

TELL TX

*Teaching English Language Learners
in Texas*

Introduction to Technology Apps for the ESL Classroom

September 15, 2020
Fall Summer Institute

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TX A&M PD Center Specialist

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Teachers of English Language Learners in Texas (TELL TX) Mission:

... a series of trainings centered on teaching Adult English language learners at all functioning levels and across curricular objectives from basic language acquisition to career exploration and training to workplace literacy and beyond.



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Objectives in this session:

Participants will be able to:

- Identify accessibility option of YouTube for ESL application
- Recognize ways to integrate use of WhatsApp, Venngage, or Moving Stories as part of ESL instruction

TELL TX: Technology Apps Module

- Does not require any previous experience to participate
- Counts as Literacy
- Provides 1.0 hour of PD credit



Source: Creative Commons

Norms



Source: Creative Commons

- Collaborate with your colleagues
- Ask questions via chat
- Take lots of notes
- Be present and resist exploring on your own

Technology Disclaimer

All participants are advised to **read the privacy policies** of each website and app before creating an account.



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Participation Icons



Source: Creative Commons
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What is your technology comfort level?



Source: Creative Commons

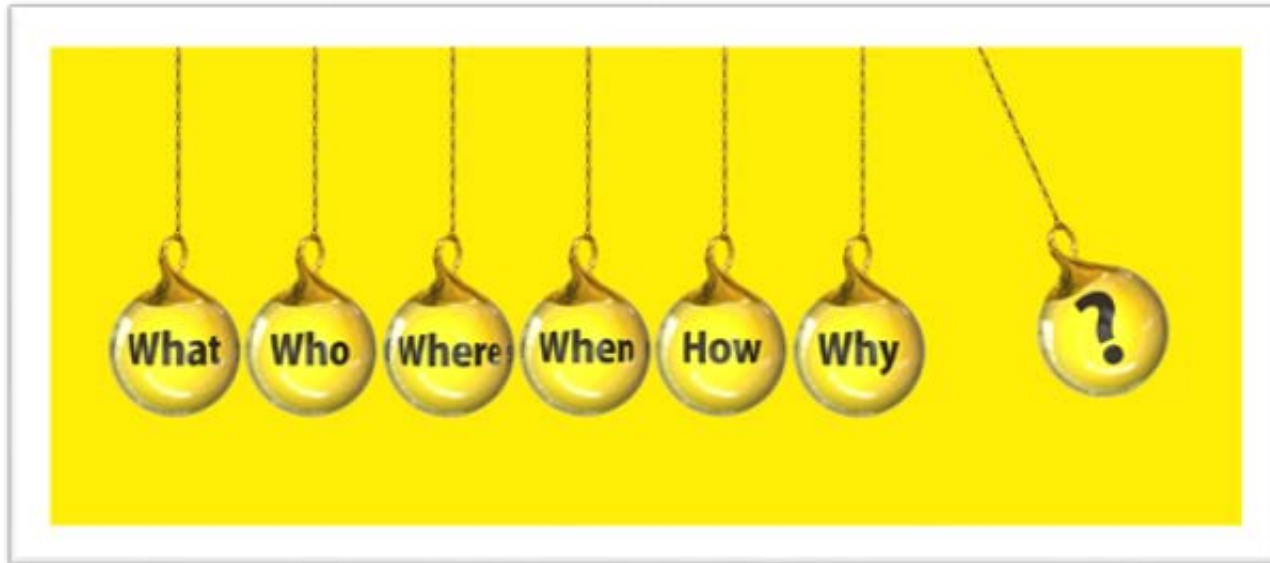


Reflect on a lesson activity you used to do during face-to-face instruction that required no use of technology.



Source: Creative Commons

- Reading
- Writing
- Listening
- Conversation
- Grammar
- Phonics
- Group work



Source: Creative Commons

What Do You Do When You Don't Know?



