



Standards 3.0: Introducing the Family Content Standards

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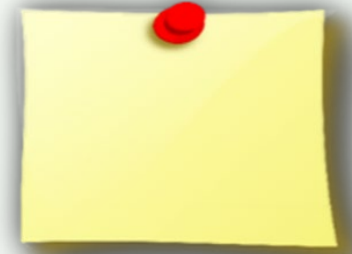
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Session Resources



- **Two** training materials have been provided.
 - Participant Handout Packet
 - ❖ Digital Resources
 - ❖ Graphic Organizer
 - Family Content Standards
- The handout graphic indicates when to refer to the training materials.



Digital Resources

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Standards 3.0: Introducing the Family and Civics Content Standards

Digital Resources for Standards-Based Instruction

<https://bit.ly/3wT8QTW>



1. [A Garden Grows in Brooklyn](#) – This is the direct link to the *A Garden Grows in Brooklyn* video that was presented during the Standards 3.0 training. This is available for download and use for instructional purposes with no copyright restrictions from the PBS Learning Media website.
2. [Adult Numeracy Network](#) - This free website has resources for rich math problems, lesson plans, math activities, virtual manipulatives, digital math instruction, and more. All of these options can be integrated into a lesson on Family or Civics Content Standards.
3. [CommonLit.org](#) – This is a free digital resource with graded reading passages which address a variety of topics, themes, and reading strategies. The resources are suitable for addressing the Family and Civics Content Standards. Teachers need to create an account to access all the features.
4. [CommonSense.org](#) & [WideOpenSchool.org](#) – Both websites have videos that can be shared with students and their children. The videos can be used to address Family Content Standards. These sites also have citizenship resources to address the Civics Content Standards.
5. [iCivics.org](#) – This website champions equitable, non-partisan civic education that inspires life-long civic engagement by providing high-quality and engaging resources to teachers and students. This site provides resources for the Family and Civics Content Standards.

6. [Equipped for the Future](#) – The Equipped for the Future Framework and Standards create a working consensus on what the goals of teaching and learning should be. The Family and Civics Content Standards were based on the Equipped for the Future Content Standards.
7. [How Urban Farming Saved a Dallas Community](#): A YouTube video featuring Bonton Farms located in South Dallas. This self-sustaining urban farm and encourages community involvement and outreach.
8. [LitWorld](#) – This free website features Celebrity Read-Alouds which involve famous people reading a variety of children's books. The videos would provide an excellent activity for a contextualized lesson plan focused on the Family and Civics Content Standards.
9. [Newsela.com](#) - Newsela is free to access the news articles only. Teachers need to create an account. It has short stories that could be used in Parent/Civics Content Standards in a contextualized lesson plan focused on the Family Content Standards.
10. [PBS Learning Media](#) – This site has free digital resources for both Family and Civics Content Standards. The resources include detailed lesson plans, source documents, interactive lessons, and videos.
11. [PBS.org/parents](#) – This site has tips and activities to help parents play at home with their children and can be used in a contextualized lesson plan focused on the Family Content Standards.
12. [Pennsylvania Adult Education Resources](#) – This site has a Lesson Bank that can be used as a resource for lesson plans focused on the Family Content Standards.
13. [Readworks.org](#) – This is a free digital resource with graded reading passages which address a variety of topics, themes, and reading strategies. The resources are suitable for addressing the Family and Civics Content Standards. Teachers need to create an account to access all the features.
14. [Smithsonian Learning Lab](#) – The digital learning lab is a free, interactive platform for discovering millions of authentic digital resources, creating content with tools, and sharing in the Smithsonian's expansive community of knowledge and learning.

15. [Teaching Skills That Matter](#) - The Teaching the Skills That Matter in Adult Education project (TSTM) trains teachers to integrate the skills that matter to adult students using approaches that work across critical topics. This link is to the homepage of TSTM. In addition to providing best practices and resources, this site provides contextualized lesson plans that can be used in teaching both Family and Civics Content Standards.
16. [Teaching Skills That Matter Financial Literacy](#) - These contextualized lesson plans include the ability to effectively locate, evaluate, and use information, resources, and services and to make informed decisions about financial obligations, budgeting, credit, debt, and planning for the future. The lesson plans can be used to teach benchmarks in the Family Content Standards.
17. [Teaching Skills That Matter Lesson Plan on Money Management](#)
18. [Teaching Skills That Matter Civics Education](#) – These contextualized lesson plans include instruction on the rights and responsibilities of citizenship and civic participation. The lesson plans can be used to teach benchmarks in the Civics Content Standards.
19. [Teaching Skills That Matter Lesson Plan on the Flint Water Crisis](#)
20. [Texas AEL Content Standards v.3](#) – This is the direct link to the Texas AEL Content Standards v. 3, which includes the Family and Civics Content Standards.
21. [The Change Agent: An Adult Education Magazine for Social Justice](#) – Each issue explores a different social justice topic through student writing, news articles, opinion pieces, classroom activities, poems, graphics, and cartoons. Copies are available through TCALL.
22. [We Speak New York](#) – This site provides civic-focused instruction through videos, web and print materials. These are resources for both the Family and Civics Content Standards.
23. [Welcoming America](#) – This site provides resources and toolkits for teachers to use in lessons applying the Civics Content Standards.



