

TRAIN PD @ TCALL



Getting to Know the Texas Adult Education and Literacy Content Standards, v.4

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2024 TWC Adult Education and Literacy Fall Institute



Texas Center for the Advancement
of Literacy & Learning
EDUCATION & HUMAN DEVELOPMENT



Welcome and Introductions:

- Instructors: ESL, ABE, HSE, IET?
- Directors, supervisors
- PD Coordinators
- Career Navigators
- Did I miss anyone?



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Session Objectives

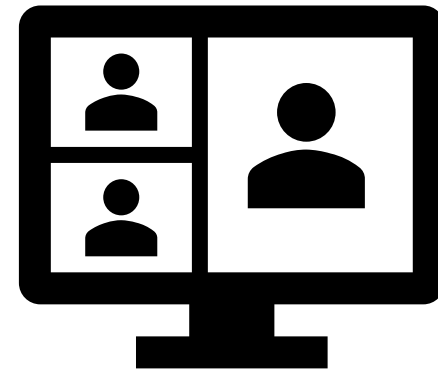


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1. **Understand** the TWC AEL state office requirements for integrating the Texas AEL Content Standards (CS) into program services and curricula
2. **Recognize** the six content areas of the Texas AEL CS and the standards' structure
3. **Identify** several resources for standards-based instruction
4. **Identify** the professional development training options available to support and scale -up standards-based instruction at the program level

Session Resources

1. Session PPT
2. Participant Handout Packet (several resources)



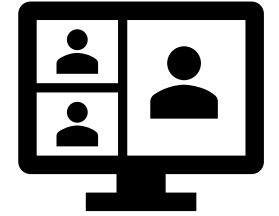
Digital Copy of the Texas AEL Content Standards!



- **Scan the QR Code**
- **Use this link** to access and download a digital copy of the content standards:

<https://shorturl.at/Dy5on>

Mentimeter Poll!



Comfort level with the
Content Standards

**Join at Menti.com using
this code:**



TWC Guidance: AEL Letters

Integrating the Texas AEL Content Standards into ESL, HSE and IET Services, Activities, and Curricula

TWC AEL Letter, AEL 01-17, *Change 1: Implementing Programs, Activities, and Services for English Language Learners*

- **TWC AEL Letter, AEL 01-17, Change 1** adds a requirement that all English as a Second Language (ESL) services and curricula include a civics component that aligns with the civics standards in the Texas AEL Content Standards **beginning July 1, 2021.**

Revisions to AEL 01-17 Shown in Track Changes

1 TEXAS WORKFORCE COMMISSION
2 Adult Education and Literacy Letter
3

ID/No:	AEL 01-17, Change 1
Date:	July 21, 2021
Keyword:	AEL; Fiscal Administration; WIOA
Effective:	Immediately

4
5 To: Adult Education and Literacy Grant Recipients
6 Local Workforce Development Board Executive Directors
7 Commission Executive Offices
8 Integrated Service Area Managers
9

10
11 From: Courtney ~~Arbour~~ *Arbour*, Director, Workforce Development Division
12
13 Subject: **Implementing Programs, Activities, and Services for English**
14 **Language Learners** ~~—Update~~

PURPOSE:

19 The purpose of this AEL Letter is to provide Adult Education and Literacy (AEL) grantees¹ with updated information, guidance, and capacity-building support related to implementing programs, activities, and services for English language learners (ELLs). Specifically, this updated AEL Letter adds a requirement that all English as a Second Language (ESL) services and curricula include a civics component beginning July 1, 2021.

RESCISSIONS:

26 AEL 01-17

BACKGROUND:

30 Workforce Innovation and Opportunity Act (WIOA) Title II, the Adult Education and Family Literacy Act (AEFLA), expands and clarifies the variety of programs, activities, and services available to ELLs. AEFLA includes four English as a Second Language (ESL) program requirements and provides the flexibility necessary for ESL programs to support ELL attainment of secondary completion and transition into postsecondary education, training, or employment, including

¹ For the purposes of this AEL Letter, AEL grantees are entities that receive AEL funds through the Texas Workforce Commission (TWC).