- Closed caption
- Video speed
- Language preference



Source: <https://ist.mit.edu/news/digital-accessibility>



www.youtube.com

YouTube

<https://www.youtube.com/watch?v=2BT1cd49plw>

YouTube

Search



How to Peel a Mango in Under 10 Seconds

0:04 / 0:40



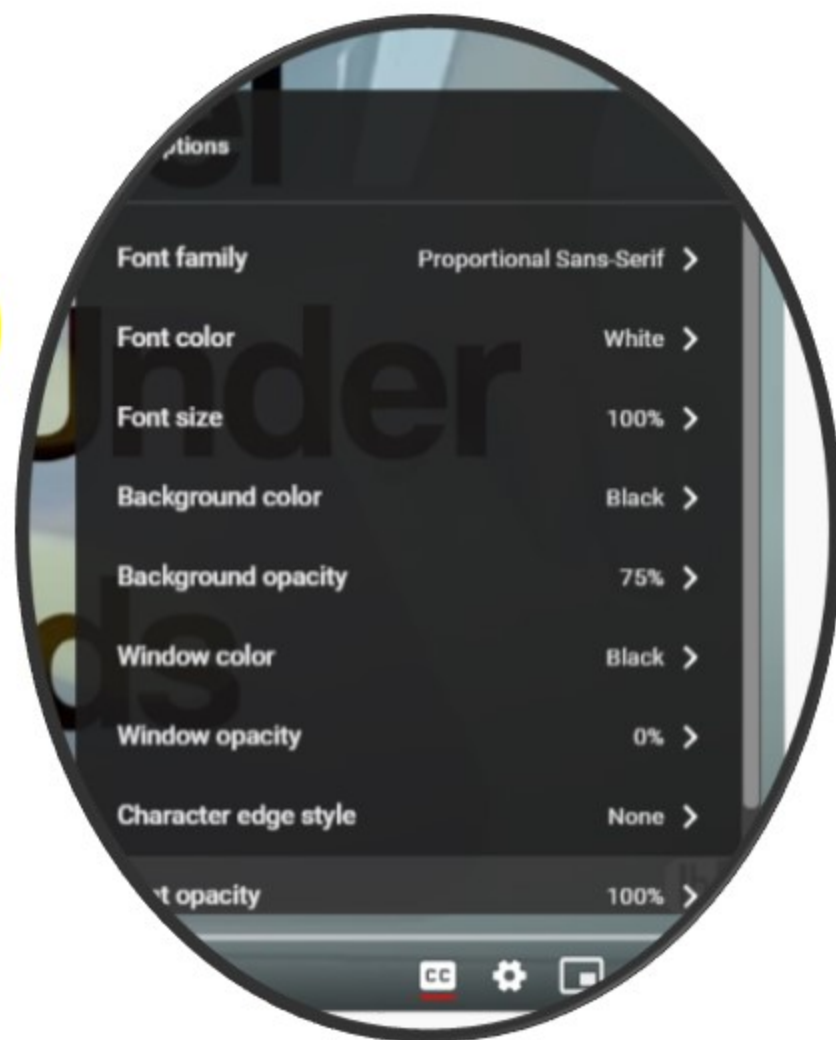
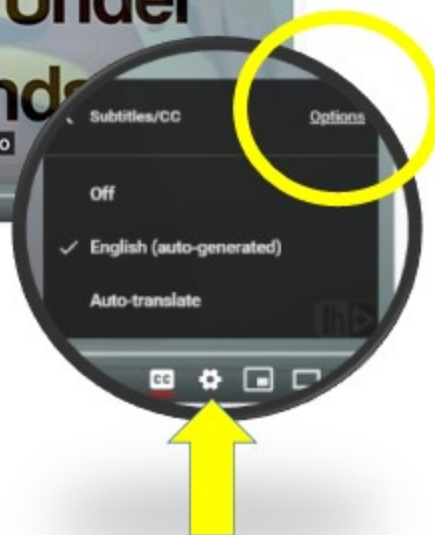
YouTube

