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| Integration with Workforce Solutions and Career Services | | | |
|  | | | Consider who your stakeholders are and which ones you share with your Board/AEL partner. Determine how you will communicate with all stakeholders: frequency, intent/purpose, and common goals. How will you share and use data across programs to better support the relationship and build flexible goals. Think about what changes will need to be made to make the partnership fruitful. Consider what training or professional development may be needed to facilitate the changes and who is the entity to provide that service (TCALL, Local, TWC) |
| Identifying Common Goals and Objectives | **Understanding partner systems and common customers. How do you ensure that all partners are assisting in the development of the goals?** | | |
|  | | Regardless of what stage of planning and alignment you are in, there will continue to be changes in how you conduct everyday business based on the customers’ needs. How will you determine when a change needs to occur and how to go about facilitating that change within so many moving entities? How prepared are you to receive resistance and address concerns.  Ask yourself: “What job am I doing”? | |
| What “job” do you do for your partner(s) | **What is *your* priority to the customer?** | | |
| How does your “job” support student outcomes? | **Be specific.** | | |
|  | | Aligning of resources shares not only cost, but messaging to the customers and community. How can you build pipelines that “feed” each other and what are the challenges and success with integrated design. How to make it a Win/Win for all partners. | |
| How do student outcomes support partner performance? | **What are the common performance goals:** | | |
| How do performance outcomes assist in meeting local goals? | **What are the combined performance outcomes that support integration alignment? Be specific.** | | |
| Data System Coordination | **How are students being entered in TWIST/WIT/TEAMS? What is that process? How is information shared in a protected manner?** | | |