Chart A Course Through AEL

OBJECTIVES



- Discover the full spectrum of services offered, from traditional TxCHSE and ESL to cutting-edge Digital Literacy and innovative Career Pathways.
- Unlock the mysteries of AEL Activity Codes! Learn what they are, how they're used for service tracking, and how to accurately apply them within TEAMS.
- Overview of GED Manager will provide you with the tools and strategies to effectively track student progress.

PRESENTERS





How to play

Your main goal is to link the words before and after, which are commonly used words in a casual conversation.

Example 1:

- Sun
- •
- •
- •
- Charm

Example 2:

- Moon
- •
- ____
- Plant

How to play - continued

Your main goal is to link the words before and after, which are commonly used words in a casual conversation.

Example 1:

- Sun
- Flower
- Pot
- Luck
- Charm

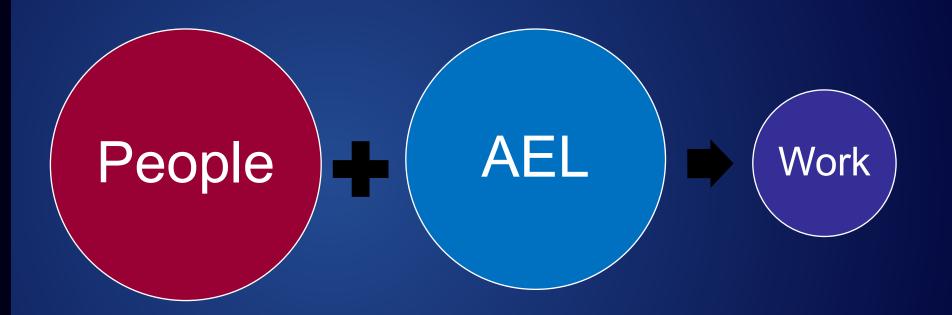
Example 2:

- Moon
- Light
- Bulb
- Plant

CHAIN

- •PEOPLE
- •S____
- ·I _ _ C _ _ _
- •S_____
- •WORK

How it connects



AEL Services

Career Pathways

Integrated
Education &
Training (IET)
Intensive Services

Popular Services

Fundamental Skills
Digital Literacy
Family Literacy
Financial Literacy
Workforce Preparation

HSE & Beyond

HS Equivalency
Transition to PSE
Career Exploration

AEL SERVICES

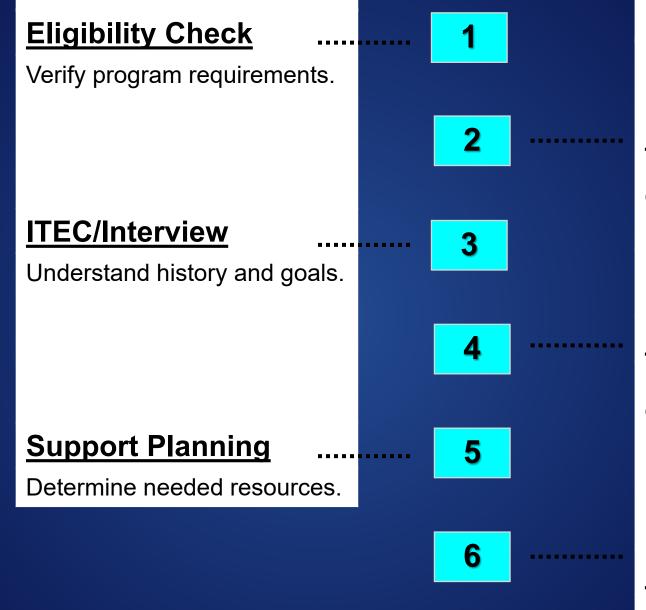
Employer Engagement
Workplace Literacy

Language Fluency

ESL and Civics Education

Services to Skilled Immigrants

Re-Entry
Post-Release Second
Chance Services



Skills Assessment

Reading, math, language, digital literacy.

Barrier Identification

Uncover potential obstacles.

