Using the Curriculum Player

A **curriculum player** is used as the platform to display content. There may be a slight variation in curriculum players used in the PD Portal due to publication date and technology, but the overall functionality is the same.
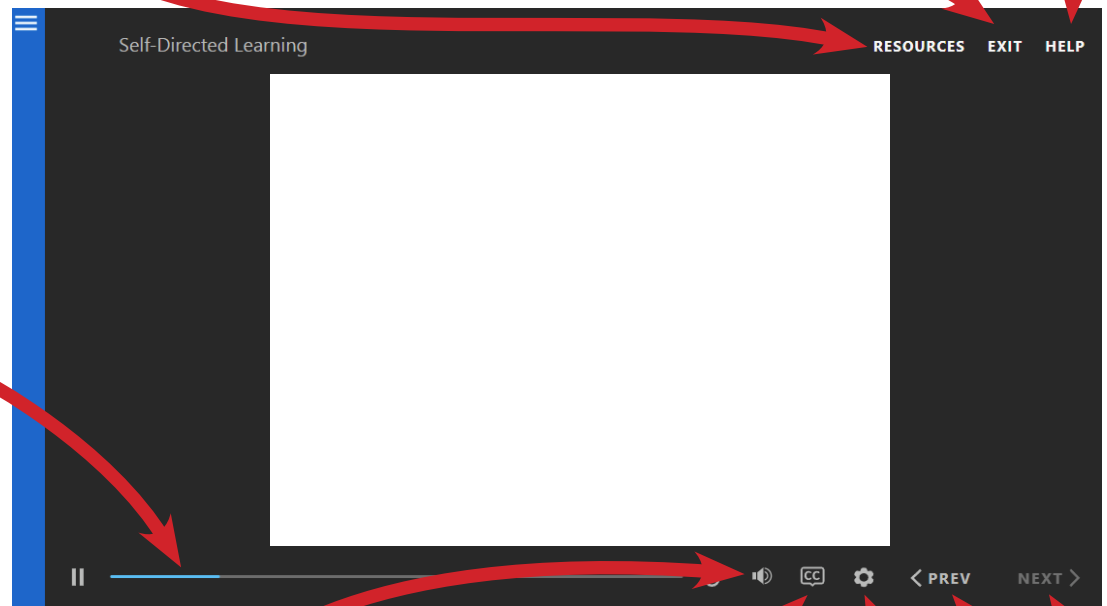
The *Resource tab* contains links to materials mentioned in the course along with accessible course documents.

If you want to *Exit* the online class and return later to finish, click Exit. This will save the work and allow you to resume where you left off.

The *Help tab* will allow you to email us at PDPortal@tamu.edu if you are having specific technical issues or need assistance navigating the curriculum player.
NOTE: This feature will only work if you have your email account open.

This is your *tracking bar*. As you get close to the end of the slide, it will fill up.

This *megaphone icon* is your volume. You can turn it up or down.

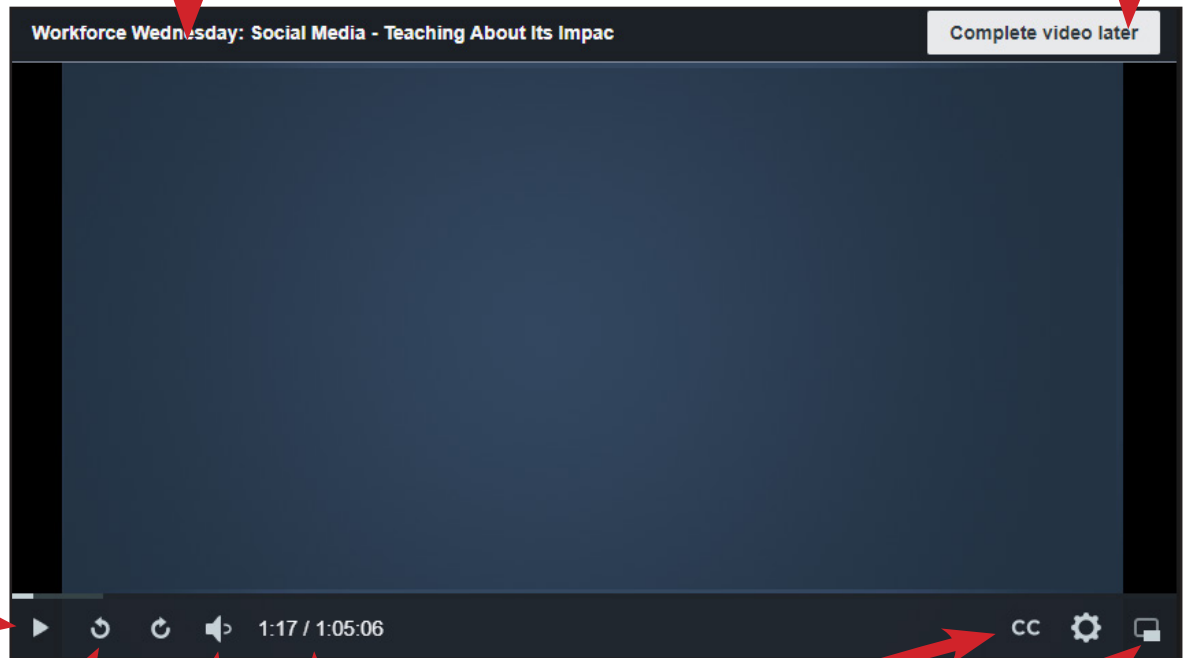If you click on the *speech bubble*, you can turn the closed captions on or off.

Click the *settings gear* to enable or disable accessible text or keyboard shortcuts.

Use the *Previous and Next button* to move to the previous or next slide. The Next button may not be available until the tracking bar has filled up for that slide.

The text at the top of the curriculum player includes the **title** of the course.

If you need to take a break, be sure to click on **Complete video later** to save your progress. If you are idle too long during a course, it could time you out in which you may be forced to start from the beginning.

Workforce Wednesday: Social Media - Teaching About Its Impac

Complete video later

▶ ↺ ↻ 🔊 1:17 / 1:05:06   CC ⚙ 🖼

Click on the **triangle icon** to pause or play the content.

Click on the **back loop icon** if you want to rewind a few seconds.

The **megaphone icon** is your volume. You can turn it up or down here.

The **time** correlates with the **tracking bar.**

Turn on your closed captions by clicking the **CC icon.**

By clicking the **picture-in-picture icon,** you are able to manipulate the size and location of the video.

! ■ Note: there are two distinct curriculum players. The image on page 1 represents the player used for recorded webinars, which has limited functionality and is primarily used for playing and pausing. On the other hand, the image on page 2 depicts the curriculum player specifically designed for more interactive experiences, requiring greater user engagement.