

PY 20-21 TEAMS UPDATE

Release 5.3 – Pre/Post Test Gains Pages

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Back End Changes to Align Function to Performance

The information on the pages are a reflection of business rules that have been modified to align to current performance and assessment guide revisions, such as:

Initial Placement for NRS Reporting— Individuals will be placed in an EFL for reporting purposes for the program year based on one of the following:

- the lowest initial test score, if all content area tests are taken on the same day
- the earliest test score available in the program year, given new flexibilities to stagger tests in different content areas

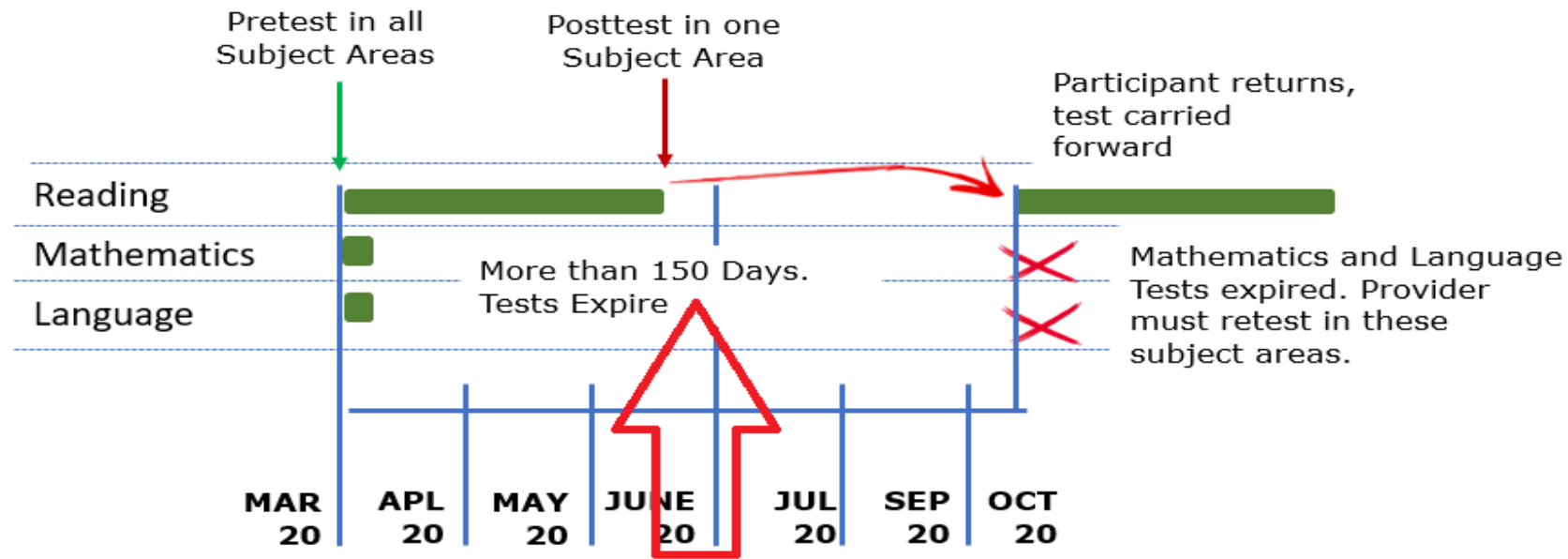
None of this has any bearing on *instructional* placement based on individual's needs and goals.

Removing DOS— A gain in any content area is a gain for performance in the program year regardless of lowest test score