Goal Setting

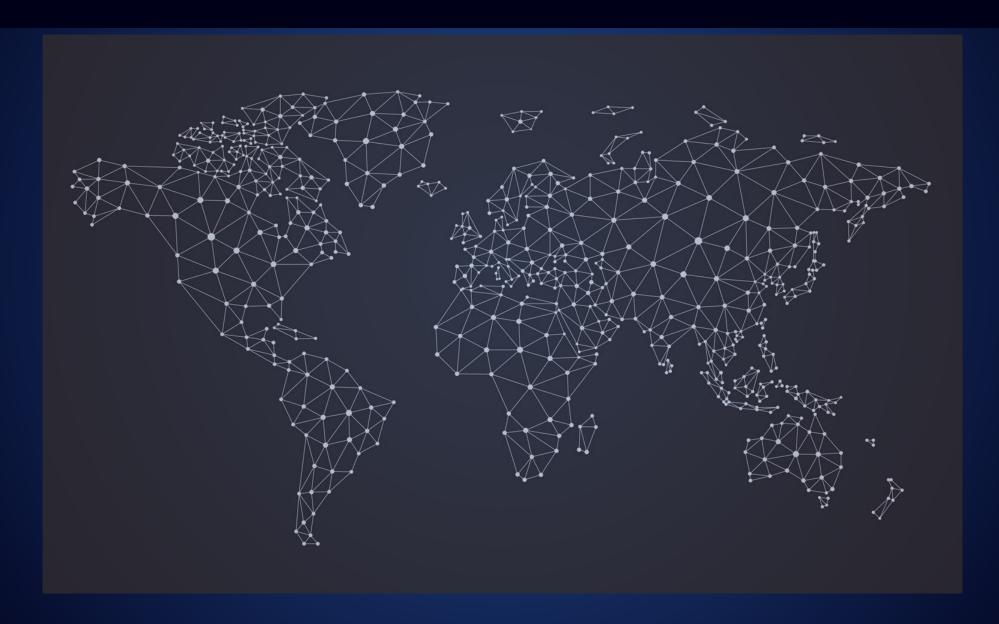
Establish achievable targets.

Waiting List

- Success Prep
- Digital Literacy
- Financial Literacy
- Career Exploration and/or skills' tests
- Distance Learning



Distance Education Call Center and MACC



Activity/ code



Activity/Fund codes crosswalk

231 Only

Target Category	Activity/Fund Code	Description of Funding
Intensive Services	Work Based (AEFLA) Work Based (Local) ESL for Professional (AEFLA) ESL for Professionals (Local) Post Release Second Chance (AEFLA)	WIOA §231 (AEFLA) WIOA §225 (Corrections) Local
IET	IET (AEFLA) IET (Local) IET (Corrections)	WIOA §231 WIOA §225 (Corrections) Local
Total Participants Served (unduplicated)	IELCE (AEFLA) ESL for Professionals (AEFLA) ESL for Professionals (Local) IET (AEFLA) IET (Corrections) IET (Local) Post Release Second Chance (AEFLA) Re-Entry (Corrections) Basic AEL (AEFLA) Transitions (Corrections) Transitions (AEFLA) Work Based (AEFLA) Work Based (AEFLA) Work Based (Local) Basic AEL (Corrections) MACC (State Leadership)	WIOA §231 WIOA §225 Local

243 ONLY

Target Category	Activity/Fund Code	Description of Funding
IELCE Activities	IELCE (EL Civics) ESL Pro (EL Civics)	WIOA §243 (EL Civics)
IELCE with IET	IET (EL Civics)	WIOA §243

TEXAS ADULT EDUCATION AND LITERACY PERFORMANCE GUIDE

EDUCATION, TRAINING, AND EMPLOYMENT OUTCOMES



Coding = Counting



CATEGORIES AND SERVICE TYPES 231

Intensive

- Work Based (AEFLA)
- Work Based (Local)
- ESL for Professionals (AEFLA)
- ESL for Professionals (Local)
- Post Release Second Chance (AEFLA)

IET

- IET (AEFLA)
- IET (Local)
- IET (Corrections)

Total Participants Served

- All Intensive codes
- All IET codes
- Re-Entry (Corrections)
- Basic AEL (AEFLA)
- Transitions (Corrections)
- Transitions (AEFLA)
- Transitions (Local)
- Basic AEL Corrections
- MACC (State Leadership)

CATEGORIES AND SERVICE TYPES 243

IELCE Activities

- IELCE (EL Civics)
- ESL Pro (EL Civics)

IELCE with **IET**

• IET (EL Civics)

