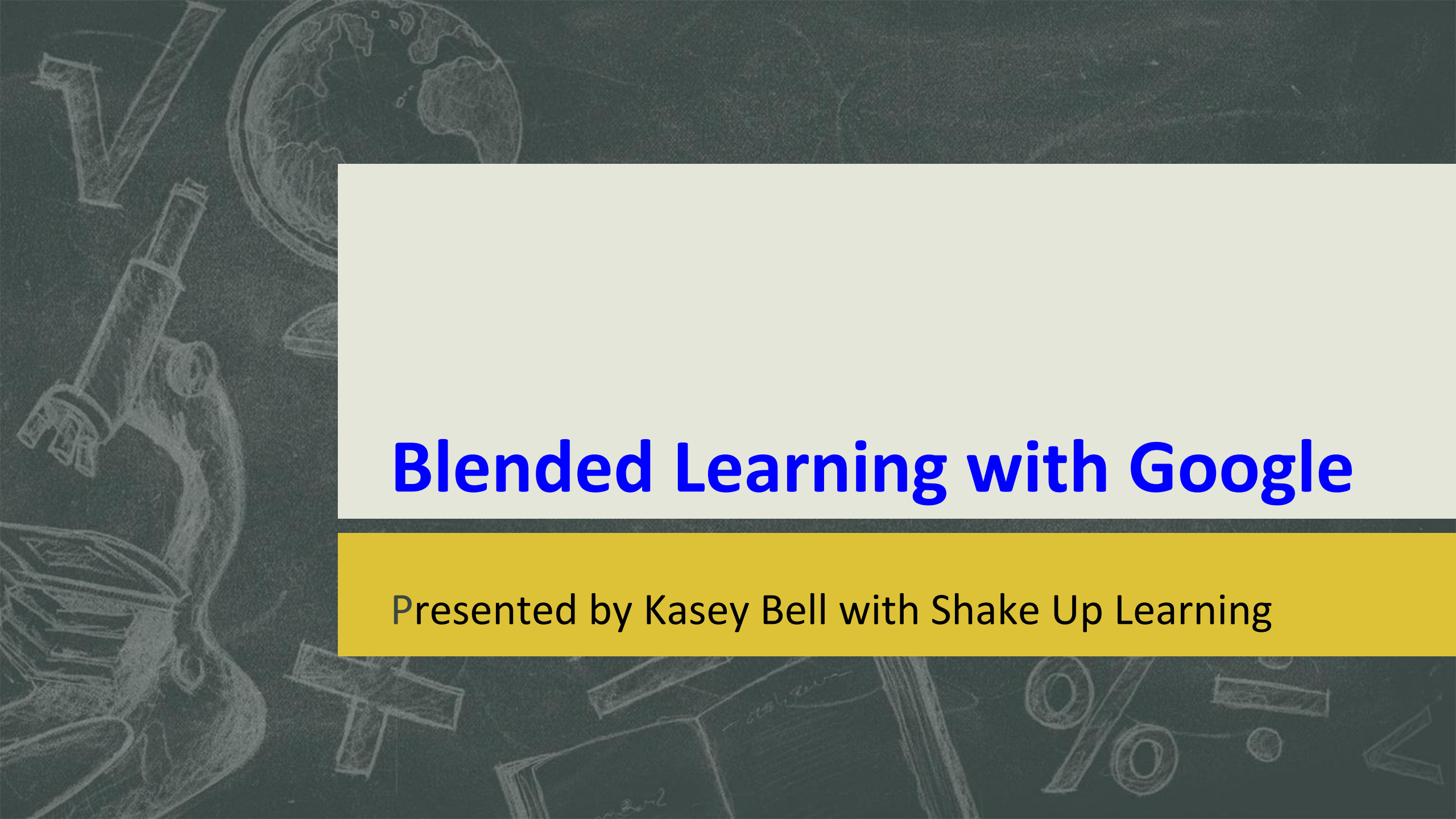# PreConference: Distance Education Leads

Presented by:
Lori Slayton, Dr. Debra Hargrove, & Ashly Winkle

Objectives:

- Utilize best practices into distance education programs

- Create and implement three goals specific to distance education programs

- Implement at least one digital literacy activity from the [Maryland Instructor Implementation Guide](#) with program teachers and/or students

Blended Learning with Google

Presented by Kasey Bell with Shake Up Learning

Guest Presenter:
Kasey Bell with Shake Up Learning

Blended Learning with Google:

Using Google tools to design & support dynamic blended learning experiences

Best Practices in Texas AEL Distance Education

2021 - 2022

Best Practices in Texas AEL Distance Education

Goal-Setting

Setting Best Practice Goals

Think about some best practice goals that you would like to set for your distance education program.

You will want to consider:

- Asynchronous Classes

- Remote Classes

- Hybrid and/or Blended Classes

Examples of Best Practices in Distance Education

First, let's look at some best practices we might want to consider in distance education classes.

Best Practices & Recommendations
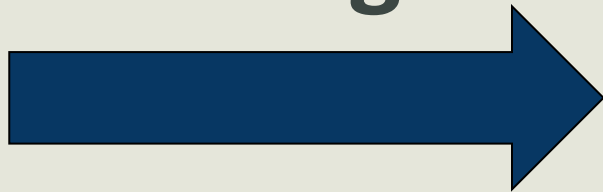
Examples of Best Practice Goals

Asynchronous Class

❏ Use at least one new tool for communication, student engagement, building community, onboarding, etc.