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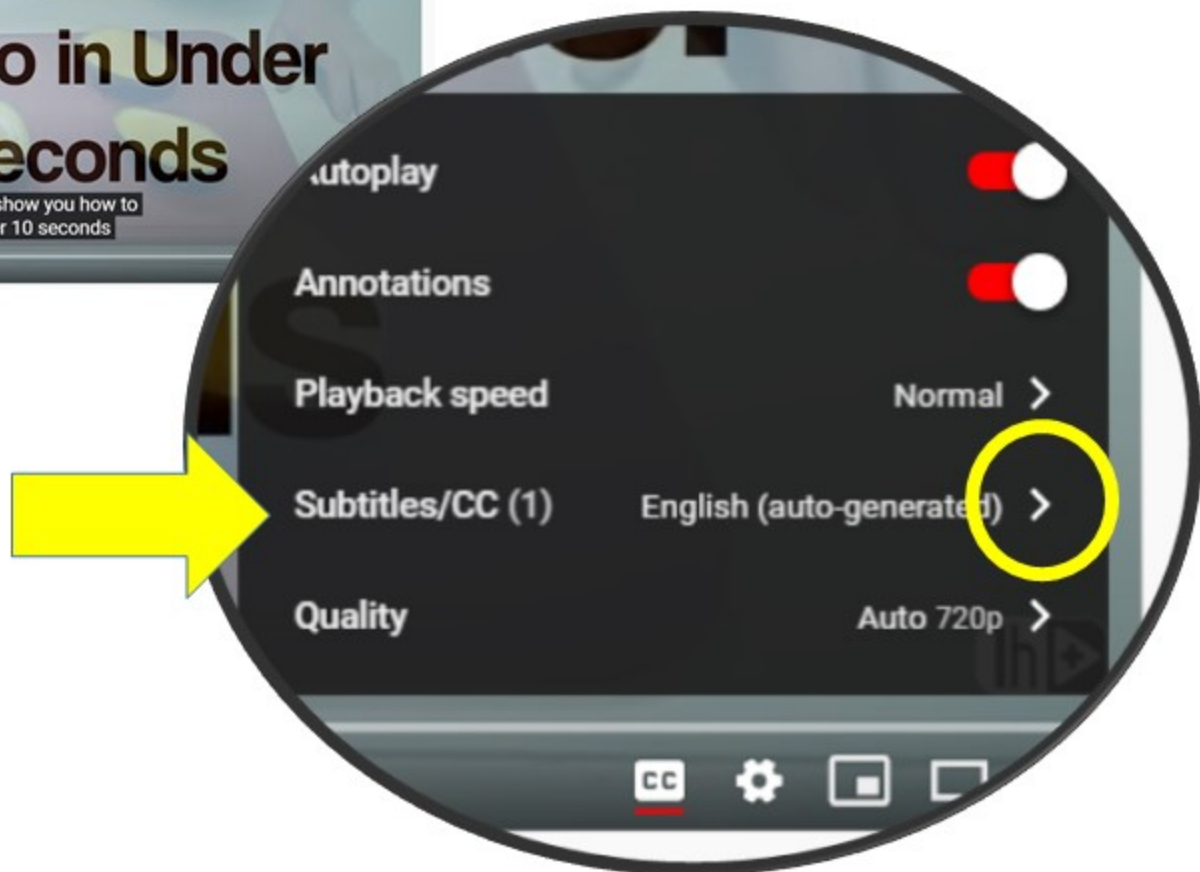
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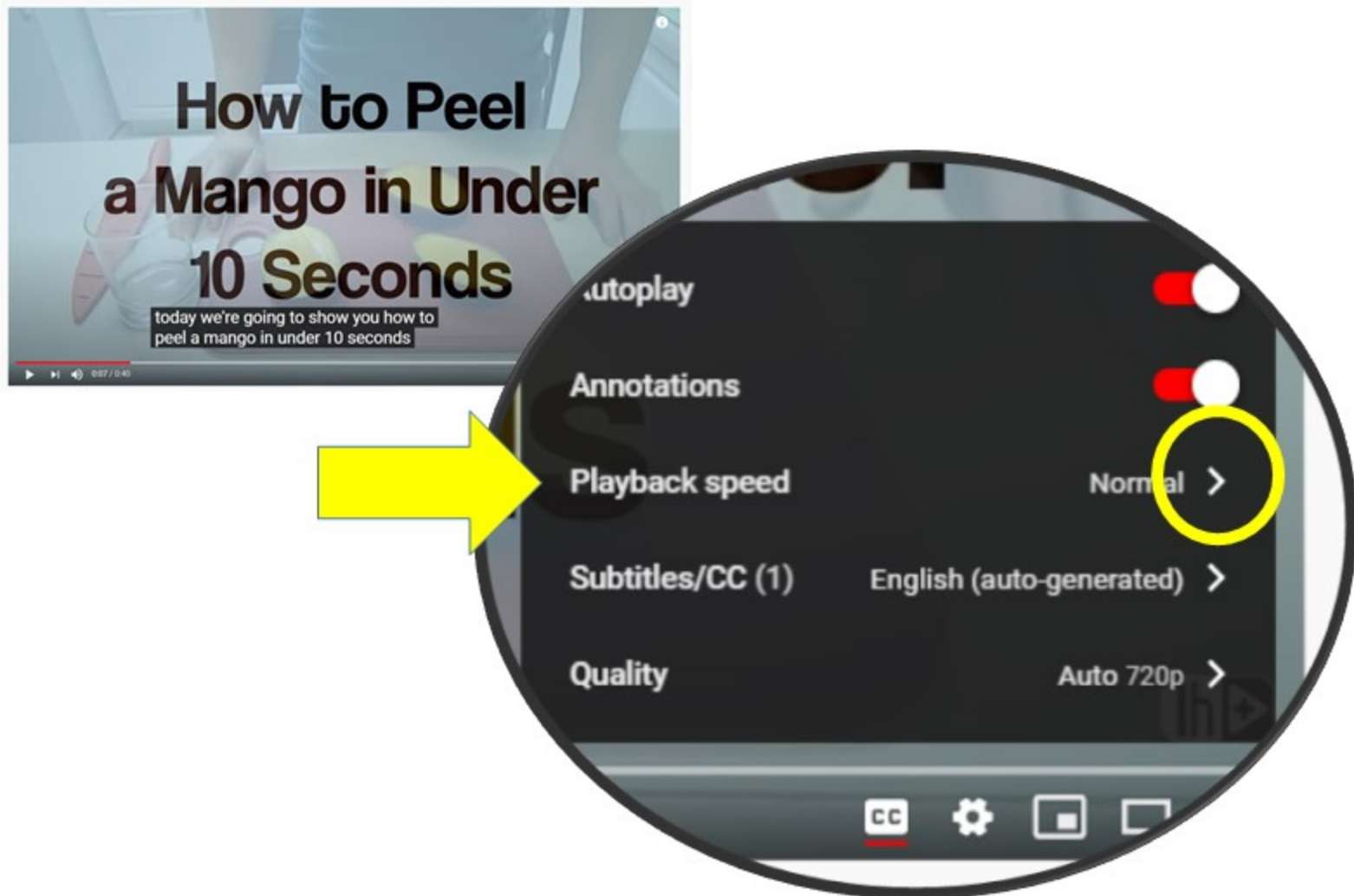
