

***Standards 3.0: Introducing the
Family Content Standards***

Participant Handout Packet

Standards 3.0: Introducing the Family and Civics Content Standards

Digital Resources for Standards-Based Instruction

<https://bit.ly/3wT8QTW>



1. [A Garden Grows in Brooklyn](#) – This is the direct link to the *A Garden Grows in Brooklyn* video that was presented during the Standards 3.0 training. This video is available for download and use for instructional purposes with no copyright restrictions from the PBS Learning Media website.
2. [Adult Numeracy Network](#) - This free website has resources for rich math problems, lesson plans, math activities, virtual manipulatives, digital math instruction, and more. All of these options can be integrated into a lesson for the Family or Civics Content Standards.
3. [CommonLit.org](#) – This is a free digital resource with graded reading passages which address a variety of topics, themes, and reading strategies. The resources are suitable for addressing the Family and Civics Content Standards. Teachers need to create an account to access all the features.
4. [CommonSense.org](#) & [WideOpenSchool.org](#) – Both websites have videos that can be shared with students and their children. The videos can be used to address Family Content Standards. These sites also have citizenship resources to address the Civics Content Standards.
5. [iCivics.org](#) – This website champions equitable, non-partisan civic education and inspires life-long civic engagement by providing high-quality and engaging civics resources to teachers and students. This site provides resources for the Civics Content Standards.

6. [Equipped for the Future](#) – The Equipped for the Future Framework and Standards create a working consensus on what the goals of teaching and learning should be. The Family and Civics Content Standards were based on the Equipped for the Future Content Standards.
7. [How Urban Farming Saved a Dallas Community](#): A YouTube video featuring Bonton Farms located in South Dallas. This self-sustaining urban farms supports and encourages community involvement and outreach.
8. [LitWorld](#) – This free website features Celebrity Read-Alouds which involve famous people reading a variety children’s books. The videos would provide an excellent activity for a contextualized lesson plan focused on the Family Content Standards.
9. [Newsela.com](#) - Newsela is free to access the news articles only. Teachers need to create an account. It has short stories that could be used in Parent/Child time in a contextualized lesson plan focused on the Family Content Standards.
10. [PBS Learning Media](#) – This site has free digital resources for both Family and Civics Content Standards. The resources include detailed lesson plans, primary source documents, interactive lessons, and videos.
11. [PBS.org/parents](#) – This site has tips and activities to help parents play and learn at home with their children and can be used in a contextualized lesson plan focused on the Family Content Standards.
12. [Pennsylvania Adult Education Resources](#) – This site has a Lesson Bank which can be used as a resource for lesson plans focused on the Family Content Standards.
13. [Readworks.org](#) – This is a free digital resource with graded reading passages which address a variety of topics, themes, and reading strategies. The resources are suitable for addressing the Family and Civics Content Standards. Teachers need to create an account to access all the features.
14. [Smithsonian Learning Lab](#) – The digital learning lab is a free, interactive platform for discovering millions of authentic digital resources, creating content with online tools, and sharing in the Smithsonian’s expansive community of knowledge and learning.

15. [Teaching Skills That Matter](#) - The Teaching the Skills That Matter in Adult Education project (TSTM) trains teachers to integrate the **skills** that matter to adult students using **approaches** that work across critical **topics**. This link is to the homepage of TSTM. In addition to providing best practices and resources, this site provides contextualized lesson plans that can be used in teaching both Family and Civics Content Standards.
16. [Teaching Skills That Matter Financial Literacy](#) - These contextualized lesson plans include the ability to effectively locate, evaluate, and use information, resources, and services and to make informed decisions about financial obligations, budgeting, credit, debt, and planning for the future. The lesson plans can be used to teach benchmarks in the Family Content Standards.
17. [Teaching Skills That Matter Lesson Plan on Money Management](#)
18. [Teaching Skills That Matter Civics Education](#) – These contextualized lesson plans include instruction on the rights and responsibilities of citizenship and civic participation. The lesson plans can be used to teach benchmarks in the Civics Content Standards.
19. [Teaching Skills That Matter Lesson Plan on the Flint Water Crisis](#)
20. [Texas AEL Content Standards v.3](#) – This is the direct link to the Texas AEL Content Standards v. 3, which includes the Family and Civics Content Standards.
21. [The Change Agent: An Adult Education Magazine for Social Justice](#) – Each issue explores a different social justice topic through student writing, news articles, opinion pieces, classroom activities, poems, graphics, and cartoons. Copies are available through TCALL.
22. [We Speak New York](#) – This site provides civic-focused instruction through videos, web and print materials. These are resources for both the Family and Civics Content Standards.
23. [Welcoming America](#) – This site provides resources and toolkits for teachers to use in lessons applying the Civics Content Standards.

Graphic Organizer: Generating Lesson Ideas from the Parent/Family Member Content Standards

Key Activities/ Subarea Standards	Role Indicators/ Benchmarks	Lesson Plan Activities
B. Promote values, ethics, and cultural heritage within the family	1. Establish and value family traditions, and teach and model family customs	As homework, give students an assignment of discussing their cultural heritage with family members and ask them to be prepared to discuss one part of their cultural heritage at the next class.
B. Promote values, ethics, and cultural heritage within the family	3. Identify and communicate cultural roots	