Bringing Forward Valid Test Across Years

PID#1065473

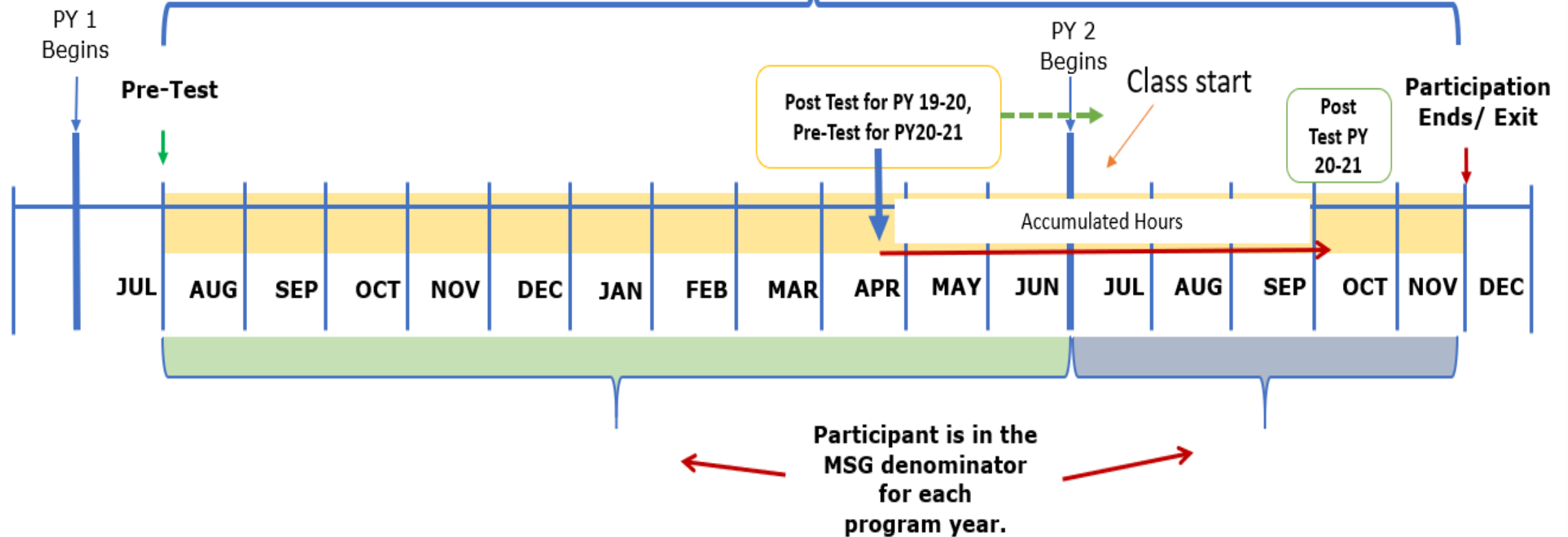
TWC is allowing 365 days for test expiration due to COVID-19



We have waived the 150 days for COVID-19

Across PY Performance Alignment

POP Spanning Two Program Years



Test Summary

Grant Recipient: 538 - Texas South Grant Recipient

[Class Registration](#) | [Pre/Post Test Gains](#) | [Educational Outcomes](#) | [Career and Training Services](#) | [Support Services](#) | [Employment Outcomes](#) | [Public Assistance Data](#)

Add Test

Performance Report Tests Summary

PY	Instrument	Content Area	Starting EFL	Ending EFL	EFL(s) Gained
2019 - 2020	BEST Plus	Oral	ESL Beginning Literacy	ESL Intermediate High	4

Performance Report Tests

Grant Recipient	Test Date	Instrument	Content Area	Test Level	Scale Score	EFL
538 - Texas South Grant Recipient	2/20/2020	BEST Plus	Oral	No Level	500	ESL Intermediate High
538 - Texas South Grant Recipient	7/2/2019	BEST Plus	Oral	No Level	220	ESL Beginning Literacy

[Test Score Requirements Provided by TEA](#)

Other Tests

Legend

You cannot make changes to this test.

Assessment Page
= Test Summary

Page Pathway

[Home](#) > [Participant Record](#) > [Test Summary](#)

Test Summary Used to be "Assessments"

Grant Recipient: 538 - Texas South Grant Recipient

[Class Registration](#) | [Pre/Post Test Gains](#) | [Educational Outcomes](#) | [Career and Training Services](#) | [Support Services](#) | [Employment Outcomes](#) | [Public Assistance Data](#)

[Add Test](#)

Performance Report Tests Summary =High Level

PY	Instrument	Content Area	Starting FFI	Ending FFI	FFI (±) Gained
2020 - 2021	CASAS Reading Goals	Reading	ABE Beginning Basic Education	ABE Intermediate Low	1
	CASAS Math Goals	Math	ABE Beginning Basic Education	ASE High	4
2019 - 2020	TABE 11/TABE 12	Reading	ABE Intermediate High		0
	TADC 11/TADC 12	Mathematics	ADC Intermediate Low	ADC Intermediate Low	0
	TABE 11/TABE 12	Language	ABE Intermediate High		0
2018 - 2019	TABE 11/TABE 12	Reading	ABE Intermediate Low		0
	TABE 11/TABE 12	Mathematics	ABE Intermediate Low		0
2017 - 2018	IABE 9/IABE 10	Reading	ABE Intermediate High	ABE Intermediate High	0
	TABE 9/TABE 10	Total Math	ABE Intermediate Low	ABE Intermediate Low	0
	TABE 9/TABE 10	Language	ABE Intermediate High	ABE Intermediate High	0