ACCESSING FUNDING CODES

Standard
Funding Codes
are provided at
PY Start in
TEAMS

TWC AEL **Grant Director**

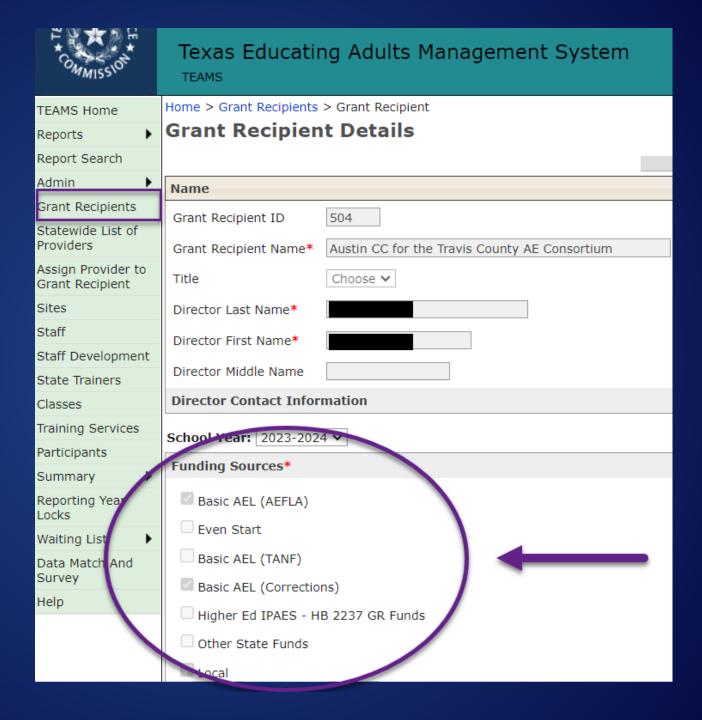
Grantee Directors
can request
access to
additional funding
codes based on
services provided
via TEAMS
Technical
Assistance

TEAMS TA PA

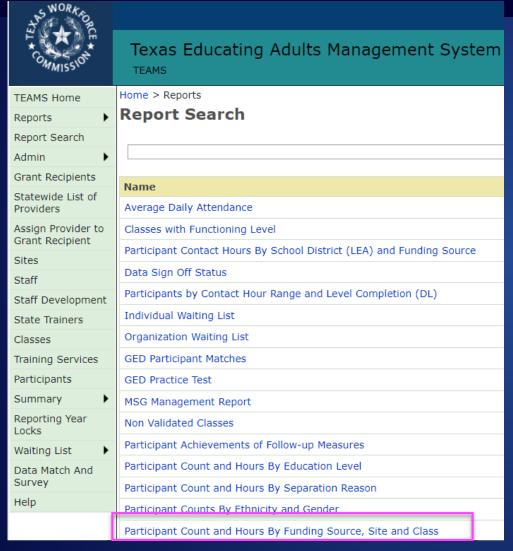
Grantees should have a process to check participant funding codes monthly prior to data validation

QA

Show me the codes!



Tracking Participant Services with Funding Codes



- Check monthly during Data Validation
- Advises on activity and funding

Participant Count and Hours By Funding Source, Site and Class



HSE Vouchers Subtitle

AEL Letter 03-22: High School Equivalency Subsidy Program for Program Year 2022-2023



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To: Adult Education and Literacy Grant Recipients
Adult Education and Literacy Special Initiative Grantees

Local Workforce Development Board Executive Directors

Commission Executive Offices Integrated Service Area Managers

Consugliban

From: Courtney Arbour, Director, Workforce Development Division

Subject: High School Equivalency Subsidy Program for Fiscal Year 2023 and AEL

Program Year 2022-2023

PURPOSE:

The purpose of this AEL Letter is to provide Adult Education and Literacy (AEL) grant recipients¹ with information and guidance on implementing the high school equivalency (HSE) subsidy program during Fiscal Year 2023, which begins September 1, 2022, and AE Program Year 2022–2023.

RESCISSIONS:

AEL Letter 06-21

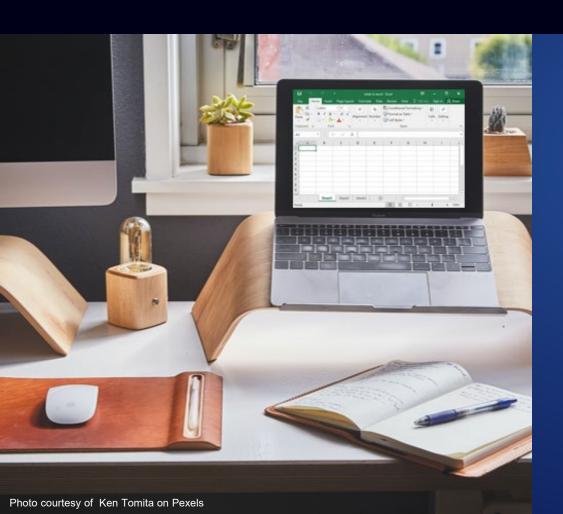
BACKGROUND:

Texas Education Code §48.302, Subsidy for High School Equivalency Examination for Certain Individuals, requires the Texas Education Agency (TEA) to enter into a memorandum of understanding with the Texas Workforce Commission (TWC) when transferring funds to provide a subsidy for the cost of an HSE exam for individuals who are 21 years of age or older. TWC has adopted rules addressing program implementation and eligibility requirements for this program at TWC Chapter 805 Adult Education and Literac

- Summarizes the background and authority
- Terms & Definitions
- No Local Flexibility (Requirement) and Local Flexibility
- Letter organized by Information
 - Subsidy Recipient Eligibility
 - HSE Subsidy Program Implementation
 - Initial Voucher Distribution
 - Test-Readiness What this means
 - How to request Additional Vouchers
 - More!

