

Implementation Plan: Services to Internationally Trained ELL Professionals

This Implementation Plan survey is for the grantee to submit their plan for services for Internationally trained English language learner (ELL) professionals in PY22-23. As a reminder, participants enrolled in internationally trained ELL professional programs will count towards the Intensive Services enrollment target. Refer to AEL Letter 01-17,chg1 Implementing Programs, Activities, and Services for English Language Learners, for additional guidance.

NOTE: Grantees are not able to "Save" a survey to submit at a later time, so you may request a PDF of the survey questions from your Program Specialist or by emailing AELTA@twc.state.gov.

After completing the survey, hit "Done" so that the survey is submitted as complete; otherwise, the survey will not submit.

AEL Grantee Information

Q1-Q5 Demographics and contact information

Q6: Are you using a comprehensive approach to intake and using TEAMS or Tableau to determine the influx of ELLs with careers and education from their home country?

Yes No What's Tableau and how do I get access?

Q7: Select the career cluster in which the ITP ELL professionals have degrees or credentials:

Agriculture, Food & Natural Resources

Architecture & Construction

Arts, A/V Technology & Communication

Business, Management & Administration

Education and Training

Finance

Government & Public Administration Health Science

Hospitality and Tourism Human Services Information Technology

Law, Public Safety, Corrections & Security Manufacturing

Marketing, Sales & Service

Science, Technology, Engineering & Mathematics Transportation, Distribution & Logistics

Other (please specify)

Q8: Which type(s) of organizations will the grantee be working with to implement this program? Check all that apply.

Workforce Solutions

Workforce training provider

Community College

Community-based organization

Employer

Immigrant or refugee organization

Q9: Which type(s) of services will be offered to internationally-trained ELL professionals? Check all that apply.

ESL for specific occupations

Accelerated/other customized English language acquisition

Preparation support for licensing/ certification exams

Enrollment in workforce training

Career counseling

Job development

Referrals to and coordination of other program services

Mentoring

Diagnostic testing and use of other assessment tools

Professional networking

In-depth interviewing and evaluation to identify employment barriers and appropriate employment goals

Employer internships

Credential Evaluation

Other

Q10: Will the grantee provide credential evaluation as a service for Internationally Trained ELL professionals?

Yes No Unsure at this time

Q11: What is the expected cost of the credential evaluation service?

0-\$250 \$251-500 \$500-1000 \$ more than \$1000 Unsure

Q12: How will instruction be provided to report direct hours?

Face to face

Remote instruction (on-line synchronous)

A combination of both

Q13: Are you assessing participant's digital literacy skills, access to technology and the internet before providing remote instruction?

Yes No

Q14: Is there a Distance Learning (DL) component using an approved software associated with this career pathway model?

Yes No -

Q15: List the approved software

Q16: How are you tracking the success of the program?

Person enters the workforce in their career pathway

Person moves on to an Integrated EI Civics IET

Person's English language fluency improves

Person accesses further services from WF Solutions

Person enters an IHE and exits AEL

Person receives a wage lift with their employer or advances on the job

Q17: In order to improve services for ITPs, what additional PD do you need?

Open ended question

Q18: TWC AEL highly recommends building tiered services to support the academic ESL needs of skilled professionals. All those ELLs who have a credential or degree from outside the U.S. may be served as an ITP, as long as they are receiving specialized services (such as intensive ESL for those with high native language literacy). Please check TABLEAU to get a quick look at those entering your program declaring a degree from outside the U.S.

When is the anticipated start date and end date of this program? (We assume there are multiple levels and classes depending on the numbers of ITPs entering your AEL program. Answer this question based on the first class and it's duration.) Enter Start Date

Q19: Check below to confirm this class will use the appropriate TEAMS activity code for Services for Internationally Trained Professionals.

ESL for Professionals (EI Civics)

ESL for professionals (local)

Q20: Upload a syllabus

Thank you for completing this Career Pathways model survey. Click “DONE” to submit the survey.