

Open For Learning

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- The All Day Classroom
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Rising demand

- Competitive labor market
- Demand for qualified workers
- Students' awareness

WHO before HOW

Adult learners are non-traditional

Barriers to Learning

- Time:
Schedule changes
Family commitments
- Not able to attend in person:
Childcare/primary caretaker
No transportation
- Technology:
No device/shared device
Lack of knowledge

The all-day classroom

Remove (or at least reduce) ALL barriers

- A new culture: no one is turned down or has to wait.
- Create a more open institution
- Offer non-traditional solutions

→ Challenges:

Staffing

Registration

Budget

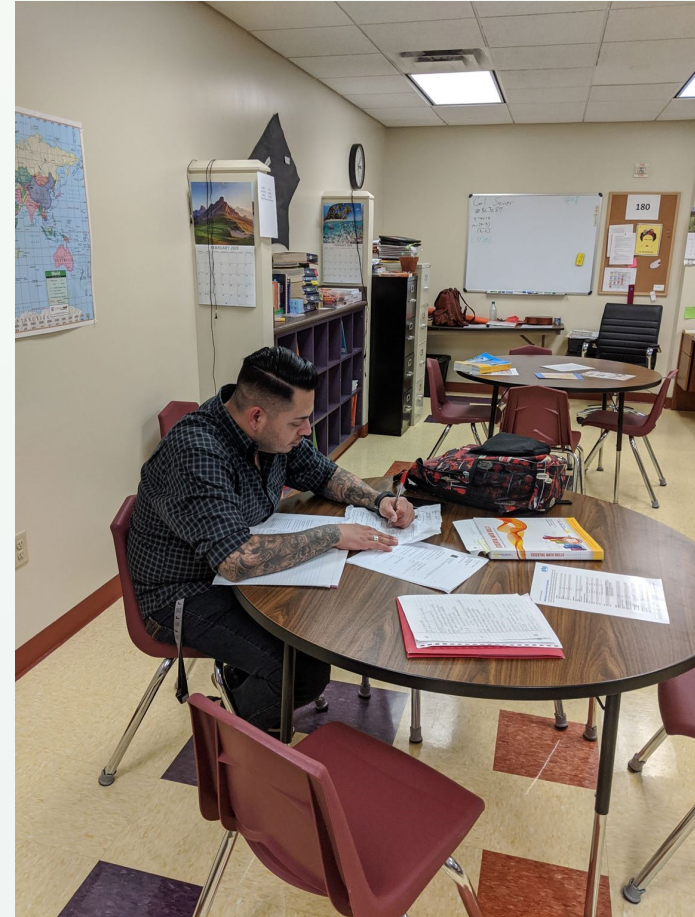
Open Classrooms - Onboarding

- Expectations (Goals)
- Accountability (Benchmarks)
- Flexibility (Schedule/Time)
- Commitments



Open Classrooms - Learning to Learn

- Note-taking
- Effective Studying



Open Classrooms - Guidance

- Constant Goal Setting
- Encouragement/Motivation
- Individualized Learning as needed




Open Classrooms - Issues

- Staffing
- Ongoing registration
- Consistent student/teacher communication
- Communication among Teachers

Learning Lab

- Multilevel Teaching
- Multi-content Teaching (ESL, MB&C Support)
- On-Boarding



Education is learning to grow, learning what to grow toward, learning what is good and bad, learning what is desirable and undesirable, learning what to choose and what not choose.

Abraham Maslow



Multi-Level Teaching

- Little Preparation Required
 - Basic Level through Level 6
 - Fluctuating Attendance
- Creating Teachable Moments
 - Themed Vocabulary
 - Board Games
 - Basic Grammar
- Flexible Learning Resources
 - Burlington English
 - Ventures

Multi-Content Teaching

- Teaching Multiple Subjects
 - ESL
 - Medical Billing and Coding
- A Winning Culture
 - Meeting Needs
 - Creating Value
 - Encouraging Participation
- Shared Experiences
 - English Learning
 - Cultural Norms



On-Boarding

- Student Goal Sheets
 - Short Term Goals
 - Long Term Goals
- Student Activity Logs
 - Teacher Driven
 - Student Driven
 - Online
- Burlington English Access
 - Two Classes
 - Individual Headsets
 - Computer Availability

Learning Lab - Issues

- Staffing
- Onboarding & ongoing registration
- Communication among Teachers
- Student Contact

Conclusion

1. Plan for staffing that meets your time and budget.
1. Create a process for continuous onboarding and registration.
1. Develop a communication plan that considers the challenges we discussed.
1. Create a process for keeping the lines of communication open with students.
1. Create a list of suggested activities and themes.