



# **BUILDING BLOCKS OF COLLABORATION**

**AEL and Community College**

Lisa Jones

Director AEL

Texarkana College

# **TWO COLLABORATIONS**

---

**BASIC SKILLS  
STUDENTS**

**INTEGRATED  
EDUCATION  
AND TRAINING**



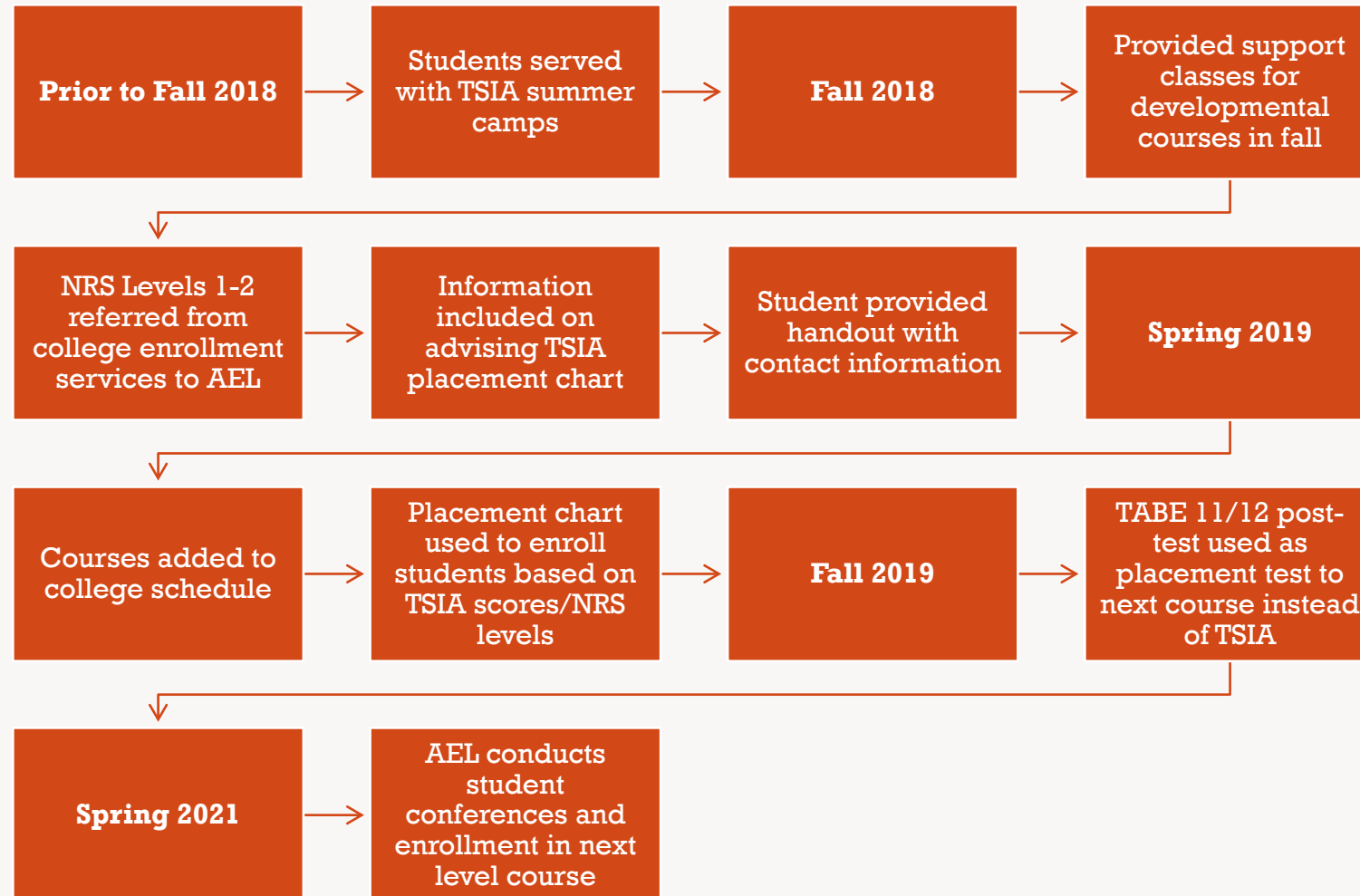


**NRS Levels 1-2 (310-319 TSIA)**

**Entry through College Enrollment Office**

**TSIA/TSIA2 Score used for Placement**

# BASIC SKILLS STUDENTS





**Intake**

Day 1 and 2 of class = enrollment, syllabus/program overview, goal setting, assessment

**Course Design**

Class meets 1-2 times weekly for a total of 3 hours

Content standards

TABE Diagnostic Information

Online curriculum

16 weeks – fall and spring

5 and 10 week – summer

**Placement/Transition**

Post-testing last week

Conferences and placement last week



---

**Tested in one area form**

---

**TSIA score report**

---

**Posting final grades PM or  
PN**

---

**Sending TABE scores to  
registrar**

---

**Proof of enrollment in  
college level course**

---

**BASIC SKILLS  
STUDENTS**



# BASIC SKILLS STUDENTS

## People at the Table

- AEL Director
- AEL Career Navigator
- Vice-President of Instruction
- Academic Deans – STEM and Humanities
- Enrollment Services
- Registrar
- Instructors





## Challenges

- Varying student levels
- Class sizes
- Attendance
- Student attitude and perception of course need and requirements
- College understanding of AEL program requirements

## BASIC SKILLS STUDENTS





# BASIC SKILLS STUDENTS - DATA

<b>Yearly Information</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
Total Course Sections	14	19	20
Enrolled in Support Courses	7	39	11
Enrolled in English	12	21	24
Enrolled in Math	80	86	68
Transitioned to College Level	30	19	13



