



USA Learns: An Introduction to Remote Learning for Community Programs

Presented by: Kristin Quach



About the Presenter: Kristin Quach











Chinese Community Center

- Houston, TX
- Social Services Non-Profit Organization
- ESL Program for 10+ years
- Part of Houston-Galveston Area Council (HGAC)
 Consortium
- Serve ~ 250 AEL students per year





Who is in the audience?

- Where is everyone located?
- Do you currently use DL in your program?
- Have you used or are you looking to use USA Learns?



Agenda

- Brief introduction of presenter and program & brief survey of audience
- Navigation of USA Learns website and dive into ESL levels and curriculum available
- Account overviews- How to sign up for an account
 & student side vs teacher side
- Proxy Hours and Reporting for TWC
- Highlights and Challenges
- Q&A



USA Learns Overview & Curriculum

- Five Different courses
 - First English Course: a 20-unit, video-based beginner-level course
 - English Plus 1 Course: a 5-unit, video based high beginner-level course
 - Second English Course: a 20-unit, video-based intermediate-level course (English for All videos)
 - Practice English and Reading: 44 intermediate-level stories and activities
 - USA Learns Citizenship: a 4 unit, video-based intermediate-level course





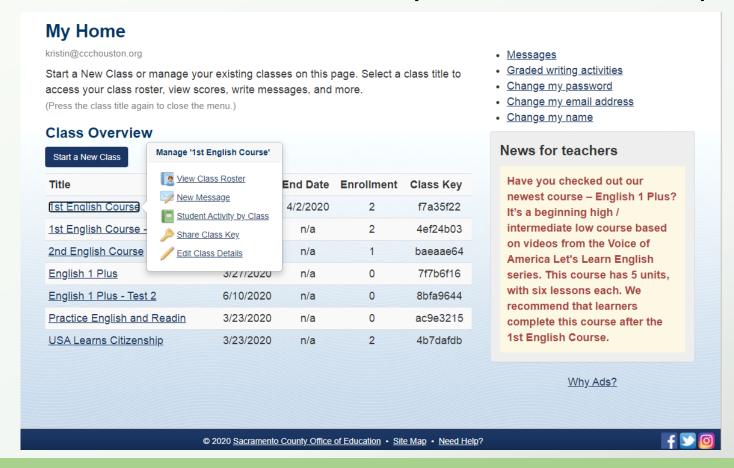
USA Learns Overview and Curriculum Links

- <u>Learn more about USA Learns</u>
 (https://www.usalearns.org/curriculum)
- <u>Direct Link for USA Learns Overview Document</u>
 (https://www.usalearns.org/Content/Documents/USA_Learns_Overview.pdf)
- <u>Direct Link for USA Learns Curriculum Scope & Sequence</u>
 <u>Document</u>
 (https://www.usalearns.org/Content/Documents/ScopeSequence.pdf)



Teacher's Side

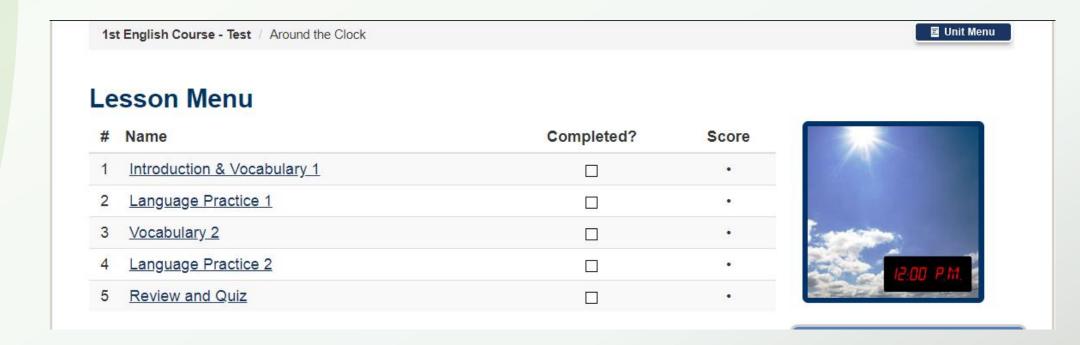
- Enroll students in your class to keep track of their progress
- At the end of the semester, you can clear their progress





