DEPDC@ TCALL



Leading the Way: Distance Education & Technology for Texas Adult Educators

Ashly A. Winkle, M.S., M.S.



Texas Center for the Advancement of Literacy & Learning EDUCATION & HUMAN DEVELOPMENT



Presenter Information



Ashly Winkle, M.S., M.S. Associate Director Distance Education Professional Development Center (DEPDC)

TCALL @ Texas A&M





What is your role in adult education?



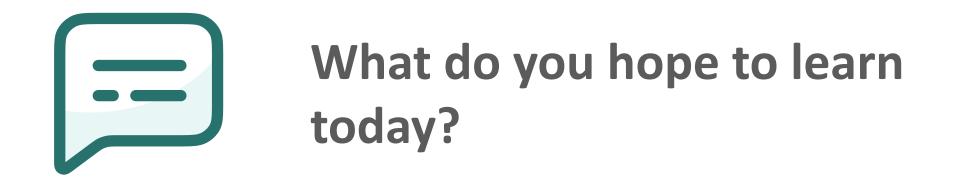




How much do you know about the Distance Education Professional Development Center (DEPDC)?



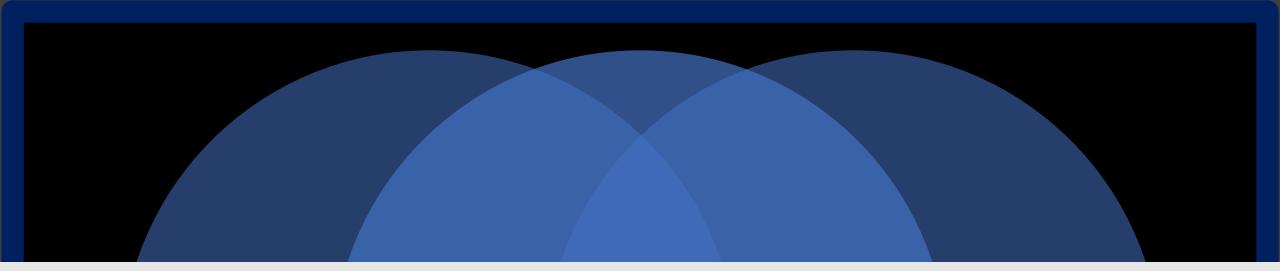




Objectives



- Understand the DEPDC'S mission and services
- Learn about key resources and initiatives offered by the DEPDC
- Next steps for engaging with the DEPDC

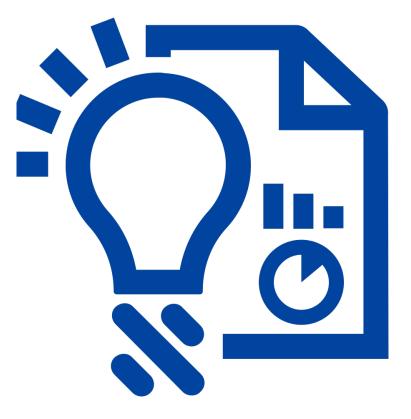


Overview

DISTANCE EDUCATION PROFESSIONAL DEVELOPMENT CENTER

Vision & Mission

The Distance Education Professional **Development Center (DEPDC) envisions a** future where Texas adult educators and learners thrive in a digitally connected world. We equip educators with essential tools, knowledge, and resources to deliver effective and equitable distance education, enhance digital literacy, and foster a collaborative environment that supports diverse learner needs in a rapidly evolving landscape.



Source: Noun Project

Dedicated to increasing the capacity of AEL practitioners in:



Training & Development

- Best practices in distance education
- Remote/Blended/ Flex teaching models
- Integrating technology strategies
- Building digital literacy skills





Professional Development Opportunities

- In-person, hands-on training for your staff
- On demand, updated training in the PD Portal
- Training of trainers opportunities

Digital Literacy Resources

- Digital Literacy Content Standards
- Digital Literacy Curricula
- Contextualized adult education video lessons