Teaching Skills That Matter (TSTM)

Teaching the Skills That Matter Toolkit

The TSTM Toolkit was developed by adult education experts to support teachers in using approaches that work to help students gain the skills that matter. The toolkit has seven sections:

- The Overview section introduces the key toolkit components;
- Five topic-based sections each including an issue brief, a case study, lesson plans, and an annotated bibliography; and
- The Other Tools and Resources section, which has additional tools and resources to support the integration of the skills into your instruction.



[Overview](#)



[Civic Education](#)
(Tab 1)



[Digital Literacy](#)
(Tab 2)



[Financial Literacy](#)
(Tab 3)



[Health Literacy](#)
(Tab 4)



[Workforce Preparation](#)
(Tab 5)



[Other Tools and Resources](#)
(Tab 6)



Session Guiding Questions



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1. What do I need to know and understand about the new Family Content Standards?
2. What types of digital resources are available to support Family standards-based instruction?
3. What do I need to know about the Standards 3.0 trainings available to local AEL programs and provided by TRAIN PD @ TCALL?



Session Objectives

- **Understand** the anatomy and structure of the Family Content Standards.
- **Recognize** the supplemental digital resources available to support the development of Family standards-based lesson plans.
- **Understand** the professional development training options available to support Standards 3.0 implementation at the local AEL program level.



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Texas AEL Content Standards

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Texas Adult Education and Literacy Content Standards v. 3



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Stand, Stretch, and Reflect



Do you have any
questions about
navigating
Content
Standards v.3?



Family Literacy Definition



What pops into your head when you hear the term – Family Literacy?

Family literacy refers to a continuum of programs that addresses the intergenerational nature of literacy. While family literacy programs provide developmental experiences for young children, their parents are offered instruction in parenting skills and parental support to change patterns of family interaction.



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Parent/Family Content Standards

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Parent/Family Content Standards (Family)



Family		
Parent/Family Content Standards and Benchmarks		
Parent/Family Standards (content area): Effective family members contribute to building and maintaining a strong family system that promotes growth and development		
BROAD AREAS OF RESPONSIBILITY: Subareas		
Subarea 1: Promote Family Members' Growth and Development Family members support the growth and development of all family members, including themselves:		
KEY ACTIVITIES	Subarea Standards A. Make and pursue plans for self-improvement B. Guide and mentor other family members C. Foster informal education of children D. Support children's formal education E. Direct and discipline children	Subarea 2: Meet Family Needs and Responsibilities Family members meet the needs and responsibilities of the family unit: Subarea Standards A. Provide for safety and physical needs B. Manage family resources C. Balance priorities to meet multiple needs and responsibilities D. Give and receive support outside the immediate family
		Subarea 3: Strengthen the Family System Family members create and maintain a strong sense of family: Subarea Standards A. Create a vision for the family and work to achieve it B. Promotes values, ethics, and cultural heritage within the family C. Form and maintain supportive family relationships D. Provide opportunities for each family member to experience success E. Encourage open communication among the generations



Organization of Parent/Family Content Standards

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Parent/Family Content Standards (content area)

- Subareas (Broad Areas of Responsibility)
 - Key Activities/Subarea Standards
 - Role Indicators/Benchmarks



Parent/Family Content Standards (content area)

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Effective family members contribute to building and maintaining a strong family system that promotes growth and development.



Broad Areas of Responsibility: Subareas

- Subarea 1: **Promote Family Members' Growth and Development**
 - Family members support the growth and development of all family members, including themselves.
- Subarea 2: **Meet Family Needs and Responsibilities**
 - Family members meet the needs and responsibilities of the family unit.
- Subarea 3: **Strengthen the Family System**
 - Family members create and maintain a strong sense of family.



Role Indicators/Benchmarks, Subarea 1:

Key Activities/Subarea Standards

B. Guide and mentor other family members

Role Indicators/Benchmarks

1. Adjust expectations of family members based on age, individual skills, abilities, and interests.
2. Guide decision making by other family members by fostering critical thinking.
3. Provide opportunities to expand knowledge and abilities by nurturing a sense of adventure.



Role Indicators/Benchmarks, Subarea 1, cont'd

Key Activities/Subarea Standards

B. Guide and mentor other family members

Role Indicators/Benchmarks

4. Provide a proper balance of challenge and support to encourage risk taking.
5. View all family members as both teachers and learners.