Performance Report Tests =Specific by Date

Grant Recipient	Test Date	Instrument	Content Area	Test Level	Scale Score	EFL
538 - Texas South Grant Recipient	7/31/2020	CASAS Reading Goals	Reading	903R, Level B	225	ABE Intermediate Low
538 - Texas South Grant Recipient	7/31/2020	CASAS Math Goals	Math	917M, Level C/D	250	ASE High
538 - Texas South Grant Recipient	7/3/2020	CASAS Math Goals	Math	914M, Level A/B	200	ABE Beginning Basic Education
535 - TRAINING Grant Recipient	9/2/2019	TABE 11	Reading	Difficult	550	ABE Intermediate High
			Mathematics	Difficult	509	ABE Intermediate Low
			Language	Difficult	550	ABE Intermediate High
538 - Texas South Grant Recipient	9/2/2019	CASAS Reading Goals	Reading	901R, Level A	211	ABE Beginning Basic Education
535 - TRAINING Grant Recipient	9/12/2018	TABE 11	Mathematics	Difficult	525	ABE Intermediate Low
535 - TRAINING Grant Recipient	8/13/2018	TABE 11	Reading	Difficult	535	ABE Intermediate Low
538 - Texas South Grant Recipient	7/10/2017	TABE 10	Reading	Difficult	550	ABE Intermediate High
			Total Math	Difficult	475	ABE Intermediate Low

Test Summary

✿ Used to be "Assessment Page"

✿ Does not indicate MSG's, only test(s) that could potentially be considered for MSG

✿ Other Tests=Non NRS Test and HSE Test

Participant Page New View

- Access to see if student is in classes outside of your grantee
- Better transparency for total instructional time between test
- Addition of Training hours and Non NRS Approved class
- Class Begin Date vs. First Contact Hour Date

Classes											Add Class Registration
Grant Recipient	Site	Class	Instrument Group	Begin Date	Contact Hour Date	Funding Source	Direct Hours	Proxy Hours	Training Hours	Non-NRS Approved	
501 - Abilene ISD	Alta Vista	AEL	CASAS	8/29/2019	9/2/2019	Basic AEL (AEFLA)	3	0	0	No	
501 - Abilene ISD	Alta Vista	Eng	BEST/BEST Plus	7/31/2019			0	0	0	No	
501 - Abilene ISD	Substance Abuse Treatment Facility	SATF ASE	TABE	7/2/2019	7/3/2019	Basic AEL (AEFLA)	21	0	0	No	
					8/6/2019	Basic AEL (AEFLA)	5	0	0		
501 - Abilene ISD	Sweetwater High School	Sweetwater ASE	BEST/BEST Plus	7/1/2019	7/1/2019	Basic AEL (AEFLA)	19	0	0	No	
503 - Angelina College Adult Education Consortium	Angelina College Main Campus	ESL	BEST/BEST Plus	7/1/2019			0	0	0	No	
Total Contact Hours:							48	0	0		

Add Class Registration

Revised Participant Record Page

Classes

Add Class Registration

Grant Recipient	Site	Class	Instrument Group	Begin Date	Contact Hour Date	Funding Source	Direct Hours	Proxy Hours	Training Hours	Non-NRS Approved
501 - Abilene ISD	Alta Vista	AEL	CASAS	8/29/2019	9/2/2019	Basic AEL (AEFLA)	3	0	0	No
501 - Abilene ISD	Alta Vista	Eng	BEST/BEST Plus	7/31/2019			0	0	0	No
501 - Abilene ISD	Substance Abuse Treatment Facility	SATF ASE	TABE	7/2/2019	7/3/2019	Basic AEL (AEFLA)	21	0	0	No
					8/6/2019	Basic AEL (AEFLA)	5	0	0	
501 - Abilene ISD	Sweetwater High School	Sweetwater ASE	BEST/BEST Plus	7/1/2019	7/1/2019	Basic AEL (AEFLA)	19	0	0	No
503 - Angelina College Adult Education Consortium	Angelina College Main Campus	ESL	BEST/BEST Plus	7/1/2019			0	0	0	No
Total Contact Hours:							48	0	0	

Add Class Registration

Why Make This Change?

Making this change gives us more space on the Pre/Post Test page to create some exciting new features!