TWC AEL Letter, AEL 04-16, *Change 2: Implementing Integrated Education and Training English Literacy and Civics Education*

- **TWC AEL Letter, AEL 04-16, Change 2** adds a requirement that Integrated Education and Training English Literacy and Civics Education (Integrated EL Civics) services and curricula **also include a civics component** that aligns with the civics standards in the Texas AEL Content Standards **beginning July 1, 2021.**

1 TEXAS WORKFORCE COMMISSION
2 Adult Education and Literacy Letter

ID/No:	AEL 04-16, Change 2
Date:	July 21, 2021
Keyword:	AEL; Fiscal Administration; WIOA
Effective:	July 1, 2021

4
5 To: Adult Education and Literacy Grant Recipients
6 Local Workforce Development Board Executive Directors
7 Commission Executive Offices
8 Integrated Service Area Managers
9

Courtney Arbour

10
11 From: Courtney Arbour, Director, Workforce Development Division

12
13 Subject: **Implementing Integrated Education and Training English Literacy
14 and Civics Education—Update**
15
16

17
18 **PURPOSE:**

19 The purpose of this AEL Letter is to provide Adult Education and Literacy (AEL)
20 grantees¹ with updated information and guidance on implementing Workforce
21 Innovation and Opportunity Act (WIOA) §243, Integrated Education and Training
22 English Literacy and Civics Education (Integrated EL Civics).² Specifically, this
23 updated AEL Letter adds a requirement that all English as a Second Language
24 (ESL) services and curricula include a civics component beginning July 1,
25 2021. This updated AEL Letter:
26 remove some language related to enrollment targets for Integrated EL Civics
27 programs; and
28 remove language related to the assessment of English language learners.
29

30 **RESCISSIONS:**

31 AEL Letter 04-16, Change 1

32
33 **BACKGROUND:**

¹ For the purposes of this AEL Letter, AEL grantees are entities that receive AEL funds through the Texas Workforce Commission (TWC).

² Capitalization represents terms that have specific definitions outlined in this AEL Letter or in other AEL Letters, guides, state or federal laws, or other publications cross-referenced in this AEL Letter.

TWC AEL Letter, AEL 07-17, *Change 1: Required Syllabus Design for Adult Education and Literacy Instruction:*

- **TWC AEL 07-17, Change 1:** This updated AEL Letter adds a requirement that all ESL services and curricula include a civics component that aligns with AEL content standards' civics standards; **beginning July 1, 2021.**
- This letter requires that all AEL grantees align their ESL, HSE, and IET courses with the ***Texas AEL Content Standards*** including the parent/family and civics standards.

REVISIONS TO AEL 07-17 SHOWN IN TRACK CHANGES

1 TEXAS WORKFORCE COMMISSION
2 Adult Education and Literacy Letter

ID/No:	AEL 07-17, Change 1
Date:	July 21, 2021
Keyword:	AEL
Effective:	Immediately

3 To: Adult Education and Literacy Grant Recipients
4 Adult Education and Literacy Special Project Grantees
5 Local Workforce Development Board Executive Directors
6 Commission Executive Offices
7 Integrated Service Area Managers

8 *Courtesy*

9 From: Courtney Arbour, Director, Workforce Development Division

10 Subject: Required Syllabus Design for Adult Education and Literacy
11 Instruction ~~Update~~

12
13 **PURPOSE:**

14 The purpose of this AEL Letter is to provide Adult Education and Literacy (AEL)
15 grantees¹ with **updated** information and guidance on developing syllabi for AEL
16 instructional programs, including specific guidance on English as a Second
17 Language² (ESL) programs, high school equivalency (HSE) programs, and
18 Integrated Education and Training (IET) programs.