Voucher Tracker





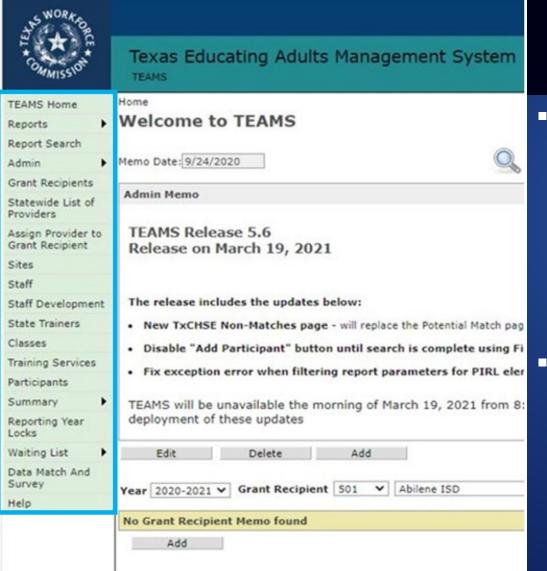
The HSE voucher tracker is a Microsoft Excel reporting tool that grantees use to track HSE vouchers released by TWC AEL to the grantee for subsidy recipients.

AEL grantees must be aware of previous vouchers redeemed by a subsidy recipient to ensure that the amount of subsidy given to that recipient does not exceed the cost of an exam.

AEL grantees may request additional vouchers from those shown in Attachment 1, once they have used <u>70 percent</u> of the initial voucher allotment.

TEAMS entry





- AEL grantees must enter all subsidy recipients, including non-AEL participants, into TEAMS to create a unique TEAMS ID. Current and former AEL participants will already have an assigned TEAMS ID, which must be used for HSE voucher tracking purposes and for registering the student for the GED test.
- AEL grantees must enter the voucher code and a comment on the type of GED test for which a voucher was redeemed for any subsidy recipient. These entries are made on the Support Services page in the participant's record in TEAMS.

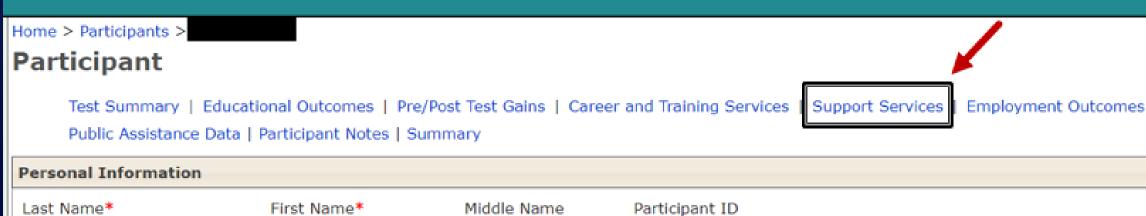
PARTICIPANT PROFILE PAGE



Step 1: Select Support Services

Texas Educating Adults Management System

TEAMS





Support Service Page

Step 2:

Click on Add Support Service

Texas Educating Adults Management System **TEAMS** Home > Participants > > Support Services **Support Services Participant Name:** Grant Recipient: 506 - Brownsville ISD Adult and CE Consortium Test Summary | Educational Outcomes | Pre/Post Test Gains | Career and Training Services | Employment Outcomes | Public Assistance Data | Participant Notes **HSE Vouchers** No HSE vouchers were found for this participant. **Non-US Degree Transcripts** No non-US degree transcripts were found for this participant. **Transportation** No Transportation Services were found for this participant. Add Support Service