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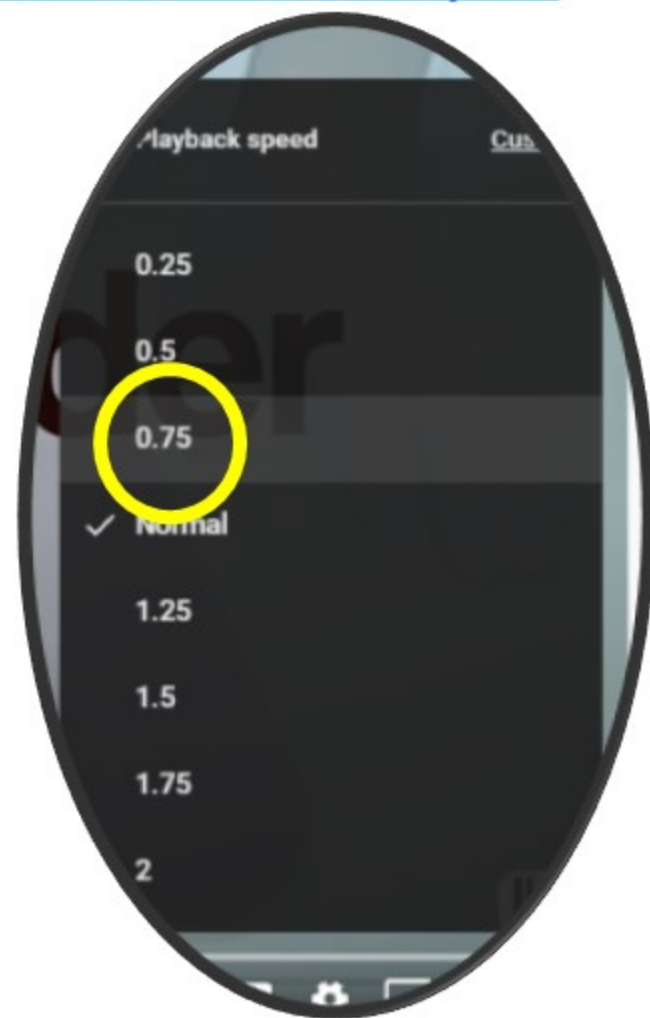
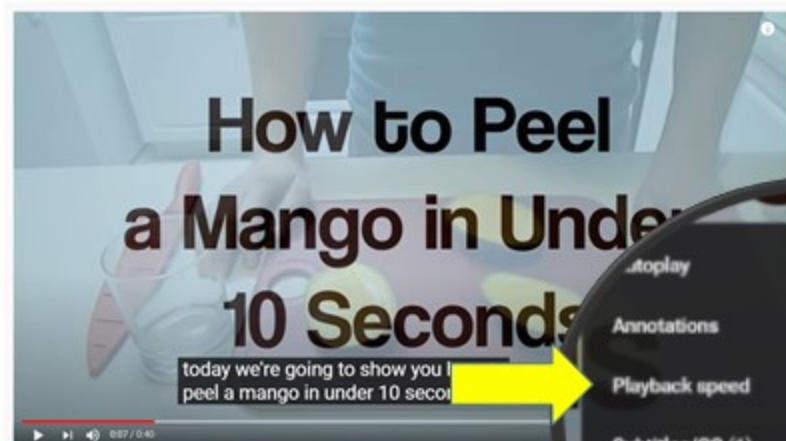
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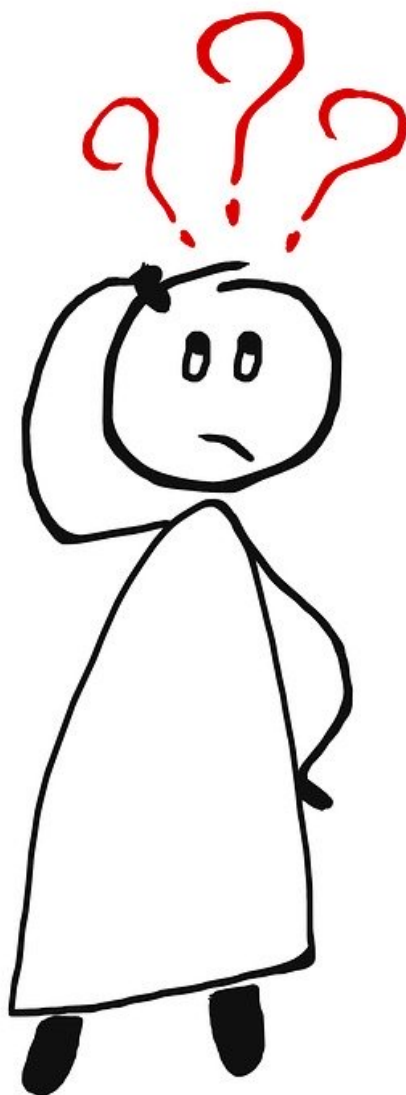




