorporates the tenets of AEL during the pandemic, specifically on how instruction and training is done remotely. Speakers will present instructional practices based on a tested curriculum that incorporates English literacy/language acquisition instruction,

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				financial literacy, and workforce training to prepare adult learners to model the "retain/re-obtain employment and literacy" skills after training. This is to prove that workforce training and incorporating the tenets of AEL can work even during the pandemic. At the same, adapting the R.E.A.L model might just ultimately strengthen your organization.
9/16/2020 1:00pm	2:3	Liz Moya, TCALL	TELL TX: Tech Apps for ELLs	In this introductory session, participants will take a look at how to use digital resources for ESL instruction. Participants will walk away with a better understanding of using technology apps such as YouTube, WhatsApp, Venngage, and Moving Stories to develop rigor and allow for differentiation in the ESL classroom. This is part of a series of TELL TX webinar offerings geared for the lower-level ESL learner.
9/16/2020 1:00pm	2:7	Ashley Trevino, Grayson College	Secure Remote Intake Process Using DocuSign	Grayson AEL has created a more than 30-page internal SOP regarding the process of remote intake. It includes: scheduling the intake appointment; conducting the intake appointment over zoom, using DocuSign; completing the assessment w/detailed steps for each assessment (TABE, CASAS, & Best Oral), a link to a living class schedule

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				document, community WIFI, Data entry steps, languages spoken by staff, and step by step PIRL instructions. We will also cover using zoom as a "remote" office.
9/16/2020 2:30pm	2:4	Kristin Quach, Chinese Community Center	USA Learns: An Introduction to Remote Learning for Community Programs Prior Title: USA Learns: An Introduction for Small Programs	This presentation will discuss how to use USA Learns, a free and TWC-approved DL curriculum. We will be navigating the website, looking at the student and teacher accounts, and looking at how to approach proxy hours and documentation needed for monitoring visits. The target audience is for program managers and classroom teachers.
9/16/2020 2:30pm	2:8	Karen Cook Jan Friedman, ACC	Steps to Successful Remote Testing	ACC has been successful in developing processes for testing our new and returning Adult Education students for the 2020-21 academic year. In this session, we will review the 5 critical steps to build a remote testing process and how to implement these steps. We will also share our experiences with remote testing to date and provide shared testing resources. If time allows, we will have Q &A.
9/17/2020 9:00am	3:1	Jesus Mercado Jennifer McNabb, Dallas College	Dallas College: AEL Re-Entry Program	Prepare participants for re-entry by teaching skills and strategies for re-entering their communities,

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				reconnecting with their families, and entering the workforce.
9/17/2020 9:00am	3:5	Louis Martinez Marie Anaya, Ysleta ISD	The Nuts & Bolts of Customized Intake for Internationally Trained Professionals (ITPS)	Career Navigators will employ Case Management principles as a way of establishing consistent protocols for assisting Internationally Trained Professionals in their development. Case management is a way of organizing and carrying out work to address an ITPs needs in an appropriate, systematic and timely manner, through direct support and/or referrals, in accordance with the Skilled Immigrant Integration Program's (SIIP's) objectives.
9/17/2020 10:30am	3:2	Kristina Hartman, Windham ISD	Incarceration to Employment: Building the Texas Workforce	The session will provide an overview of current services and training programs available within Texas prisons, support for individuals who rejoin our communities, collaborative efforts and needs.
9/17/2020 10:30am	3:6	Denise Flores, Laredo CC	Braided and Leveraged Funding	Opportunities have risen with COVID19 relief & assistance programs, educational scholarships and other forms of financial assistance. Using TWC ATX/AEL funding and other entities, we are able to provide full financial assistance to students while also providing additional supplemental support to meet their educational needs.

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9/17/2020 1:00pm	3:3	Mick Normington, Lee College	5 Things to Know Before Starting a Training Program Behind Bars	This session will present perspectives from program design to a former incarcerated individual who is now working at Lee College providing support to Accelerate Texas participants during their program and as they exit into the community.
9/17/2020 1:00pm	3:4	Anthony Garcia Juventino Manzano Delight Brooks	Stepping into Leadership- A Program for AEL Participants Prior: Stepping Into Leadership (students)	The Stepping into Leadership training opportunity is an 8-week training for students enrolled in the AEL program. The purpose of the training is to provide an opportunity for students to understand who they are and evaluate their personal and career goals. Students will also be mentored and guided throughout the process. Upon completion of the training participants will then have the opportunity to become mentors during the Ambassador Program. (Phase II)