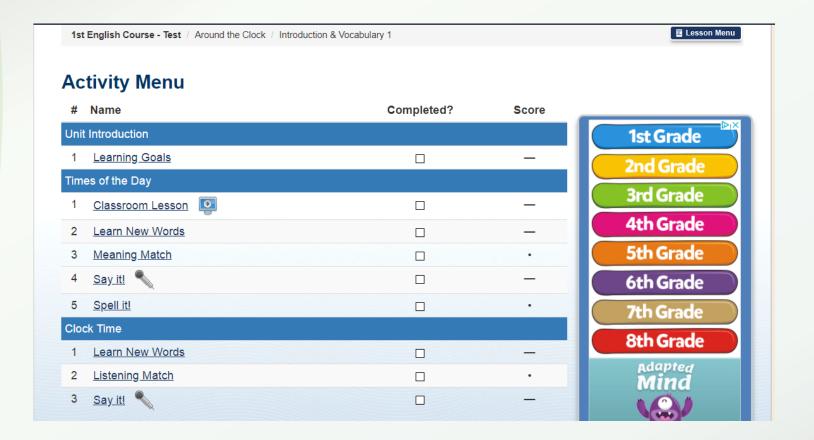
Student's Side

Units -> Lessons -> Activities





Student's Side



• Students can redo sections as many times as they want, but only the most recent attempt will save



Tips to Consider

- Create your own student account
- Spend a week (or more!) to familiarize
- Have the same password for all students
- Have an excel sheet which marked when students have completed which units (teachers should assist)



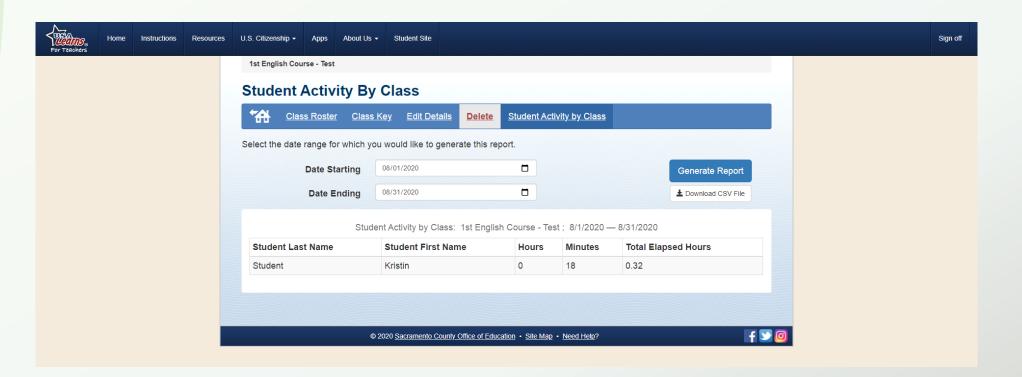
Proxy Hours and Reporting for TWC

- On the <u>TWC approved list of DL</u> (https://tcall.tamu.edu/twcael/initiatives/distcurriculum.ht ml)
- Only English 1 and English 2 courses
- Clocktime OR Mastery Models



Clocktime Model

Click on "Download CSV File" to access the report





Mastery Model

- Provide an explanation in your SOP for your processes
- Students must complete each unit exam with at least 70% proficiency before proxy hours are awarded



Mastery Model – CCC Procedure

At least 80% proficiency in each unit

 On the Student Scores page, we annotate the amount of hours the student earned and the date we input it into TEAMS

Unit Menu

 Explain procedures in SOP

 Ask Lori Slayton when in doubt!

This page shows the completion status and scores for the individual student you selected. Select a unit title to drill down for more details. # Unit Title Completed? Score 1 Steps to Becoming a U.S. Citizen (/student-scores-by-unit/3eede02c-6f8b-479c-9bb7-9c23deea823b/2833e6b4-a956-49f9-9ffb-17c05c2af5b3) 2 N-400 Interview Practice (/student-scores-by-unit/3eede02c-6f8b-479c-9bb7-9c23deea823b/174ee1c2-ea91-4662-bb9f-4277a6e0197e)



Highlights and Challenges

Highlights	Challenges
Free curriculum	Limited ESL levels
A wide range of topics	No dedicated IT staff
There's an app!	Not really suitable for medium to large programs
Easy interface	Only as a supplement, not to be used as a solo curriculum
Good to test out with students who have never tried DL before	



Thanks for attending this session!

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