Benefits

Ability to:

- Modify audio/video speed
- Choose language
- Display closed-captioning
- Pause/rewind options



Source: Creative Commons

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Source: Creative Commons



Computers and Phones

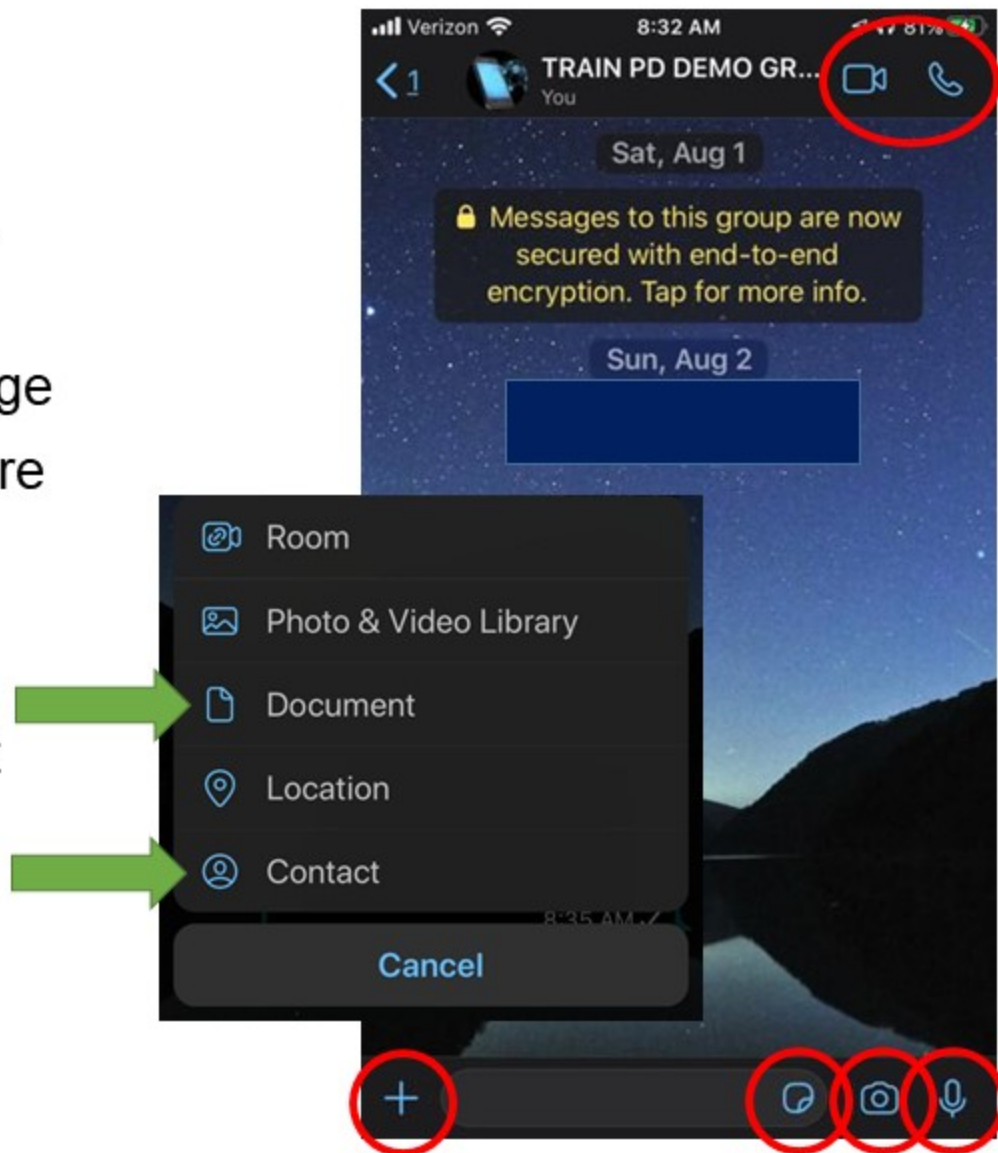
- Limited Smart phones
 - Access to Wi Fi
 - Consideration for limited data
- Low end on technology spectrum
 - Low bandwidth
 - Navigation tools similar to smart phone capabilities and buttons
- Familiar tool for ELL students
 - Low risk (lower anxiety)
 - High learning transfer



