

Accommodations for Dyslexia

Do we allow a person with dyslexia to finish a project when everyone else has completed the assignment and it's time to move on?

What is MOST important is for the student to grow? What information does she most need?

If it's civics information, can she verbalize the information? If it's probability, can she creatively demonstrate possible outcomes? In language arts, is the student progressing from one skill to the next?

Appropriate Accommodations

1. Recorded instructions along with written instructions
2. Seating arrangements
3. Possibly a note taker
4. Focus on one skill at a time concerning written language and when possible
5. Build assignments involving from their past learning

Compensation Techniques

1. Tasks broken down into ten minute segments
2. Books on tape
3. Where one chooses to sit in the classroom
4. Staying after class to complete an assignment
5. Utilizing tutoring services on campus.

Helpful Technology

1. Text-to-Speech apps
2. Diction Software
3. Word Prediction Programs: Ghotit (typing spelling)
4. Snap & Read app: reads text aloud

Thank you Dr. Embley for this helpful information!

<http://journalofthought.com/wp-content/uploads/2019/06/09embley.pdf>

Notes of Grace



To: Marry Handson

I Just wanna wish you & your family
a Merry Christmas have a good
week

I love you guys

In Christ, love,

[Signature]
Keaghan

"Come follow me and I will make you fishers of men." Matthew 4:19



THE NEW YORK BRANCH
OF THE
ORTON SOCIETY, INC.
80 FIFTH AVENUE, ROOM 903
NEW YORK, N. Y. 10011
(212) 687-1822

5/2/83

Dear Carol,
For 5/2/83 we have not received
your financial report.
The Finance and Development Committee
is very anxious to have an overall view of
our financial situation for this year as we
will be able to plan up our goals plus
that will be beneficial to the parents and the
city.

We appreciate your cooperation.

Thank you,
The Orton Society

[Handwritten signature]
41

Adult, Systemic Male.

May

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1			
8	7		5	4	3	2
	4	31		11		9
22	12	20	19	18	7	
29	28		26	25	24	23
						TEACHER CONFERENCE

8 year old male. Given the numbers to place on a calendar.

The crisp \$100 bill

I found a \$100 bill on the ground in New York city sitting loosely next to a backpack. It looked so lovely so I looked around to make sure no one was looking and I took it. It was so crisp and green and then I heard they had me but I was so in love with it so I can't just give it back so I ran. The guy running after me screaming and yelling I'm calling the police but for what a \$100 bill I have money it's not like I'm porpoising thro my mind. I think I've been running for a mile I hear sirens coming so I run faster than I was in running they block me. In a old Alley they approach me slowly and they hand cuff me. So this is me going to jail for all this one \$100 bill just this one. this is how I go to jail well this is just how I start out my next thing is robbing a bank.