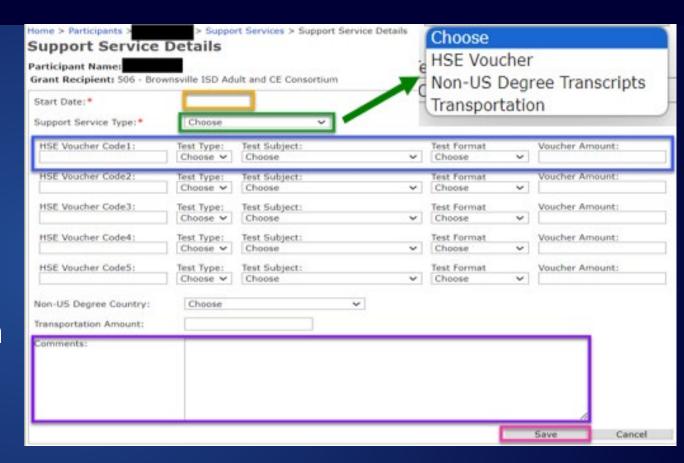
Support Service Details

Step 3: Enter HSE Voucher information

Start Date: Date you are issuing the voucher

Support Service Type: Select HSE Voucher

HSE Voucher Code: Make sure the code in the tracker matches what is being entered in TEAMS.



GED Manager-Your Friend!



Making the Connection Between Student Accounts and GED Manager

Student Account

- Students create account at <u>www.ged.com</u>
- Offered support to prepare for test
- Select local program provider
- Able to edit Profile after student creates account

GED Manager

- Individual Student Lookup
- Voucher lookup
- Score Reports
- Confirm Graduates

Outcomes

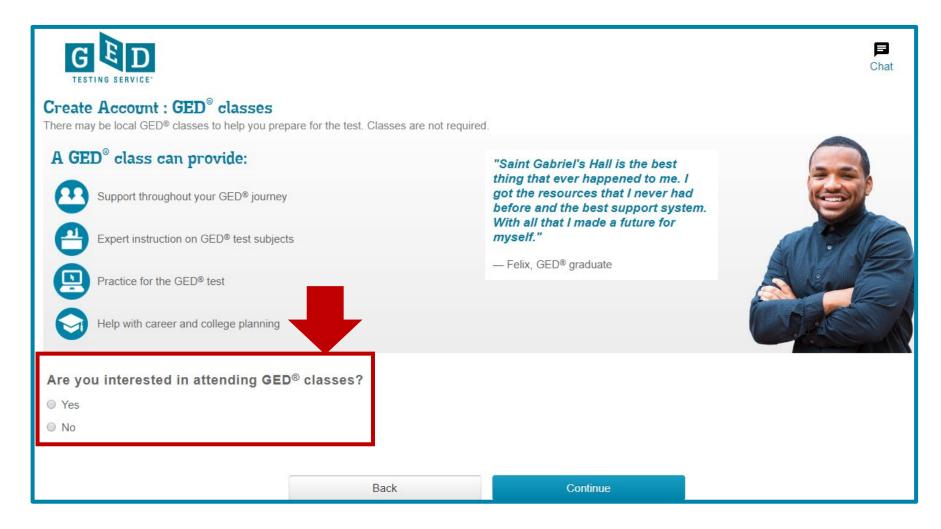
- Ability to monitor student progress
- Diagnostic information to inform instructional decisions
- Individual and group reporting features