FRCH



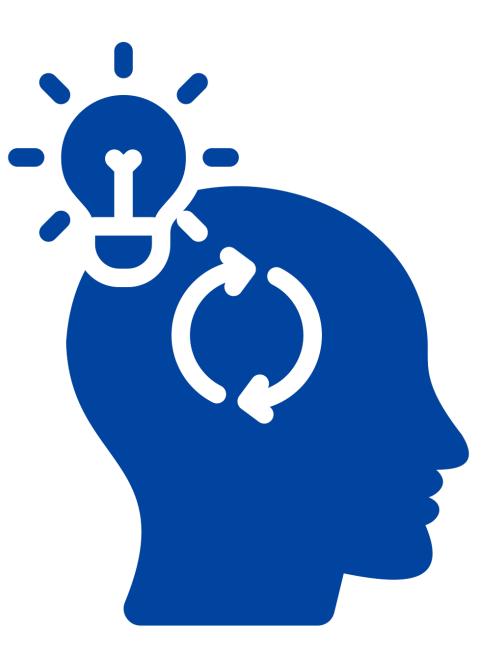


The Distance Education Call Center

- Open 7 days a week from 7 am 10 pm for students and staff
- Support for any technical issues and questions related to distance education and digital literacy integration

Name. Describe. Act.

Thinking Routine Activity



Source: Noun Project



On a sticky note or piece of paper:

1. Name:

Recalling from memory, list as many things as you can remember about what was just presented to you about the DEPDC!

2. Describe:

Next to each item, use an adjective to describe that item.

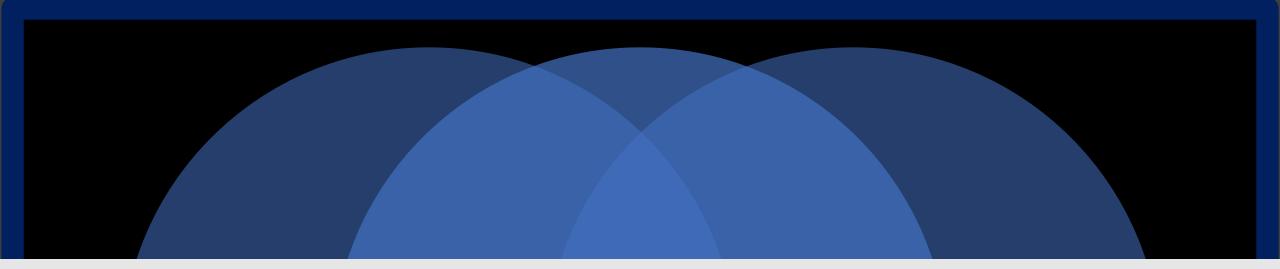
3. Act:

For each of the things you named, tell how they act. (What are they doing? What is their function? How do they add or contribute to the whole?)





Share one thing you recalled with the adjective you used to describe it and the what its function is!



Key Resources & Initiatives

DISTANCE EDUCATION PROFESSIONAL DEVELOPMENT CENTER

Distance Learning Academy I



Required for all Texas adult education staff involved in distance education



Covers in detail the State Policy for distance education



Covers distance education models in Texas, how distance learning is tracked through proxy hours, and how to interpret distance learning reports in TEAMS



3 Hour online on demand or 6 hour in person versions are available by request through your PD Specialist

Other Distance Learning Academy Modules

Module 2

Exploring the State DL Curricula3 Hours

• F2F only

• Optional

Module 3 👔

Writing program's DL Plan
10 hours on demand in PD Portal
DL Leads or anyone responsible for development or modification of DL Plan



σ

- In-depth look at documenting DL in TEAMS
- 2 hours on demand in PD Portal
- Recommended for staff who collect DL reports and enter TEAMS data

Tech Integration Coach Certification Program

PD initiative focused on effective technology integration in teaching:

Gamified learning through badges, points, and rewards
Builds digital skills and promotes digital equity in adult education
Experienced educators guide peers in using digital tools
Structured into seven levels of skill development
Gradual progression in tech expertise



Integrating Digital Literacy On-Demand Courses

Available now on the PD Portal:

Upcoming Webinars:

- Maximizing Digital Literacy: Innovative Strategies for Instructors
- ➢ Bridging the Digital Divide in Adult ESL

- Leveling up Your Remote Classroom with Zoom Basics
- Power up Your Online Classroom: Strategies for Adult Learner Success



AdultEdMed Contextualized Video Lessons

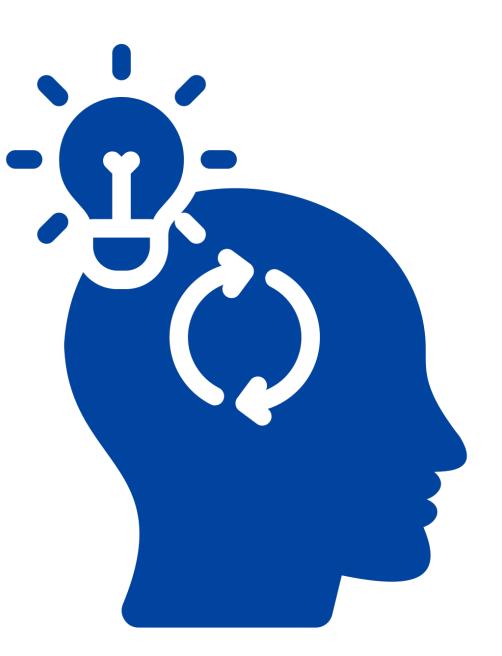
- 40 video lessons(20 English & 20 Spanish)
- ESL
- Math
- Reasoning Language Arts
- Technology Workforce





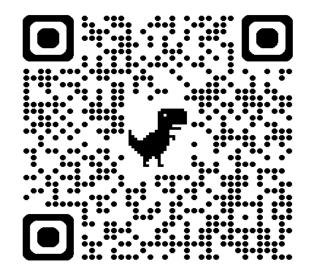
Name. Describe. Act.

Thinking Routine Activity



Digital Literacy Content Standards

Texas Adult Educators established Digital Literacy Content Standards (DLCS) as a crucial sixth content area in 2023



tinyurl.com/TXDLCS



Digital Literacy Content Standards

Free Digital Literacy Curriculum for Texas AEL Providers!



PD Resource Opportunities

- Digital Literacy Content Standards
- Distance Learning Academy, Mod. 1
- Digital Resilience & Access in Texas





The DE Call Center Overview



Tx Distance Education Call Center



Comprised of 15 agents who are available to Texas AEL DE teachers and students who can be contacted:

833-498-2255





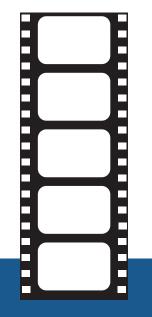


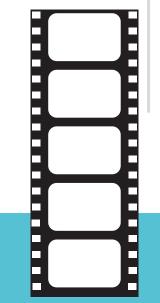


Call Back

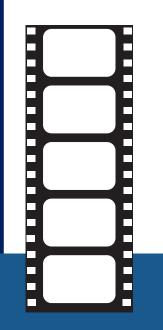
Facebook Messenger

Student Promo Video

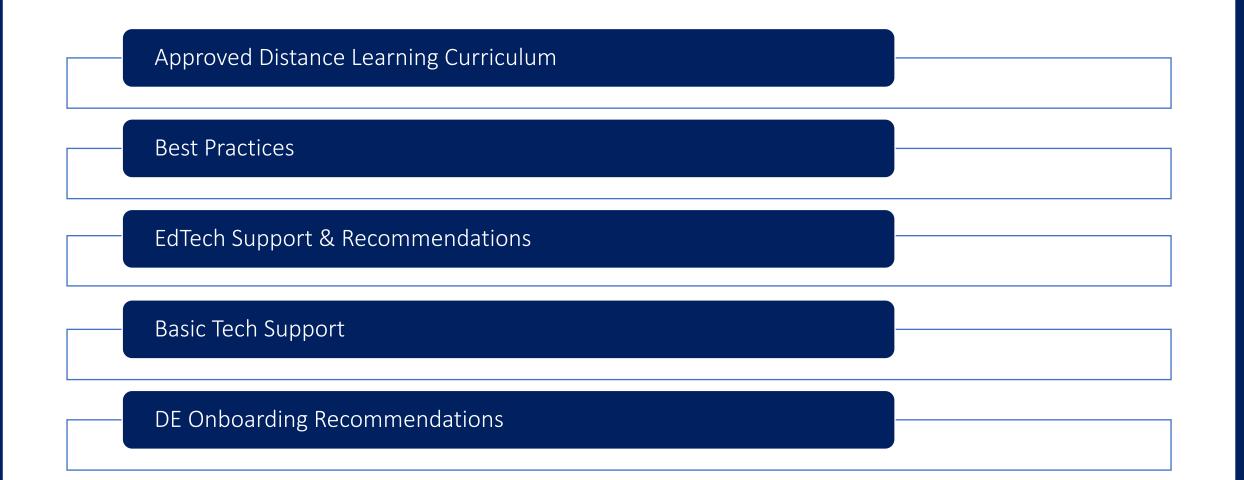




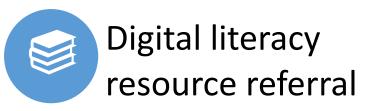
Instructor Promo Video



Technical Assistance Services: Teacher



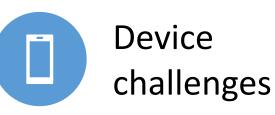
Technical Services: Student

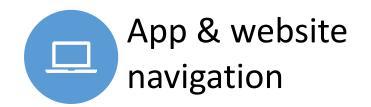




Internet/WIFI issues









Anything and everything tech and distance learning related!



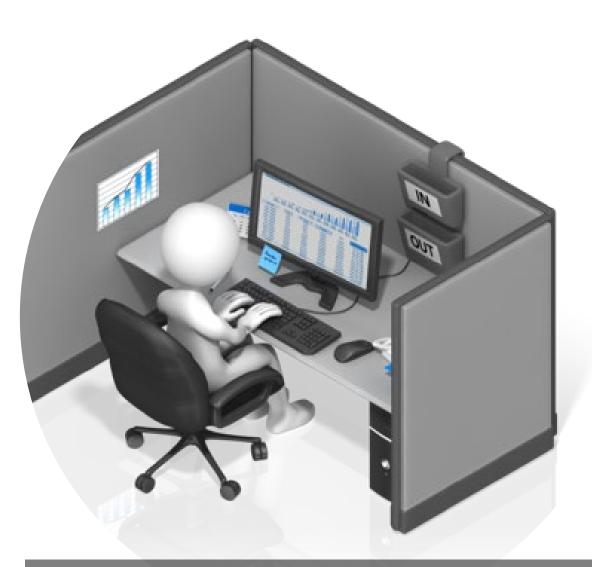
Additional Services

- Spanish speaking agents
- Third party language service
- Problem-resolution within 24 hours
- Understanding and patient call center agents
- Follow up to ensure issues resolved

Common Issues Addressed by the Call Center

- Distance Learning curriculum issues
- Finding class information on the program's Learning Management System
- Resetting passwords
- Web conferencing challenges
- EdTech questions
- Distance Education policy





Source: Presenter Media

The Client Experience

- Client goes to <u>TxDistanceEdHelp.com</u>.
- Client chooses how they want to contact us:
 - Phone
 - Chat
 - Email
 - Zoom
 - Facebook Messenger
- A Texas Distance Education Call Center Agent will be ready to respond!