19 This **updated** AEL Letter **adds a requirement that all ESL services and curricula**
20 **include a civics component beginning July 1, 2021.**

21 ~~underscores the requirement to provide class syllabi;~~
22 ~~defines "program of study";~~
23 ~~defines the "minimum syllabus elements" required for class syllabi;~~
24 ~~identifies additional elements required in a syllabus for an IET program of study;~~
25 ~~identifies additional elements required for an HSE program of study; and~~
26 ~~identifies additional elements required for an ESL program of study.~~

27 **RESCISSIONS:**

¹ For the purposes of this AEL Letter, AEL grantees are entities that receive AEL funds through the Texas Workforce Commission (TWC).
² Capitalization indicates terms that are defined in this AEL Letter or in other AEL Letters, the Adult Education and Literacy Guide, state or federal laws, or other publications cross-referenced in this AEL Letter.

Questions?

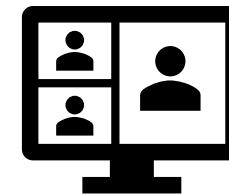




Introducing to the Texas AEL Content Standards

Structure of the Content Areas

Pause, Reflect, Share



How do the Texas AEL
Content Standards support
and strengthen
instruction?



Photo by Jacob Lund from Noun Project

Content Standards: Expectations for Mastery

“Because the standards are set at exit or mastery level, they demonstrate expectations of mastery of **content, skills, and performance.**”

Standards and the supporting benchmarks offer **educators and students a transparent view, across levels, of what is expected** to exit or master education and training competencies.”

[Page 6 of the Texas AEL Content Standards](#)



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Texas AEL Content Standards: Content Areas

English Language Arts: **Content Area I**

Mathematics:
Content Area II

English as a Second Language:
Content Area III

Parent/Family:
Content Area IV

Citizen/Community Member:
Content Area V

Digital Literacy:
Content Area VI

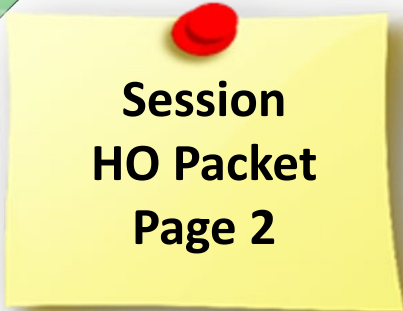
Texas AEL Content Standards Visualization

Content Area: The big ideas that flow through the curriculum

Subarea: Delineate information for each Content Area into content area topics

Subarea Standard: Describe what learners **should know and be able to do** within a specific Content Area

Benchmark: Describe a set of skills that learners need to develop to meet the subarea standard



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Texas AEL Content Standards: ELA Example

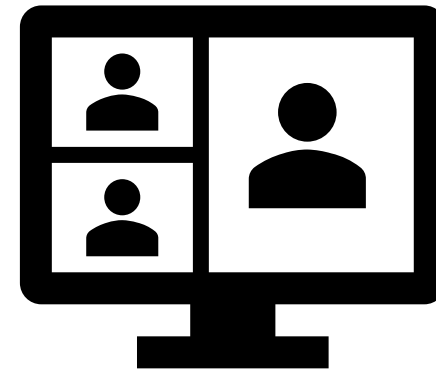
Content Area I ELA

- **Subarea 2 – Reading:** students read and understand a wide variety of literary and informational texts
 - **Subarea Standard A. Vocabulary.** *Apply vocabulary and concepts accurately in reading speaking and writing.*
 - **Benchmark 1.** *Identify new words and concepts by studying their relationships to other words and concepts by using context clues*

Aligning Content Standards to Industry Literacy Requirements

1. Field experts from education and employment reviewed the content standards.
2. They selected **four in-demand Texas industry sectors** and aligned the literacy requirements to specific academic content standards.

Time for an Activity!
Which four industries were chosen?



Standards Alignment with Industry Clusters

From left to right:

- ✓ Advanced Manufacturing
- ✓ Construction and Extraction
- ✓ Healthcare Sciences
- ✓ Transportation Distribution and Logistics



Content Area 1: English Language Arts: Industry Alignment

Subarea 2 – Reading:



Students read and understand a wide variety of literary and informational texts.