Source: Creative Commons

Features

- Start a video call or audio call
- Send a chat message
- Take/upload a picture or video
- Send an audio message
- Upload a document
- Share a contact

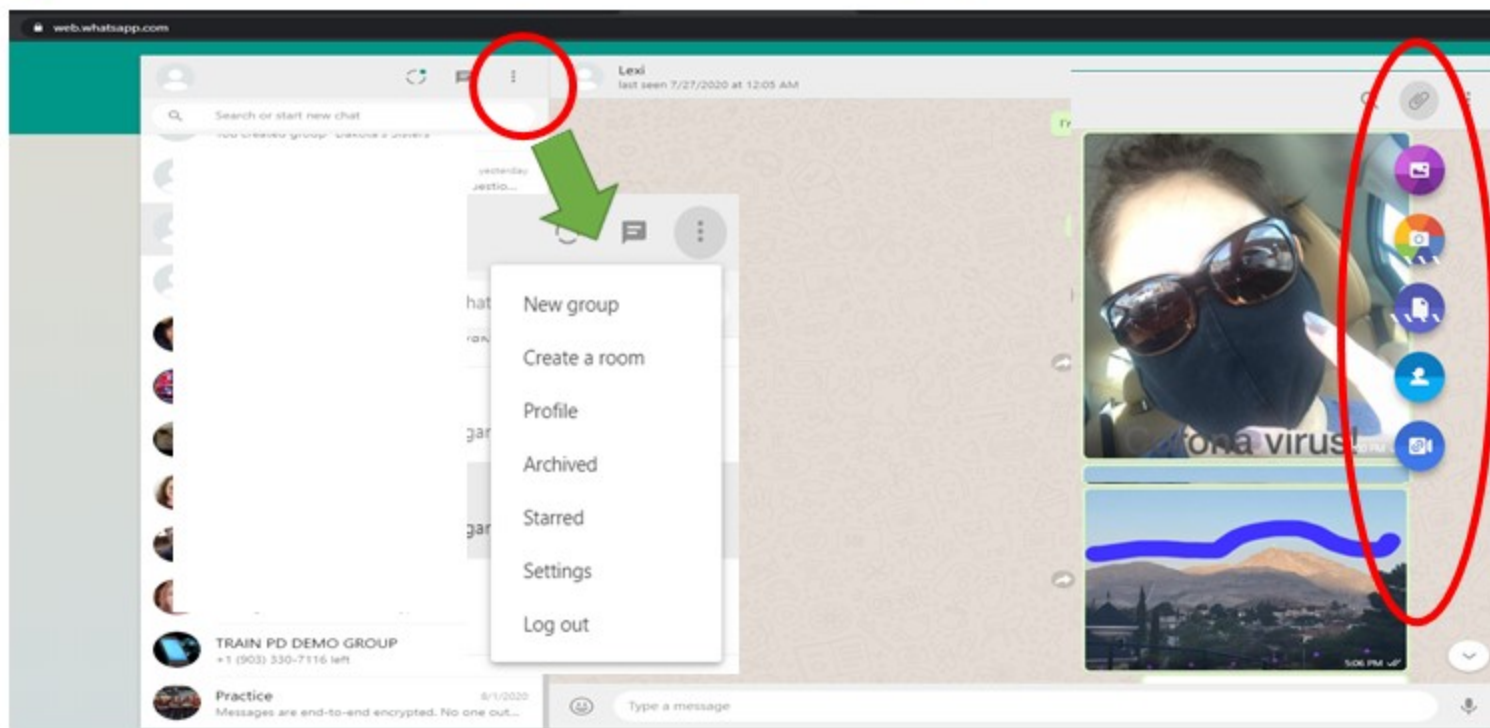


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WhatsApp Web/Desktop

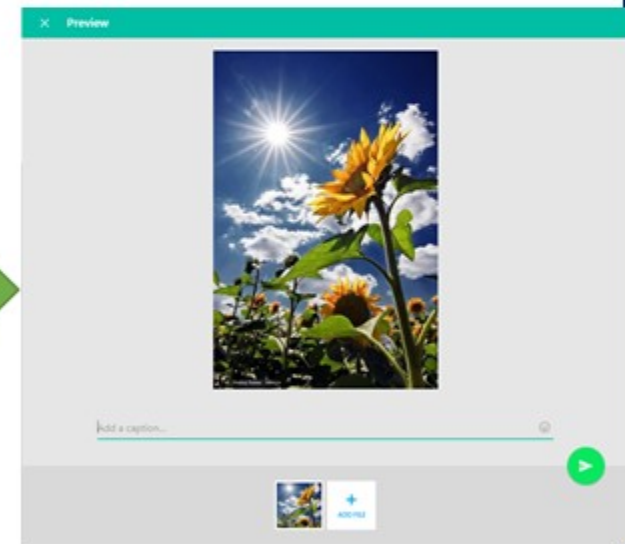
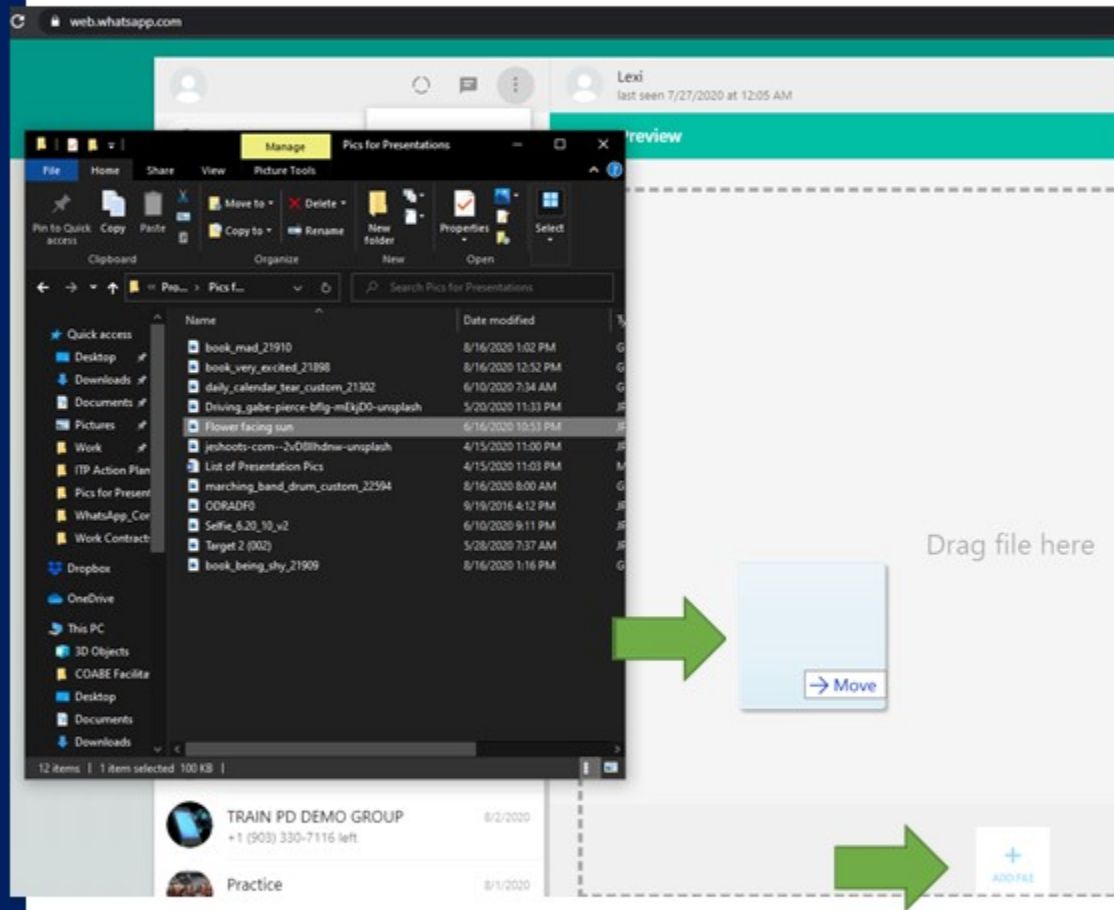
www.whatsapp.com



Click - WhatsApp Web

Source: Creative Commons

Desktop Web Ease of Use



Benefits



Source: Creative Commons

- Uses internet so provider rates or data usages
- Sends texts, photos, voice messages, documents, and videos
- Encryption throughout
- Group message up to 256 people at once
- Face video calls using Internet
- Syncs to your desktop
- Free

Activities

- Conversation
- Writing
- Listening
- Grammar
- Reading
- Video-based
- Scavenger Hunts
- Use to teach online platforms or distance learning
- Great for onboarding!

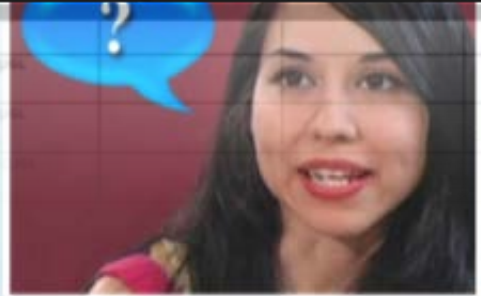
DIGGING AT THE ROOTS OF MY FAMILY TREE

1.) Using the space below, write down as much information as you can about yourself and previous generations of your family. Fill in what you can, even if you don't have a complete name or exact location.

2.) Use the **World Map** to plot the birthplaces of various people in your family. Make a dot for each person using the following colors:

RED = you
BLUE = parents
GREEN = grandparents
ORANGE = great grandparents
PURPLE = great-great grandparents and beyond

PERSON	NAME	BIRTH CITY/TOWN	COUNTRY
You			
Mother			
Father			
Maternal Grandmother			
Maternal Grandfather			
Paternal Grandmother			
Paternal Grandfather			



Pause for Q & A



Source: Creative Commons

- Post ways you use or could use WhatsApp with your ELL learners
- Ask a question



Source: Creative Commons

www.venngage.com



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Using Your Desktop ...

- Requires only email
- Free option
- Captivating visual aids
- Reinforces learning
- Easy to use
- Free templates