New features:

Program Year *and* Period of Participation View for all testing

Separation of testing by Content Area and Instrument groups

Add in 'Days Between Tests' counter and modify the D+ P hours between tests to align to instrument and specific content area

Direct linkages to the Educational Outcomes page

Clear indication of just in time student performance and test validity

Program Year Option

Home > Participants > tichenor, tina > Pre/Post Test Gains

Pre/Post Test Gains

[Class Registration](#) |
 [Test Summary](#) |
 [Educational Outcomes](#) |
 [Career and Training Services](#) |
 [Support Services](#) |
 [Employment Outcomes](#) |
 [Public Assistance Data](#)

Program Year: 2020-2021

Test Given By Grant Recipient	Test Date	Instrument	Content Area	D + P Hours Between Tests	Days Between Tests	Test Level	Scale Score	EFL	Made Gain	PY Gain Applied
538 - Texas South Grant Recipient	7/31/2020	CASAS Reading Goals	Reading	0	74	903R, Level B	225	ABE Intermediate Low	Yes	2020 - 2021
538 - Texas South Grant Recipient	9/2/2019	CASAS Reading Goals	Reading	60	333	901R, Level A	211	ABE Beginning Basic Education	N/A	
Test Given By Grant Recipient	Test Date	Instrument	Content Area	D + P Hours Between Tests	Days Between Tests	Test Level	Scale Score	EFL	Made Gain	PY Gain Applied
538 - Texas South Grant Recipient	7/31/2020	CASAS Math Goals	Math	0	74	917M, Level C/D	250	ASE High	Yes	2020 - 2021
538 - Texas South Grant Recipient	7/3/2020	CASAS Math Goals	Math	52	28	914M, Level A/B	200	ABE Beginning Basic Education	N/A	=Baseline

Periods of Participation: Choose

There are no pre/post-tests found for this student for the selected POP.

Choose

[Export to Excel](#)

POP View

Periods of Participation: 7/1/2020 - 7/21/2020 ▼

- Choose
- 7/1/2020 - 7/21/2020
- 7/1/2019 - 7/31/2019
- 1/1/2019 - 2/27/2019
- 9/3/2018 - 9/5/2018
- 9/1/2017 - 9/22/2017

Test Given By Grant Recipient	Test Date	Content Area	Test Level	Scale Score	EFL	Made Gain	PY Gain Applied
538 - Texas South Grant Recipient	7/31/2020	Reading	903R, Level B	225	ABE Intermediate Low	Yes	2020 - 2021
538 - Texas South Grant Recipient	9/2/2019	Reading	901R, Level A	211	ABE Beginning Basic Education	N/A	
Test Given By Grant Recipient	Test Date	Content Area	Test Level	Scale Score	EFL	Made Gain	PY Gain Applied
538 - Texas South Grant Recipient	7/31/2020	CASAS Math Goals	Math	917M, Level C/D	ASE High	Yes	2020 - 2021
538 - Texas South Grant Recipient	7/3/2020	CASAS Math Goals	Math	914M, Level A/B	ABE Beginning Basic Education	N/A	

Choose ▼

[TWC Home](#) | [Report technical problems](#)

Future Releases

WHAT TO EXPECT THIS YEAR

- Profile alignment to POPs
- Several data validation bugs
- Update PIRL
- Participant Note Page
- Enhanced Reports Experience—Disable/Modify Existing/Create New

FUTURE ENHANCEMENTS

- Merge Participant Records—state level
- ITEC Page—create/modify
- Local User Admin Management—Pull active/inactive user reports, modify access

Send other enhancement request to: TEAMS.technicalassistance@twc.state.tx.us

Future Enhancements

Profiles Around Periods of Participation

Report Remediation and Creation

Profile Updates: High Level

Align Profiles to Periods of Participation (POPs)

Grantees 'share' a profile (same as they do now), it is created at program entry

Limits editing, maintain data integrity for reporting purposes

Require a new Profile when 'Exit Flag' has been established regardless of PY

If the person exits and returns to service in the same PY, serving Grantee will be able to create a new profile, but will be able to utilize an old profile and make updates instead of having to redo the full profile

Automatically bring forward any valid profile when a participant is continuing across PY's

Add in additional joint reporting elements that are currently missing from our PIRL

Report Remediation : High-Level

Collaborative Project with Local Grantees, AEL/TWC Staff and DOI/TWC Staff

Decision Points:

- Reports we want to disable
- Reports we want to keep but align to current WIOA performance
- New reports we need

Decision Points about where these will be housed: TEAMS vs. Data Warehouse

THIS WILL BE A SIZABLE PROJECT



Any

Questions