Industry Example: Healthcare Sciences

Position: Receptionist

Examples of Duties: *compute, records, and proofreads data and other health care related information such as records and reports.*



Texas AEL Content Standards: Math Example

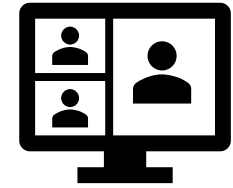
Content Area II Math

- **Subarea 2 – Computations**

- **Subarea Standard C. Dividing Numbers.** *Use operations with positive rational numbers to solve problems.*

- **Benchmark 2.** *Relate multiplication and division as inverse operations.*

Content Area 2: Math: Industry Alignment



Subarea 2 – Computations: 

Subarea Standard C: Dividing Numbers.

Use operations with positive rational numbers to solve problems.

Industry Example: Transportation Distribution and Logistics

Position: Customer Service Representative

Examples of Duties: Resolve customers billing complaints by performing activities such as refunding money or adjusting bills



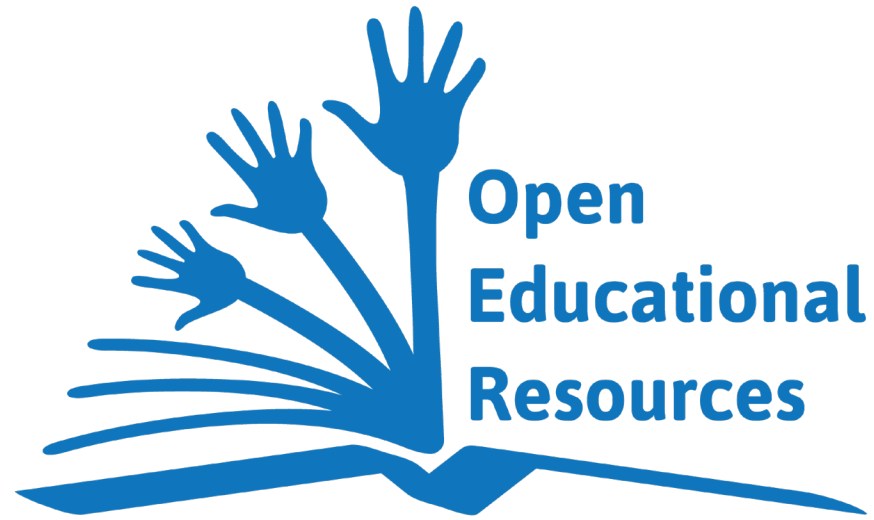
Texas AEL Content Standards: Citizen/Community Member (Civics)

Content Area: V Civics

- **Subarea 3 – Work Together:** Citizens and community members interact with other people to get things done toward a common purpose.
 - **Subarea Standard C:** *Define common values and goals.*
 - **Benchmark 1:** *identify common views and disagreements through open discussion.*

Questions?





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Texas AEL Content Standards

Lesson Plan Examples and Resources

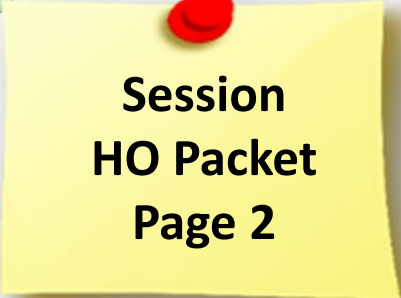
Texas AEL Content Standards Visualization

Content Area: The big ideas that flow through the curriculum

Subarea: Delineate information for each Content Area into content area topics

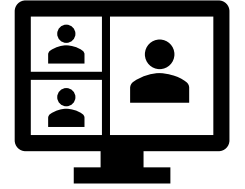
Subarea Standard: Describe what learners **should know and be able to do** within a specific Content Area

Benchmark: Describe a set of skills that learners need to develop to meet the subarea standard



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Padlet Activity: Subarea Standard or Benchmark?