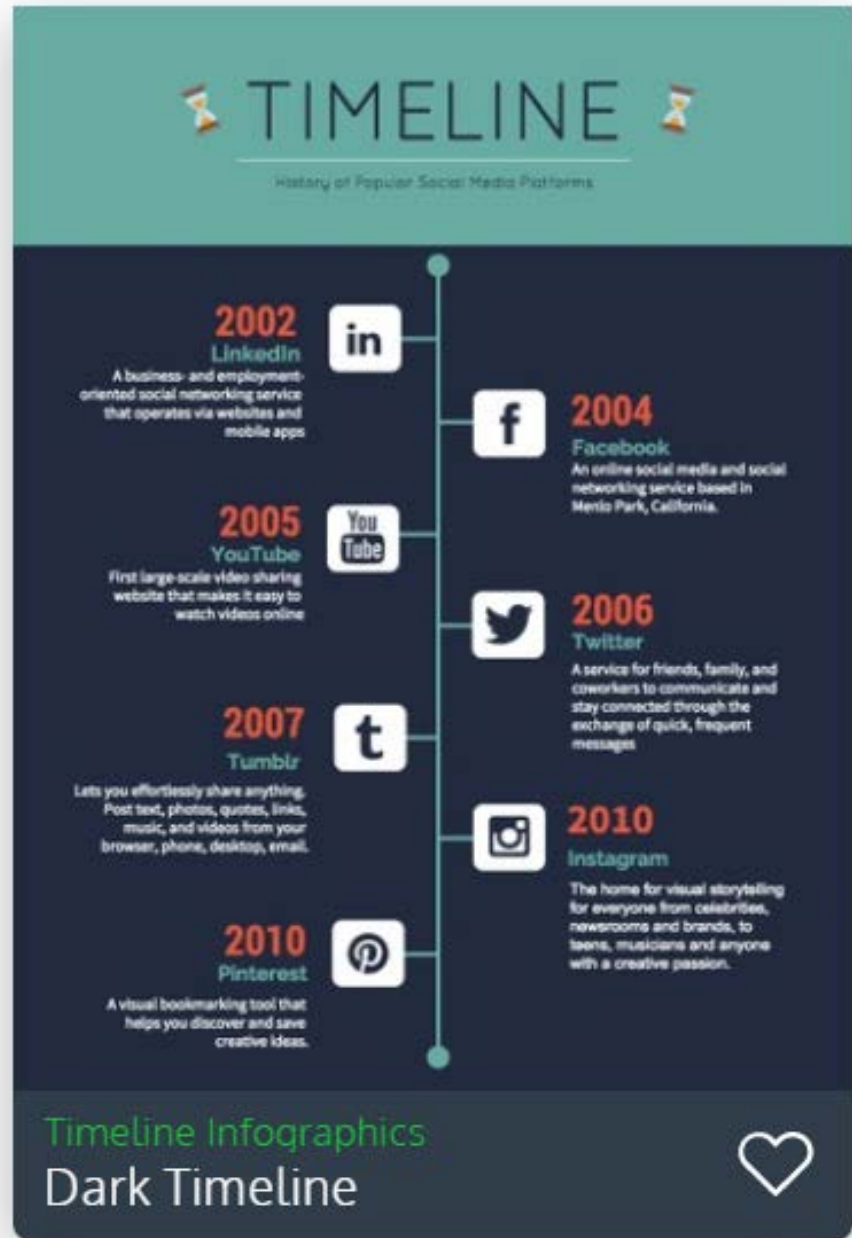


Infographics:

- Informational
- Timeline
- List
- Process

Ideas:

- How a Bill Becomes a Law
- Editing Rules
- Journal Checklist





Presentations:

- Science project
- How-to's
- Significant Memory
- Goal Setting
- ITEC Plan
- Create a Budget

ZEN GARDEN



SMART GOALS

Every successful business has clearly set and articulated goals to attain specific objectives. SMART Goals is an acronym for specific, measurable, attainable, relevant, time-based.

Title Slide



Slide 2



Slide 3



Slide 4



Slide 5



Diagrams:

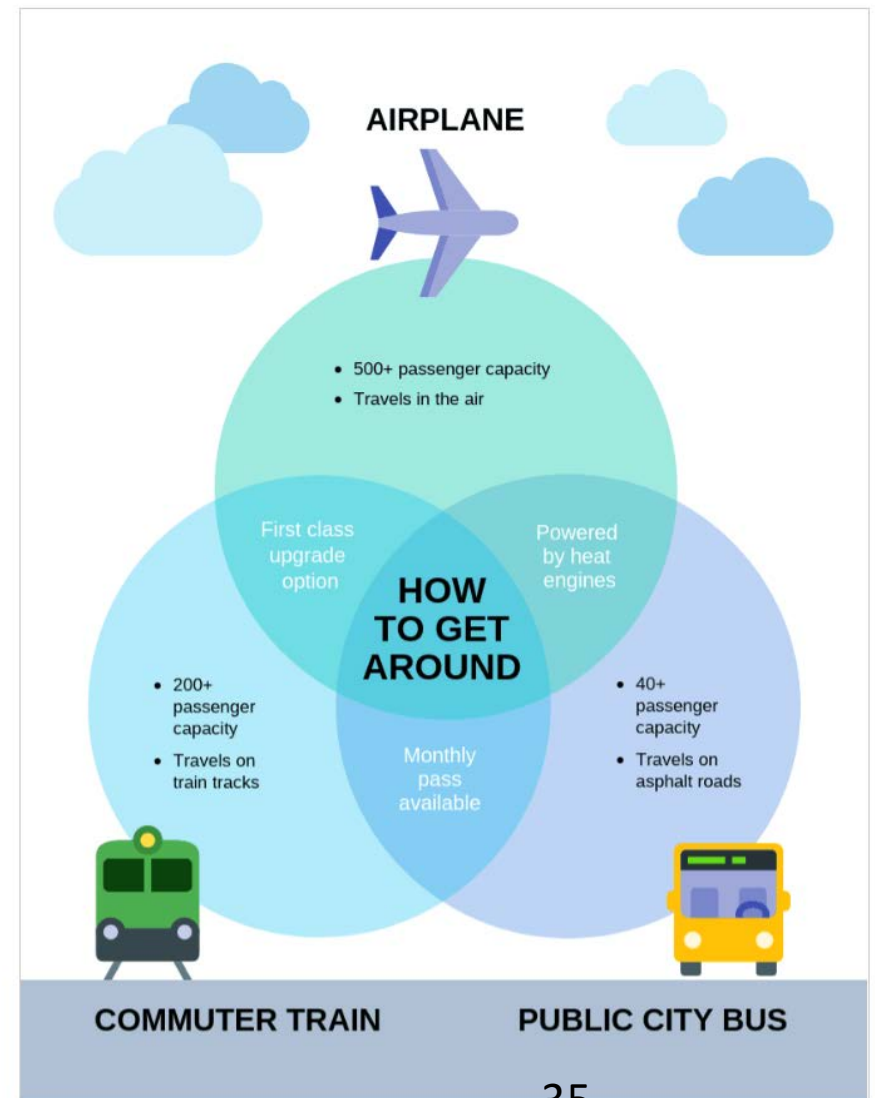
- Brainstorm
- Word Families
- Family Tree

Charts:

- Comparing Transportation
- Remedies: Medicinal, Homeopathic, & Herbal



EXPERIMENT TURTLE DIAGRAM



PHONE: 955-550-5959
 EMAIL: avalentino@brandrush.com
 ADDRESS: 1200 North Street, New York City, NY

ADRIAN VALENTINO

Computer Science Major

PROFILE

Resourceful developer, very familiar with CSS, JS and Python. Enjoy problem solving and creating helpful, reliable user experiences for online tech companies.