Group Activity using Subarea 3: Strengthen the Family System

Key Activities/Subarea Standards

B. Promote values, ethics, and cultural heritage within the family

Role Indicators/Benchmarks

3. Identify and communicate cultural roots



Benchmark Activity – Graphic Organizer

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Graphic Organizer: Generating Lesson Ideas from the Parent/Family Member Content Standards

Key Activities/ Subarea Standards	Role Indicators/ Benchmarks	Lesson Plan Activities
B. Promote values, ethics, and cultural heritage within the family	1. Establish and value family traditions, and teach and model family customs	As homework, give students an assignment of interviewing a family member or friend about their cultural heritage and ask students to be prepared to discuss either cultural heritage or a tradition at the next class.
B. Promote values, ethics, and cultural heritage within the family	3. Identify and communicate cultural roots	



TSTM: Financial Literacy

- [Financial Literacy: Issue Brief](#) 
- [Best Practices in Financial Literacy: A Case Study](#) 
- [Financial Literacy: Lesson Plan for Introduction to Purchasing a Car](#) 
- [Financial Literacy: Lesson Plan on Money Management](#) 
- [Financial Literacy: Project-Based Learning](#) 
- [Financial Literacy: Problem-Based Learning](#) 
- [Financial Literacy: Integrated and Contextualized Instruction](#) 
- [Financial Literacy: Annotated Instructional Resources and References](#) 
- [Teaching the Skills That Matter: Financial Literacy in Action](#)



TSTM: Budget Lesson Plan

Lesson Plan: Creating a Spending Plan (Budget)

Standard(s)

Indicate which standards from the unit are targeted in this specific lesson.

ELA/Mathematics/ELP:

CCR Level E:

- R2: Summarize complex information by paraphrasing.
- R3: Follow precisely a complex multistep procedure.
- SL1: Collaborate, follow rules of discussion, propel conversation, and respond thoughtfully.
- SL4: Present information clearly and concisely.
- L4: Verify the meaning of unknown or multiple-meaning words.

Lesson as Part of the Unit

Where does this lesson fall within the unit? ☒ beginning ☐ middle ☐ end

Instructional Objective(s) and Learning Target Statements

The former are written in teacher language primarily derived from content standards and includes evidence of mastery. The latter are written in student-friendly language and help learners reflect on what they are able to do as a result of the lesson.

Instructional Objective:

By the end of this lesson, the students will be able to

- Identify one or more of their financial aspirations.
- Analyze and evaluate their financial situation (e.g., compare actual cash inflows with actual cash outflows).
- Create a spending plan (budget).

Note that this lesson initiates or expands students' understanding of two money management tools: a cash flow statement and a budget or spending plan. In order for students to meaningfully apply the lesson content, they will need access to their financial information. You can help them get access by giving them a checklist and having them bring in the necessary materials or you can make the application task a homework assignment with a reasonable timeframe and high accountability.

Learning Target Statements (for learners' exit tickets, learning logs, or reflection)

I can identify my financial aspirations.

I can analyze my financial situation using a cash flow statement.

I can create a budget that addresses my financial obligations and aspirations.



Aligning Family Content Standards to TSTM

Subarea 2: Meet Family Needs and Responsibilities

Key Activities/Subarea Standards B: Manage Family Resources

Role Indicators/Benchmarks:

1. Manage personal, financial, and community resources
3. Develop and use a financial plan with realistic goals



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Stand, Pause and Reflect



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Do you have any questions about the Family Content Standards?

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Standards 3.0 Training Options



Standards 3.0 Training (4-hour training)

Title: *Standards 3.0: Introducing the Family and Civics Content Standards*

This four-hour training will introduce two new Texas AEL Content Standards: the *Parent/Family Content Standards* and the *Citizen/Community Member Content Standards*. Participants will understand the anatomy of the standards including the subarea standards and benchmarks. The training also includes Digital Resources that can be utilized in aligning the Standards to lesson plans and interactive activities using the new Family and Civics Standards.

Standards 3.0 Training (2-hour Family Standards training)

Title: *Standards 3.0: Introducing the Family Content Standards*

This two-hour training will introduce a new Texas AEL Content Standards: the *Parent/Family Content Standards*. Participants will understand the anatomy of the standards including the subarea standards and benchmarks. The training also includes Digital Resources that can be utilized in aligning the Standards to lesson plans and an interactive activity using the new Family Standards.

Standards 3.0 Training (2-hour Civics Standards training)

Title: *Standards 3.0: Introducing the Civics Content Standards*

This two-hour training will introduce a new Texas AEL Content Standards: the *Civics/Community Member Content Standards*. Participants will understand the anatomy of the standards including the subarea standards and benchmarks. The training also includes Digital Resources that can be utilized in aligning the Standards to lesson plans and an interactive activity using the new Civics Standards.



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Session Guiding Questions: Let's Recap!



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1. What are one or two points that you learned about the new Family Content Standards?
2. What digital resources will you share with your program?
3. What did you learn about the professional development options available for Texas AEL programs?



Did we meet our Objectives?



- **Do you understand** the anatomy and structure of the Family Content Standards.
- **Do you recognize** the supplemental digital resources available to support the development of Family standards-based lesson plans.
- **Do you understand** the professional development training options available to support Standards 3.0 implementation at the local AEL program level.





Final Questions & Thank You!

Reach out with questions.

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