



# Texas Educating Adults Management System

TEAMS

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Reports

## Profile

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School Year: 2017-2018

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Grant Recipients

### Participant Status upon entry into the program

Statewide List of Providers

Assign Provider to Grant Recipient

Sites

Staff

Staff Development

State Trainers

Classes

Training Services

Participants

Summary

Reporting Year Locks

Waiting List

Data Match And Survey

Help

#### Equal Opportunity Information

Disabled: \*

Category of Disability: (check all that apply)

- The impairment is primarily physical, due to a chronic health condition
- The impairment is primarily physical, including mobility
- Because of a mental illness, psychiatric disability, or emotional condition, the participant has serious difficulty concentrating, remembering, or making decisions
- The participant is blind or has serious difficulty seeing
- The participant is deaf or has serious difficulty hearing
- The participant has a learning disability
- The participant has a cognitive or intellectual disability
- Participant does not wish to disclose his/her category of disability

~~Learning Disabled Adult:~~

Removed, as this is duplicative of the option above

#### Veteran Characteristics

Veteran Status: \*  If this is "No", all other options are disabled

Eligible Veteran Status: \*

Disabled Veteran: \*

Date of Actual Military Separation:

#### Employment and Education Information

Employment Status: \*

If this is "employed", the option below is disabled

Has the participant been unemployed for 27 or more consecutive weeks at program entry: \*

Hours Employed per Week:  (whole hours only)

Reason for not looking for work:

Type of Community: \*  **This is now optional**

School Status at Program Entry: \*

If the participant is 18 years of age or younger, the only options that can be selected are:  
- In school, postsecondary school  
- Not attending school; secondary school graduate or has recognized equivalent  
- Not attending school; within age of compulsory school attendance

Highest School Grade Completed:

Highest Education Level Completed: \*

#### Migrant and Seasonal Farmworker Characteristics

Migrant and Seasonal Farmworker Status: \*

#### Public Assistance Information

On Public Assistance: \*

Expanded Eligibility for TANF: \*

Exhausting TANF within two years: Choose

**Additional Youth Characteristics**

Foster Care Youth: No

**Additional Reportable Characteristics**

Homeless Status: No

Low-Income Status: Yes

English Language Learner: No

Cultural Barriers: No

Immigrant: Yes

Displaced Homemaker: No

Single Parent: Yes

Dislocated Worker: No

Parent of Child(ren) ages 0-5: No

Parent of Child(ren) ages 6-10: No

Parent of Child(ren) ages 11-13: Yes

Parent of Child(ren) ages 14-18: Yes

Ex-Offender Status at Program Entry: Choose

**New Field Added - Date released from incarceration - NOT Required at this time**

**One-Stop Program Participation**

Participant received services under Title 1, Chapter 4, Subtitle C of WIOA (Job Corps): Choose

**For Corrections and Institutional Funded Program Participants Only**

In Correctional Facility: No

In Community Corrections: No

Other Institutionalized setting: No

On Parole: No

On Probation (Community Supervision): No

**Special Program Type**

Family Literacy participant: No

In Workplace Literacy Program(s): No

Participant in Job & Training Program: No

**Referral Type**

One-Stop Center Referral: No

TANF Referral: No

Referral from College: No

Additional Information not indicated above:

~~Grant Recipient: 79 Lago Vista Community College~~

All orientation information has been removed from this page

**Contact Hours**

Site Orientation Hours Notes

Direct Hours  Proxy Hours  Total Orientation Hours

**Participant Goals (Optional)**

**Primary**

- Obtain High School Diploma
- Obtain a job
- Enrollment in College or Other Training
- Obtain GED
- Retain job or advance in job

**Secondary**

- Leave Public Assistance
- Gtr Involvement in Children's Education
- Gtr Involvement in Community Activities
- Improve Basic Skills
- Obtain U.S. Citizenship
- Obtain/Improve: Parenting
- Obtain/Improve: Occupational Skills
- Obtain/Improve: Community Resource
- Other
- Achieve citizenship skills
- Gtr Involvement in Children's Literacy Activities
- Register to Vote or Vote for First Time
- Make Progress in English (LEP)
- General Involvement (Volunteering)
- Obtain/Improve: Health Care
- Obtain/Improve: Government and Law
- Obtain/Improve: Consumer Economics

**Participant Achievements**

**Primary**

- Obtained High School Diploma
- Obtained a Job
- Enrolled in College or Other Training
- Obtained GED
- Retained Job or Advanced in Job

**Secondary**

- Made Progress in English (LEP)
- Obtained/Improved: Government and Law
- Obtained/Improved: Consumer Economics
- Obtained/Improved: Occupational Knowledge
- Received U.S. Citizenship
- Left Public Assistance
- Gtr Involvement in Children's Education
- General Involvement (Volunteering)
- Improved Basic Skills
- Obtained/Improved: Community Resource
- Obtained/Improved: Parenting
- Obtained/Improved: Health Care
- Registered to Vote or Voted for First Time
- Gtr Involvement in Children's Literacy Activities
- Achieved citizenship skills
- Gtr Involvement in Community Activities

**Exclusionary Reasons**

Exclusionary Reasons:

Levels Completed:

- This has been updated to match revised PIRL:
- Institutionalized
  - Health/Medical
  - Deceased
  - Reserve Forces called to Active Duty
  - Foster Care
  - Ineligible
  - Criminal Offender