EDUCATION

University of Washington 2020-2024
 Computer Science & Coding
 GPA: 3.9

EMPLOYMENT

Design Clock Inc. 2020-2022 | Full Stack Developer

- Added and maintained backend/frontend tools for canvas and widget-based editor
- Created a cross-platform library to queue work tasks
- Containerized many internal services to Docker/docker-compose for consistent working environments

Tech Nom Inc. 2017-2020 | Jr. Developer

- Learned how to add backend/frontend tools for canvas and widget-based editor
- Improved a cross-platform library to queue work tasks
- Helped containerize internal services to Docker/docker-compose for consistent working environments

SKILLS & EXPERTISE

- CSS
- Networking
- JS
- Data Analysis
- PYTHON
- Collaboration
- RUBY
- Time-management

REFERENCES



SPRING SEMESTER 2022 SCHEDULE

	MON	TUE	WED	THU	FRI
12:00 pm					
12:30 pm					
1:00 pm					
1:30 pm	INTRO TO PSYCHOLOGY Brooks		INTRO TO PSYCHOLOGY Brooks	INTRO TO PSYCHOLOGY Brooks	
2:00 pm	1:00PM-3:00PM PSY 1002		1:00PM-3:00PM PSY 1002	12:30PM-3:00PM PSY 1002	
2:30 pm		ANCIENT CIVILIZATIONS Namsky			ANCIENT CIVILIZATIONS Namsky
3:00 pm					2:00PM-5:00PM
3:30 pm					
4:00 pm					
4:30 pm					
5:00 pm	ART HISTO Vangeli				
5:30 pm	4:00PM-7:0 ART 200				
6:00 pm					
6:30 pm					
7:00 pm					

Join the workforce

CAREER EXPO

October 25, 2022
 10AM TO 5PM

Science Center
 2608 Science Center Dr.,
 Panama, florida

For more details, visit
www.careerexpo.com





Benefits

- Free templates on mind maps, infographics, posters, and more!
- Engage learners to make own creations
- Great reflection tool
- Create learning visuals




Source: Creative Commons


<https://www.movingstoriesapp.org>




Annie Le from Vietnam



 My name is Lupe Lopez, and I am interviewing Annie Le. Today is 03/05/2018 00:00

 There is a story behind every decision to migrate. What was yours (or your parents)? 00:07

 How old were you when you migrated? 02:18

Annie is a first generation immigrant. She is a PhD student at UCLA in the Department of Education & Information Studies. [Read More...](#)



GENDER IDENTITY
Female



RACE
Asian



EDUCATION
Graduate degree



WHOSE DECISION WAS IT TO COME TO THE U.S?
Parents



IN WHAT COUNTRY WERE YOU BORN?
Philippines



Built-in Interview Questions

Determine Interview Type

- Personal Moving Story
- Parent/Guardian Moving Story
- Grandparent/Ancessor's Moving Story
- Classroom Moving Story

Interview Topic Questions

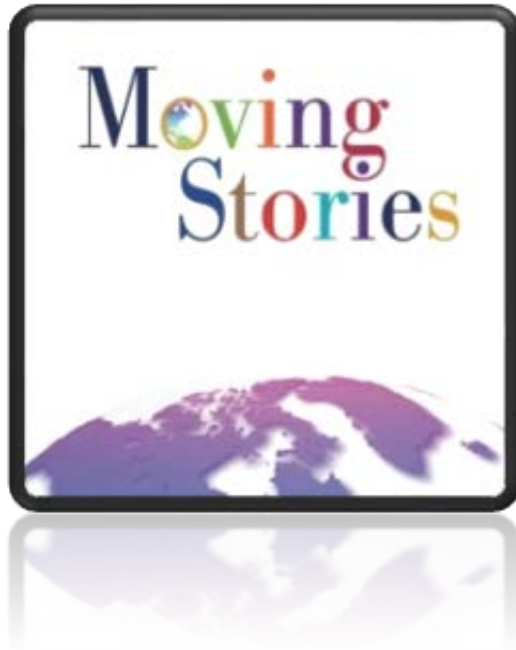
- Motivation for Migrating
- The Journey
- Hopes & Realities
- Advice
- Custom Questions

Sample Interview Questions



- What were your (or your parents) hopes for your new life here?
- What was the most difficult part about leaving?
- Migration can be hard. Where did you find strength in difficult times?
- Can you describe times when you have felt welcomed/ unwelcomed as an immigrant?
- If someone you knew were planning on coming to this country, what would you tell them to expect?
- What was it like to share your moving story?

Sample Interview Questions



1. Use phone and search for Android Google PlayStore or iPhone App Store
2. Select Download or Install
3. Interviewer uses app to guide questions

*Interviewee would need to download on his/her phone to record video/audio interview.

Benefits

- Builds academic English skills
- Provides learner voice
- Empowers interviewee and listeners
- Develops empathy
- Creates classroom community
- Helps with advocacy



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Which of these apps are you most likely to incorporate into your instruction?



Source: Creative Commons

How can you incorporate the use of these apps in your instruction?



Source: Creative Commons

TELL TX Workshops:



Source: Creative Commons

- Increasing Rigor in Lessons for Adult English Learners
- The Google Classroom for ESL
- Integrating Math into ESL
- Introduction to Technology Apps for the ESL Classroom

Liz Moya – lizmoya@tamu.edu



LMoya_AdultEd



Source: Creative Commons



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