

Measurable Skill Gains Overview Chart

| MSG Type | Name | Which Participants May Earn This? | Details |
|----------------|--|--|--|
| Type 1a | Achievement on an NRS-approved pretest or posttest | Any AEL participant | Documented achievement of at least one EFL on an approved NRS test by a participant who is receiving instruction below the postsecondary education level |
| Type 1b | Postsecondary enrollment | Any AEL participant | Documented post-exit enrollment in postsecondary education or training during the same program year that contains the date of exit |
| Type 2 | HSE achievement | Any AEL participant that lacks a US high school diploma or high school equivalency | Documented attainment of a secondary school diploma or its recognized equivalent |
| MSG Type | Name | Which Participants May Earn This? | Details |
| Type 3 | Transcript or report card | Participants enrolled in IET (or participants enrolled in a workplace literacy program pre-approved by TWC AEL staff to show progress with this MSG) | Postsecondary transcript or report card for a sufficient number of credit hours that shows a participant is meeting the state unit's academic standards <i>(MOU with the employer highly recommended)</i> |
| Type 4 | Progress Milestone | Participants in an IET or workplace literacy | Satisfactory or better progress report toward established milestones from a training provider or an employer <i>(MOU with Employer is required)</i> |
| Type 5 | Skills Progression Passing an occupational exam or progress toward attaining occupational skills identified by trade-related benchmarks for specific occupations | Participants enrolled in IET (or participants enrolled in a workplace literacy program specifically pre-approved by TWC AEL staff to show progress with this MSG) | Successful passage of an exam that is required for a particular occupation or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks, such as knowledge-based exams. <i>(MOU with the employer highly recommended)</i> |