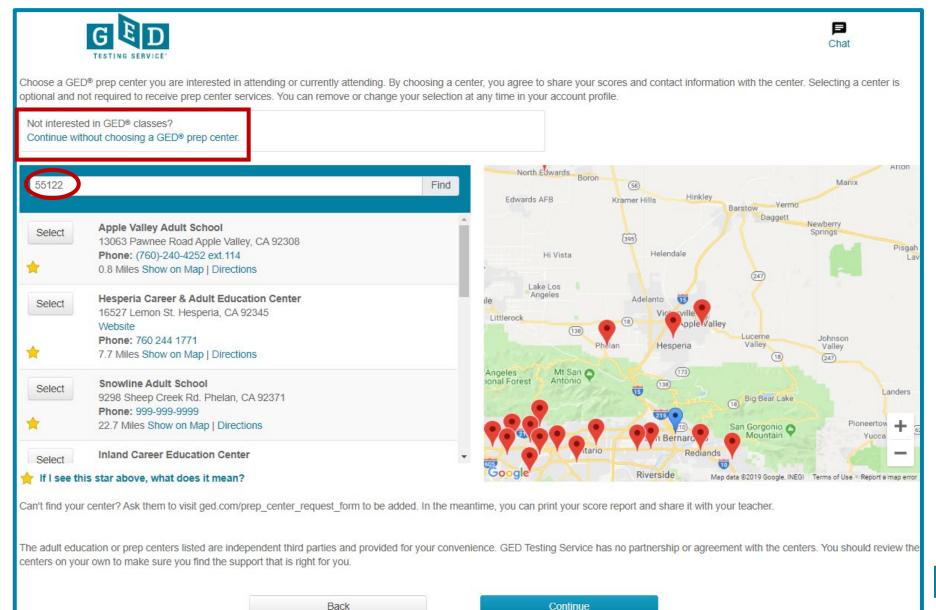


The page to start gathering data



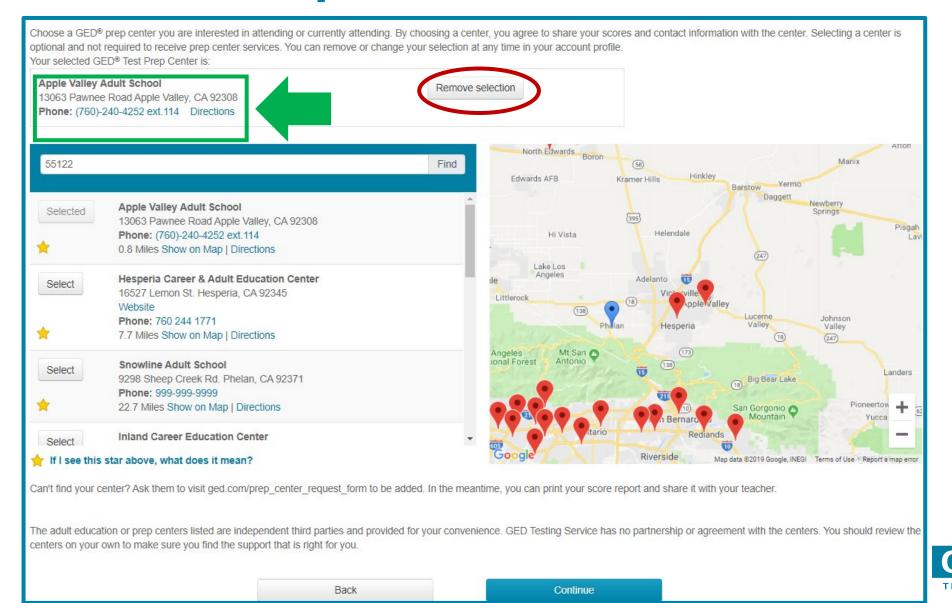


Select a GED® Test Prep Center (optional)

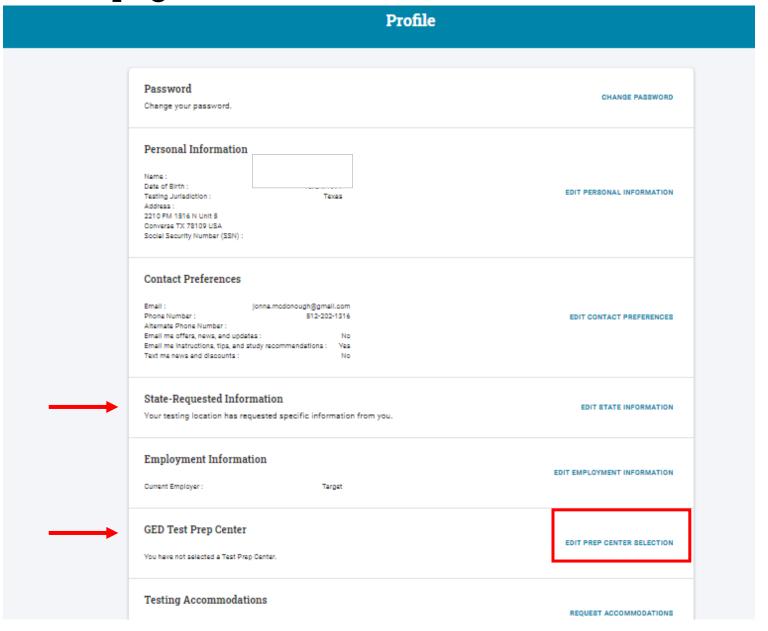




Selected Test Prep Center is listed



From Profile page:





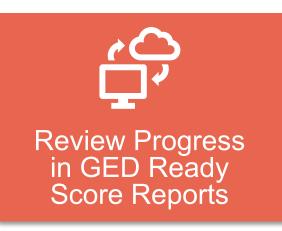
GED Prep Connect (Student Authorized View)

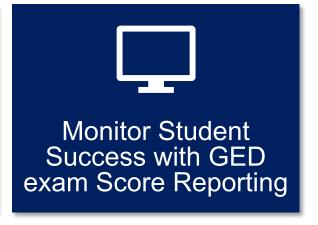




What can GED Prep Connect Do For You?