Call Center Scavenger Hunt



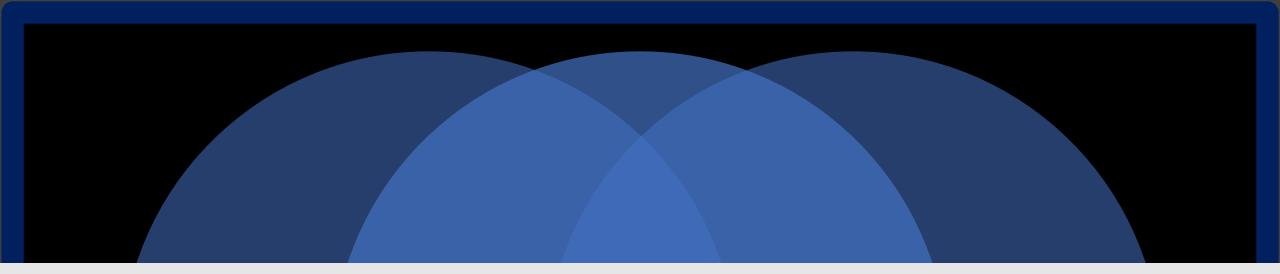
txdistanceedhelp.com

tinyurl.com/WinkleHunt

1. Using any device, go to the <u>txdistanceedhelp</u> website.

2. Complete the Scavenger Hunt Activity form.

3. Be prepared to share out.

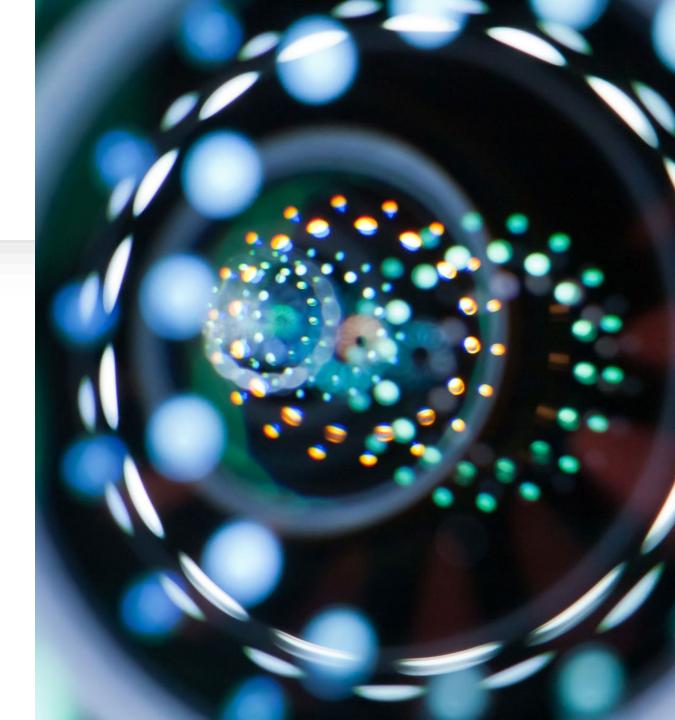


Next Steps

DISTANCE EDUCATION PROFESSIONAL DEVELOPMENT CENTER

Professional Learning Opportunities

- In person trainings
- Virtual sessions
- On-demand courses
- Distance Learning & Tech Integration Symposium
- Cohort opportunities



Technology Support

Contact the call center for technology & distance education recommendations, support, and guidance!



TxDistanceEdHelp.com

Follow Us on Social Media!

- Facebook: Facebook.com/TXDECC
- Instagram: Instagram.com/depdctcall
- LinkedIn: tinyurl.com/TXDECCLI