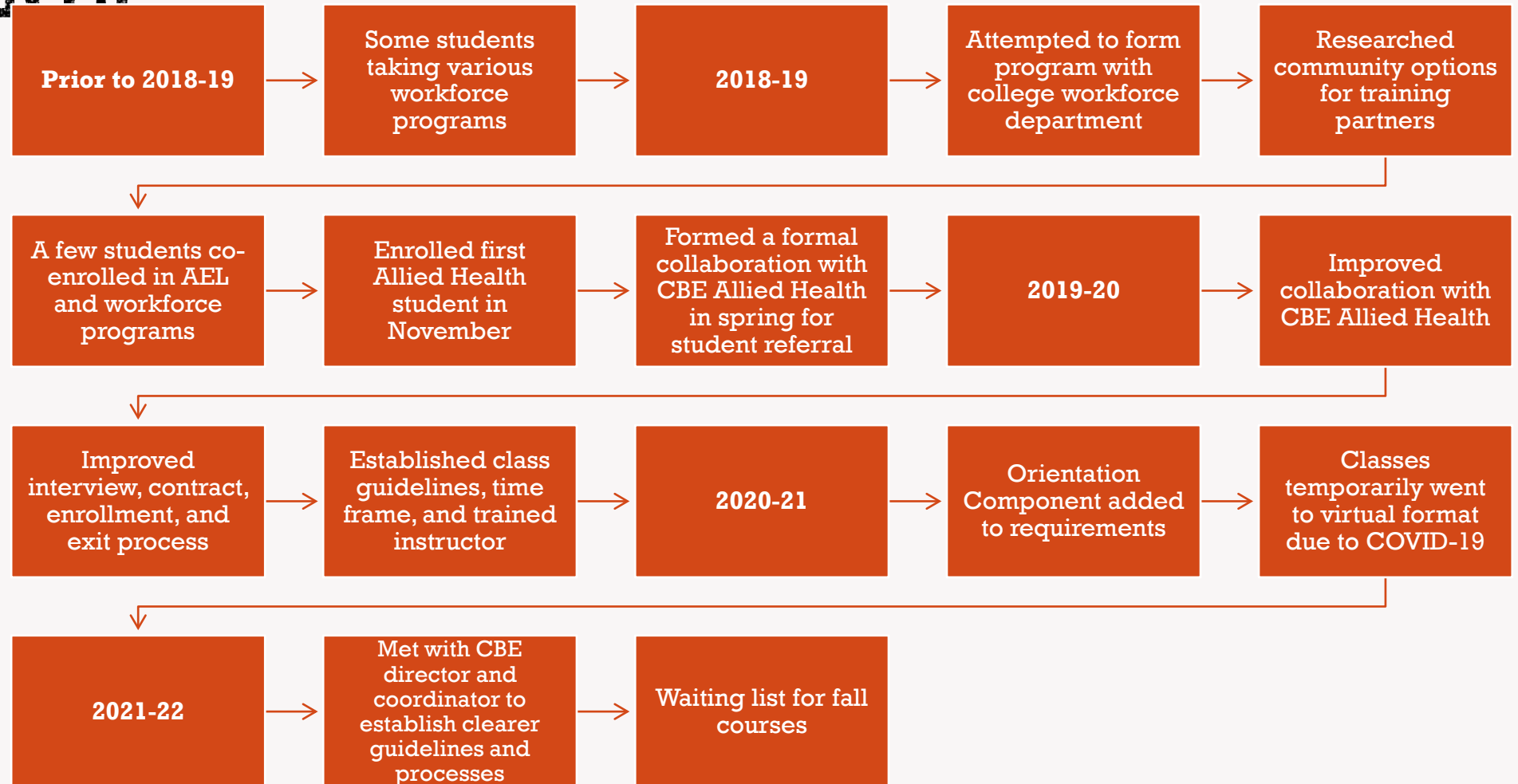


High School Diploma or  
Equivalency Required

Entry through  
Community and Business  
Education Program

TABE 11/12 Reading  
Assessment

# INTEGRATED EDUCATION AND TRAINING STUDENTS





**INTEGRATED  
EDUCATION AND  
TRAINING  
STUDENTS**

**Intake**

1 month – 2 weeks prior to class – interview, assessment, contract, enrollment, orientation

**Course Design**

Class meets 2 times a week for a total of 4 hours

Week 1 of Class – syllabus, additional course information sheet

Contextualized reading instruction based on content standards

TABE Diagnostic Information

Online curriculum

Workforce preparation instruction – workbook, online, activities

12 or 16 weeks in fall, spring, summer (funds availability)

**Transition**

Post-testing last week

Conferences and survey last week



---

**Tested in one area  
form**

---

**Training sign-in sheets**

---

**Certificate for CBE  
course**

---

**Certificate for  
state/national program**

---

**INTEGRATED  
EDUCATION AND  
TRAINING  
STUDENTS**



# **INTEGRATED EDUCATION AND TRAINING STUDENTS**

## **People at the Table**

- **AEL Director**
- **AEL Career Navigator**
- **Community and Business Education Director**
- **Allied Health Coordinator**
- **Instructors**





## Challenges

- Class start times
- Class time availability
- CBE understanding grant requirements
- Communication
- Student accountability

# INTEGRATED EDUCATION AND TRAINING STUDENTS



# INTEGRATED EDUCATION AND TRAINING STUDENTS - DATA

<b>Yearly Information</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
Total students	21	44	27
Gains	5	15	5
Completed Program	14	25	22
Credentials (state/national)	6	0	11





# QUESTIONS

## **Contact information**

Lisa Jones

903 823 3460

[Lisa.jones@texarkanacollege.edu](mailto:Lisa.jones@texarkanacollege.edu)