Identify Graduates





Adult Educators' Home Page

New Students interested in your program



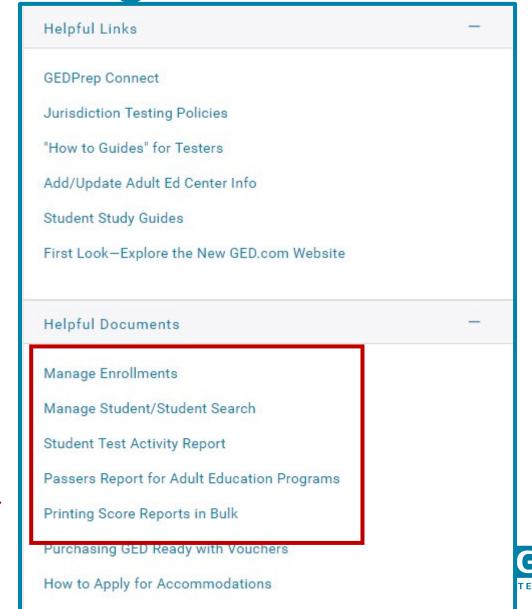
Your student news
You have 460926 students interested in your prep center 130477 students are enrolled in your center

Expressed Interest Enrolled

460926 130477

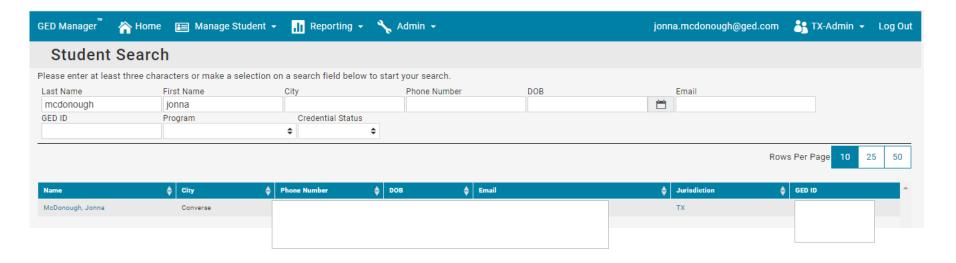
Click here to search enrollment information Click here to search testing activity

User Guides



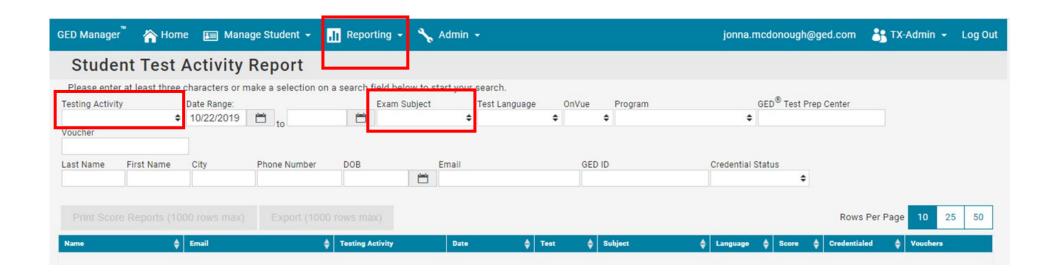
Manage Student → Student Search

- Specific Student Lookup
- Student Details including contact information and test scores
- Able to navigate to student score report





Choose "Student Test Activity Report" from "Reporting" Drop Down Menu



Student Test Activity Report

- Run Reports based on Test Activity (ie. GED Passed, GED Ready Green)
- Sort by Exam Subject
- Test Voucher Lookup



Voucher Lookup:

Enter Voucher number in Filter Voucher Numbers will also appear during any other filtered search

GED Manager	r [™] 🏫 Hom	e 🔚 Mana	age Student 🕶	Reporting -	Admin **	•				jonna.r	ncdonough	@ged.com	≛ TX-Admin →	Log Out
Stude	nt Test	Activity	Report											
Please enter	er at least three	characters or n	nake a selection on	a search field below	v to start your	search.								
Testing Activity		Date Range:		Exam Sub	Exam Subject		Test Language OnVue		Program		GED [®] Test Prep Center			
	\$	10/22/2019	□ +0		\$		\$	\$		\$				
Voucher Last Name	First Name	City	Phone Number	DOB	Email			GED ID		Credential	Status			
Lust Hume	T II SC TRUITIC	Oity	Thone Humber					OLD ID		Oredential	\$			
Print Score	re Reports (10	00 rows max)	Export (1000		Date	♦ Te	st	♦ Sul	bject	♣ Language	♦ Score	Rows		5 50