❏ Increase # of direct meetings

❏ Incorporate digital citizenship activity into direct meetings

Remote/Virtual Class

❏ Integrate a new tool into online instruction

❏ Integrate a digital citizenship skills and/or digital literacy skills into class instruction

❏ Try a new tool for independent practice, game-based learning, or communication

Examples of Best Practice Goals

Hybrid and Blended Learning

- Start communicating MORE with these students

- Try new tools to help build community online and face to face

- Teach students digital literacy and/or digital citizenship skills

- Train teachers how to integrate a new tool

Distance Learning Best Practice Goal-Setting Activity

Set three attainable, best practice goals for your program that would help you to increase your proxy hours.

Who will you include to help you reach those goals?
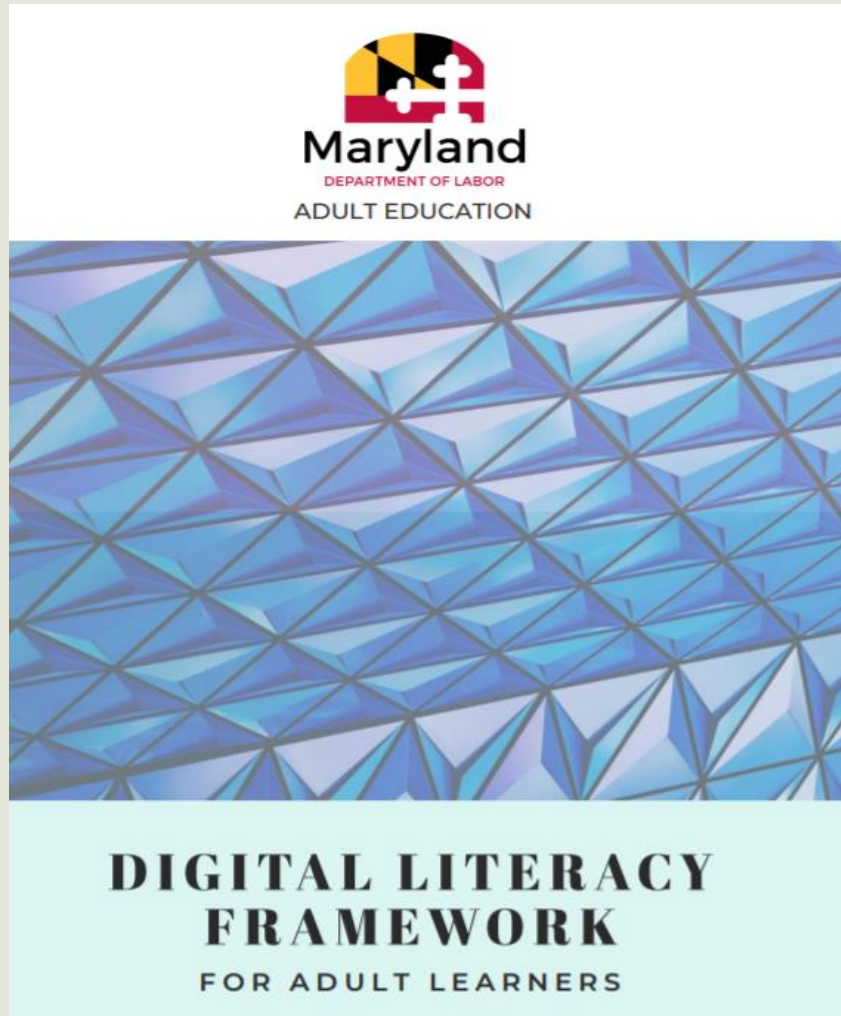
How will you achieve those goals?

Share your goals with the group.

Best Practices in AEL Distance Education

Digital Activities: College/Career Ready

Revisiting the Maryland Digital Literacy Framework:

- Technical
- Civic
- Communicative
- Collaborative
- Computational Thinking
- Investigative
- Productive

Best Practices in Texas AEL Distance Education

Tech Integration Coach Opportunity

Apprentice Level 1

All Northstar assessments

Redesigning Tech Integration Project for DL Leads Pilot

- Put a small group together
- Create a Needs Assessments for DL Leads
- Review results and begin work on narrowing down TIC

- How many hours is enough?
- Is there concern over support from up above?
- Determine Pilot program(s?)
- Redesign (ADDIE)

2020 - 2021 Distance Learning Data

DISTANCE LEARNING DATA

	PY '18 – '19	PY '19 – '20	PY '20 – '21	PY '21 – '22
# of Grantees	36	37	37	
# of Sites	252	367	259	
# of Teachers	518	830	764	
AEL Participants	76,846	68,547	54,780	
DL participants w/12+ Proxy	15,188	19,143	18,696	
DL participants w/ Proxy	15,938	20,362	20,784	
% Participants in DL (all)	20.7%	29.7%	43.2%	Goal:50%

Texas Distance Learning Leads 2021-2022

Starting in **October,** we will meet the **first Friday of every month at 10:00 a.m.**

You will register on the PD Portal.

- How can these meetings best serve you?

- What content-specific material would you like to learn about & discuss at these meetings?

Reminder about TCALL website and PD Portal Access

Presented by:
Lori Slayton, Dr. Debra Hargrove, & Ashly Winkle