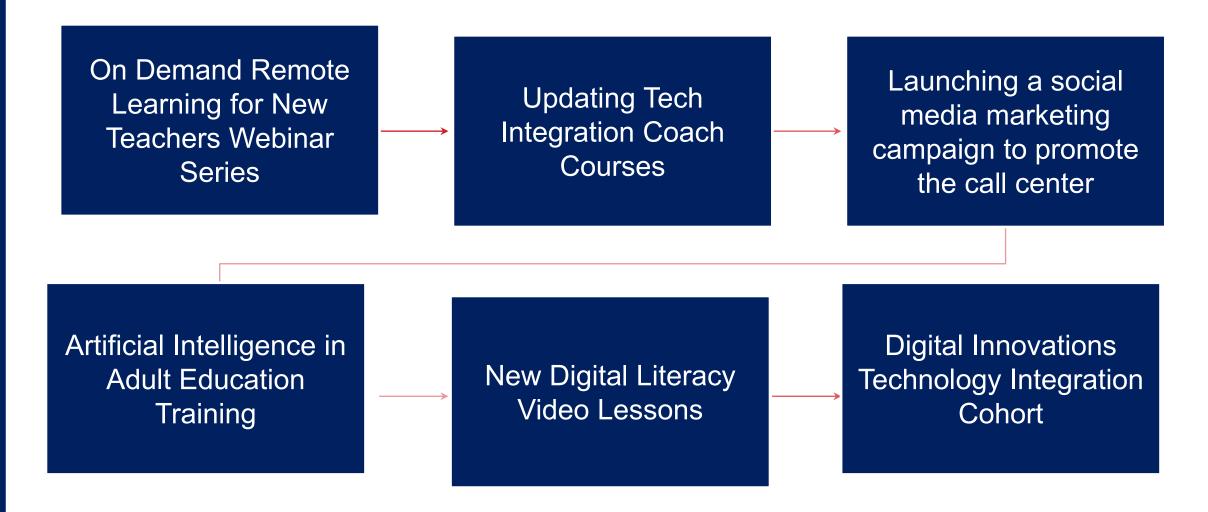


facebook.com/TXDECC

instagram.com/depdctcall

tinyurl.com/TXDECCLI

What's Next in 2025?





Presenter Information

Ashly Winkle Associate Director of the Distance **Education Professional Development**

Center, TCALL @ Texas A&M Integrating Technology LINCS Moderator

awinkle@tamu.edu

1 903 330 7116

TX Distance Ed Help

@TexasCall

Ashly Winkle awinkle@tamu.edu TxDistanceEdHelp.com



https://www.txdistanceedhelp.com/



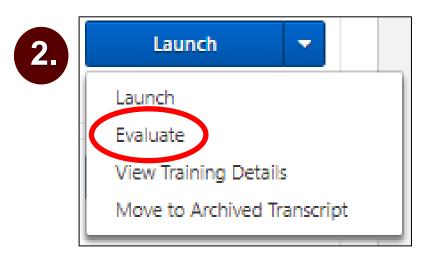
Please Complete the Scantron

- Use a pencil or a blue or black ink pen
- Remember to mark with an "X"
- Don't forget your home zip code

Class (Climate	TCALL Feedback Survey	SCANTRO
Mark as s Correction		a ball-point pen or a thin felt tip. This form will be processed w the examples shown on the left hand side to help optimiz	
1. In	structions		
	In order to help us continue in	proving the quality of our training, we need you evaluation of this training.	ir feedback. Please give us your hones
	All responses will be	e kept confidential. We thank you in advance	e for your valuable feedback.
2. Pa	articipant Information		
	I work mostly in (Mark all that a ABE / ASE Transitions HSE	apply.) ESL / ELA Distance Learning Integrated Education and Training (IET)	Career Pathways Corrections Professional Development (PD)
	Quality Assurance (QA) I work mostly in (Other):	Other (Please describe in Comments)	
	My primary program role is / role Director / Administrator Instructor / Teacher Tester / Test Proctor (Only) Other (Please describe in Comn	Supervisor / Coordinator Instructional Aide Data Entry (Only)	Counselor / Career Navigator Substitute Support (secretarial, janitorial, e
	My primary program role is / role		
	On this topic, I consider myself An expert A novice	☐ Very skilled / knowledgeable ☐ Completely new (inexperienced / unskilled)	Somewhat skilled / knowledgabl
		hich statement best explains your reason for attending this training?	
	Yes	you taken a training with the same (or very similar) name in the past 3 years?	
	Yes Yes I ves In order to determine how far you traveled to attend this training, please provide your zipcode:		
F216U0P1	PLOVO	DRAFT	07/08/2022, Page

Please Leave Us Feedback





- Can't use the link?
- Simply go to your Active Transcript and click
 Evaluate in the dropdown menu next to this session.

Digital Access & Resilience in Texas (DART)

- Integrates basic English and digital literacy for beginner ESL students with 20 lessons on keyboard use, online safety, computer basics, account creation, and internet searching.
- Emphasizes security, strong passwords, and online navigation.
- Equips students with essential digital skills and troubleshooting abilities.