- *Which level of the content standards do you use for your lesson plans, the subarea standard level or the benchmark level and **WHY?***
- **Click on this link to access the Padlet Activity:**

<https://rb.gy/l9tc6r>

Texas AEL Content Standards Lesson Plan Template

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3

Texas AEL Content Standards Lesson Plan Template

Instructor: _____ Course: _____ Date: _____

Target student audience (level):		
Texas Adult Education and Literacy Content Standards v. 4	Academic skills:	
	Connection to occupational content:	
	Workplace readiness/employability skills:	
Essential questions: What big ideas will students explore or investigate?		
Lesson objective:		
Level objectives:	Lower level: Students will be able to	Higher level: Students will be able to
Evidence of learning/assessment: (Think about this first: how will you check for comprehension during the lesson, and how will you assess success at the end?)	Student will demonstrate	
Materials needed:		

4

Lesson Stage	Activity	
Warm-Up/Review		
Introduction (Relate to student experience, goals, prior knowledge)		
Presentation (Whole group)		
Step 1: Modeling (I do)		
Step 2: Guided practice (We do)		
Step 3: Independent practice (You do)	Lower level	Higher level
Assessment		
Application		
Reflection		

Teacher Reflection:

How did the lesson go? What worked well? Was there anything that didn't work as planned?
How should I modify this lesson next time I teach it?

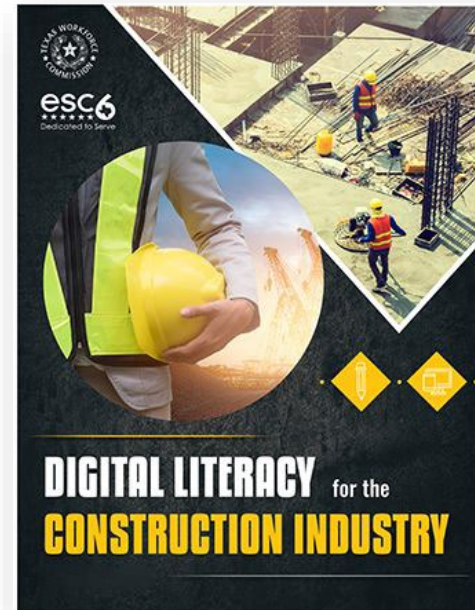
Adult Ed Med. Contextualized Video Lessons and Resources

1. **40 short videos** for adult learners and instructors to use.
 2. There are **40** companion lesson plan resources for: **ESL, Workforce/Technology, Reasoning Language Arts, and Math.**
 3. The videos and lessons plans are **available in English and Spanish!**
- Access **ALL the video resources and lesson plans** from the Adult Ed. Med website:
<https://www.adultedmed.com/>



Career Pathways Construction Industry Curriculum

- Module 1: *Digital Literacy for the Construction Industry*
 - Module 2: *Mathematics for the Construction Industry*
 - Module 3: *Language Arts for the Construction Industry*
- Access the Construction Industry Curriculum from the TCALL website:
<https://tcall.tamu.edu/CP-ConstructionCurriculum.html>



Digital Resources for Standards-Based Instruction

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Digital Resources for Standards-Based Instruction

1. [A Garden Grows in Brooklyn](#) – This is the direct link to the *A Garden Grows in Brooklyn* video that was presented during the Standards 3.0 training. This video is available to download and use for instructional purposes with no copyright restrictions from the PBS Learning Media website.
2. [Adult Numeracy Network](#) – This free website has resources for rich math problems, lesson plans, math activities, virtual manipulatives, digital math instruction, and more. All of these options can be integrated into a lesson for the Family or Civics Content Standards.
3. [Barbara Bush Foundation for Family Literacy Sharing Stories](#) – A list of books for parents and caregivers to explore with their children. Each title has a Parent Guide (available in English and Spanish) that provides ideas about how to use the book. All of the books are in print and should be available at local libraries or bookstores.
4. [Colorin Colorado](#) – A bilingual site for educators and families of English language learners.
5. [CommonLit.org](#) – This is a free digital resource with graded reading passages that address a variety of topics, themes, and reading strategies. The resources are suitable for addressing the Family and Civics Content Standards. Teachers need to create an account to access all the features.
6. [CommonSense.org](#) & [WideOpenSchool.org](#) – Both websites have videos to share with students and their children. The videos can be used to address Family Content Standards. These sites also have citizenship resources to address the Civics Content Standards.
7. [Desmos](#) – Desmos Classroom is a free teaching and learning platform for mathematics instruction. Instructors can find free interactive math tools such as graphing and scientific calculators.
8. [EPIC](#) – This website provides a large collection of digital books for kids of various ages. Educators can join the site for free.
9. [iCivics.org](#) – This website champions equitable, non-partisan civic education and inspires life-long civic engagement by providing high-quality and engaging civics resources to teachers and students. This site provides resources for the Civics Content Standards.

