

# Distance Education

Distance Education has two primary delivery options, Remote Learning and Distance Learning

- **Remote Learning**

- Instructor and student(s) are separated by **distance**.
- Occurs *synchronously*, in real time, between instructor and student(s)
- Accumulates DIRECT contact hours
- Typically delivered via technology (email, chat, discussion boards, video conference), so physical presence is not required
- Identity must be verified to the best extent possible; copy of chat log, roll call, screen shot of attendee names, etc., and signed by instructor

- **Distance Learning**

- Instructor and student(s) are separated by **time, distance, or both**
- Occurs *asynchronously* between instructor and student(s)
- Accumulates PROXY contact hours
- Delivered using approved Distance Learning Curriculum  
<https://tcall.tamu.edu/twcael/initiatives/distcurriculum.html>
- Can be web-based, video, audio recordings, print, broadcasts, computer software and other online technology

# Distance Education

(definitions)

- Remote Learning:

Remote Learning occurs when the student and instructor are separated by distance and therefore cannot meet in a physical classroom setting. The instruction and communication are synchronous. Learning content or teaching is typically transmitted via technology (email, chat, discussion boards, video conference, audio bridge) so that no physical presence in the classroom is required. Contact hours for remote learning are counted in TEAMS as direct hours if they are greater than 15 minutes. Remote learning does not use approved DL Curriculum, otherwise it is distance learning and the hours are counted as proxy hours. Unlike distance learning, remote learning must occur synchronously in real time.

- Distance Learning

Distance learning is formal learning activity in which participants and instructors are separated by geography, time, or both for the majority of the instructional period. Distance learning materials come in a variety of media, including, but not limited to, web-based programs, print, audio recordings, videos, broadcasts, computer software, and other online technology. Instructors support distance participants using methods including, but not limited to, communication via mail, phone, e-mail, and online software, and through face-to-face instruction.