Make the Connection! GED Score Reports

2018 MyGED®: Score Report

GED Ready® - Reasoning Through Language Arts

My Score: 139

TOO CLOSE TO CALL Test Date: 01/17/2018

How I Can Score Higher

Reading for Meaning

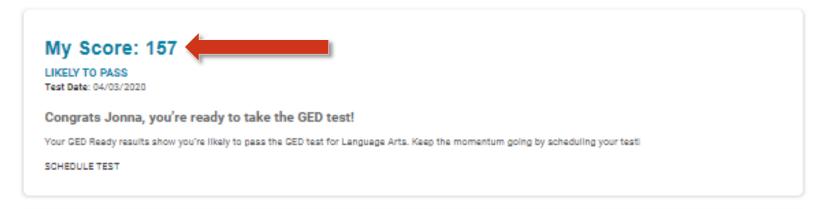
Skill You Can Improve	Publisher Study Recommendations 9
•Analyze how details develop the main idea (Example: causes, reasons)	Select your study material from the dropdown above to get study recommendations
•Analyze how the organization of a paragraph or passage supports the author's ideas	
Infer the author's purpose when it is or is not stated	
•Understand how the use of words, phrases, or figurative language influences the author's intent	
•Make inferences about plots, sequence of events, characters, settings, and ideas	

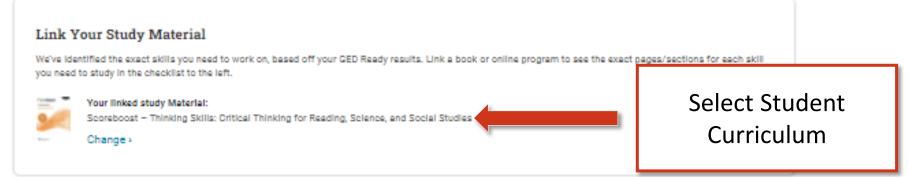




Jonna McDonough - 20200205-1357-5302

GED Ready® Reasoning Through Language Arts









GED Direct

Buy, Manage, Share GED Ready tests





Solution – GED Direct

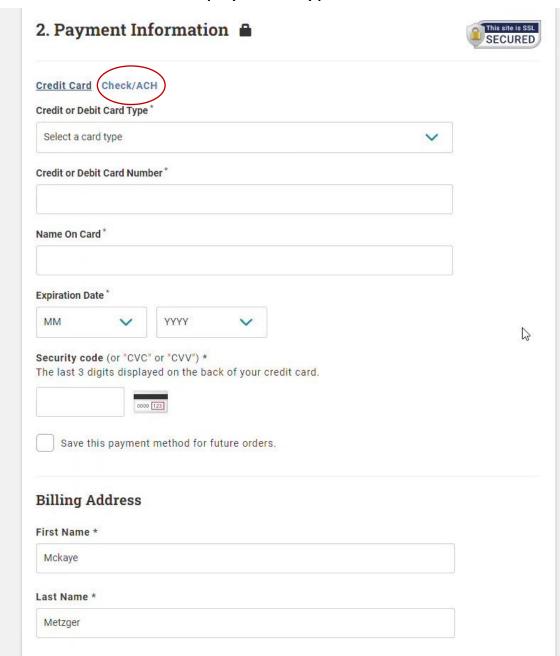
Enhance GED Manager to allow educators to purchase GED Ready and official GED tests and assign them directly to students.

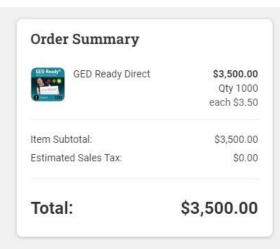
Benefits:

- No spreadsheets of voucher codes to manage
- No expiration dates to extend
- Students access tests directly from their GED account once assigned



Select "Check/ACH" as the payment type







GED Direct Pricing

- Tiered Pricing based on number of GED Readys purchased
- Live test for "In Person" (test center) or Online Proctored tests still full price (no tiered pricing)
- Ability to purchase with credit card, check, PO
- PO requires minimum order of \$700 (or 175 GED Readys)

Quantity	Unit Price
1-24	\$5.00
25-49	\$4.75
50-99	\$4.50
100-499	\$4.00
500-999	\$3.75
1,000-2,499	\$3.50
2,500-4,999	\$3.25
5,000+	\$3.00



GED Manager Access Requests

- Access to GED Manager (aka Prep Connect) is subject to approval
- Start by applying for access
- Select "Student Authorized View" role from the drop down menu

To request approval, complete request form found here:

https://ged.com/educators admins/test admin/ged manager/ged manager request form/





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Maria Morrow AELTA@twc.texas.gov

Thank you!