Questions or Ideas?



TCALL: Professional Development Options

**Content Standards:
Backward Design
and Lesson Planning**

**Content Standards:
Unpacking and
Applying the
Standards**

**Introducing the
Family Content
Standards**

**Introducing the
Civics Content
Standards**

**Digital Literacy
Content Standards**

**Trainings available
in 3.0- and 6.0-hour
time blocks**

Thank you for Joining Me Today!

AnneMarie Molinari-Sanders

annemarie.molinari@tamu.edu

Email me with additional questions.



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Please Complete the Scantron

- Use a pencil or a blue or black ink pen
- Remember to mark with an “X”
- Don’t forget your home zip code

DRAFT

Class Climate TCALL Feedback Survey **SCANTRON**

Mark as shown: Please use a ball-point pen or a thin felt tip. This form will be processed automatically.
Correction: Please follow the examples shown on the left hand side to help optimize the reading results.

1. Instructions
In order to help us continue improving the quality of our training, we need your feedback. Please give us your honest evaluation of this training.
All responses will be kept confidential. We thank you in advance for your valuable feedback.

2. Participant Information

2.1 I work mostly in... (Mark all that apply.)
 ABE / ASE ESL / ELA Career Pathways
 Transitions Distance Learning Corrections
 HSE Integrated Education and Training (IET) Professional Development (PD)
 Quality Assurance (QA) Other (Please describe in Comments)

2.2 I work mostly in... (Other):

2.3 My primary program role is / roles are... (Mark all that apply.)
 Director / Administrator Supervisor / Coordinator Counselor / Career Navigator
 Instructor / Teacher Instructional Aide Substitute
 Tester / Test Proctor (Only) Data Entry (Only) Support (secretarial, janitorial, etc.)
 Other (Please describe in Comments)

2.4 My primary program role is / roles are... (Other):

2.5 On this topic, I consider myself...
 An expert Very skilled / knowledgeable Somewhat skilled / knowledgeable
 A novice Completely new (inexperienced / unskilled)

2.6 Which statement best explains your reason for attending this training?
 I chose to attend the training on this topic. My program required me to attend the training on this topic.

2.7 Have you taken a training with the same (or very similar) name in the past 3 years?
 Yes No

2.8 Were you able to participate in the entire training (from start to end)?
 Yes No

2.9 In order to determine how far you traveled to attend this training, please provide your zipcode:

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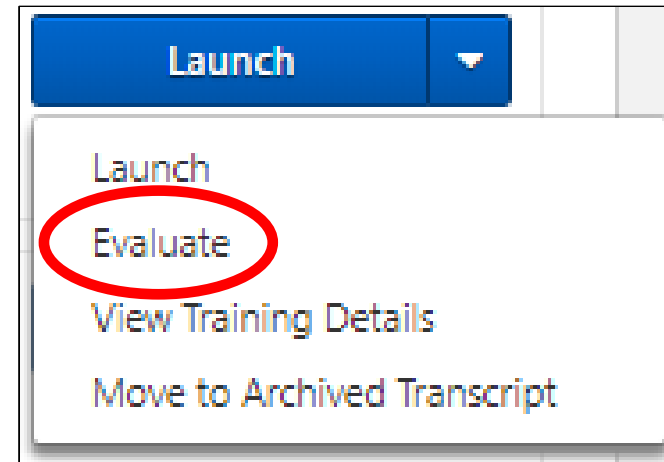
DRAFT

Please Leave Us Feedback

1.



2.



- *Can't use the link?*
- Simply go to your **Active Transcript** and click ***Evaluate*** in the dropdown menu next to this session.