

TEAMS 4.4 | Release Date 6.28.19

1. Allow In-State High School Equivalency as Credential/ MSG option

Update description:

The Educational Outcomes page was updated to allow a MSG to be added for an Achievement of High School Equivalency for Texas and a credential to be added for High School Equivalency for Texas. Once saved, participant will show on the GED Match report.

NOTE: Previously, both education outcomes could only be added for states other than Texas.

**Add the Type 2 High School Equivalency when achieved within the program year (PY) to act as the MSG earned.**

**Measurable Skill Gain Details**

Participant Name:

Grant Recipient:

[Assessments](#) | [Pre/Post Test Gains](#) | [Educational Outcomes](#) | [Career and Training Services](#)

Reporting Year: *	2018-2019
Date Achieved: *	4/20/2019
Measurable Skill Gain Type: *	High School Equivalency
State: *	Texas
Certificate ID: *	1245896
EFL Gain Type:	
Educational Provider: *	Texas Education Agency
Details: *	cert in file

Data in this table should be considered as potential gains until verified by TWC.

Save

Cancel

Business Rules:

1. Allows for an in-state (Texas) HSE to be added manually into TEAMS as both a MSG and a credential
2. Data match with TEA with trump any manually entered HSE
3. Must have a valid certificate ID number and documented HSE prior to entering into TEAMS
4. Must have a profile in the program year for 'date achieved' when entering HSE as a MSG, but profile not required when entering the HSE as a credential only.

## 2. Added CASAS Assessment Test with Associated Scores

### Update description:

TEAMS has been updated to accept new CASAS scores for all approved CASAS assessments. To enter a CASAS score, follow current procedures for entering assessments in TEAMS under the Participant Record > Assessments.

*Note:* We have not yet removed all the outdated assessments in TEAMS, so the new acceptable CASAS assessments are located at the bottom of the list.

Home > Participants > Casillas, Iker > Assessments > Assessment

### Assessment

Grant Recipient: 501 Abilene ISD

Instrument and Date

Instrument\*:  Assessment Date\*:

Domain Score:

Add Score:

- TABE 9
- TABE 10
- TABE CLAS-E B
- TABE 11
- TABE 12
- CASAS
- ABLE
- AMES
- BEST (Old, Pre-Adoption)
- GED Official Practice Test
- GED Computer Test
- Other Standard Assessment
- TABE (Old, Pre-Adoption;not 7 or 8)
- TALS
- TABE Locator
- Teacher determined(Informal Assmnt)
- TABE Espanol
- TABE Espanol Locator
- TABWF-Business
- TABWF-General
- TABWF-Health
- TABWF-Technical
- Workplace Literacy Test
- HiSET Test
- TASC Test
- CASAS Reading Goals
- CASAS Math Goals
- CASAS L&W Reading
- CASAS L&W Listening

[Report technical problems](#)

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### Business Rules:

1. CASAS assessments (Reading Goals, Math Goals, Life & Work Reading (ESL), Life & Work Listening (ESL)) are all available for use via newly released AEL Assessment Guide policy effective 7/1/19, PY 19-20.

### 3. End Date Added to TABE 9/10 & GAIN

**Update description:**

TABE 9/10 & GAIN will no longer be eligible as assessments/test to measure pre/post test gains as of 6/30/2019. Effective 7/1/2019, you will not be able to enter scores or assessments with a date later than 6/30/19. You will have to administer an approved TWC assessment.

TABE 9 & TABE 10 and GAIN will be removed from the drop down menu

[Home](#) > [Participants](#) > [Casillas, Iker](#) > [Assessments](#) > Assessment

**Assessment**

After 7/1/2019, you will not be able to select TABE 9, TABE 10 or GAIN in the drop down. You will also not be able to bring forward a TABE 9/10 or GAIN test to be used as a baseline in the new Program Year.

### 4. A Gain Earned is Not Replaced/Lost When New Gain is Entered

**Update description:**

TEAMS MSG's were following the Pre/Post Test page when determining EFL, Type 1a gains, this has been corrected so that once an MSG has been added to the Educational Outcomes screen, subsequent test entries will not remove it. You

## TEAMS FULL RELEASE NOTES

could have multiple MSG's as the scores entered are compared against the original baseline test for purposes of measuring the pre/post test gain.

In this example, you can see how TEAMS is capturing the 8/28/18 test, bringing it forward as the baseline. The next test in the PY took place on 11/6/2018, which resulted in a 1 level gain in Total Math.

Reporting Year						
2018-2019 <input type="button" value="v"/>		Regular Adult Ed. Reporting <input type="button" value="v"/> ( 7/1/2018 - 5/31/2019 )				
Assessments		Domain	Functioning Level		Gain	Levels Completed
Baseline	Progress		Baseline	Progress		
8/28/2018	11/6/2018	TABE Language	ABE Beginning Basic Education	ABE Beginning Basic Education	No	0
8/28/2018	11/6/2018	TABE Total Math	ABE Beginning Basic Education	ABE Intermediate Low	Yes	1
8/28/2018	11/6/2018	TABE Reading	ABE Intermediate High	ABE Intermediate High	No	0

### Classes

Then, the participant's next test 4/1/2019, they lost gains in Math, but the actual MSG table under Educational Outcome still gives credit for the 11/6/2018 gain.

### Assessments

Grant Recipient: 501 - Abilene ISD

[Class Registration](#) | 
 [Pre/Post Test Gains](#) | 
 [Educational Outcomes](#) | 
 [Career and Training Services](#)
Add Assessment

Instrument	Assessment Date	Contact Hours Elapsed	Domain	Test Level	Scale Score	Functioning Level
TABE 9	4/1/2019	0	Reading	Difficult	528	ABE Intermediate High
			Total Math	Difficult	325	ABE Beginning Basic Education
			Language	Difficult	450	ABE Beginning Basic Education
TABE 10	11/6/2018	33	Reading	Difficult	528	ABE Intermediate High
			Total Math	Difficult	550	ABE Intermediate High
			Language	Difficult	450	ABE Beginning Basic Education
TABE 9	8/28/2018	126.25	Reading	Difficult	528	ABE Intermediate High
			Total Math	Difficult	331	ABE Beginning Basic Education
			Language	Difficult	482	ABE Beginning Basic Education

**Educational Outcomes**

Participant Name: Araujo, Victoria M.

Grant Recipient: 501 - Abilene ISD

[Assessments](#) | [Pre/Post Test Gains](#) | [Career](#)

**Measurable Skill Gains as of 07/01/2017**

Reporting Year	Date Achieved	Measurable Skill Gain Type	State	EFL Gain Type	Educational Provider	Details
2018-2019	11/6/2018	Educational Functional Level Gain		Achievement on a Pre/Post Test		(2) Levels Completed in (Total Math) from Baseline (ABE Beginning Basic Education) to Progress (ABE Intermediate High).

Data in this table should be considered as potential gains until verified by TWC.

Add Gain

Gain from the 11/6/18 test remains even though test given later on 4/1/2019 regressed to baseline level

5. Update Potential Match Page with Subsequent Information Received

**Update description:**

TEAMS was failing to update subsequent information received through data match with TEA when the information is located on the Potential Match page. Example, a person is placed on the Potential Match page due to taking a TxCHSE content area test (Math) but the Last Name did not match so instead of this being seen by a match in TEAMS to show the Math test that was taken, this person was placed on the Potential Match page. Once on the Potential Match page, subsequent content area test or TxCHSE achievements would not be updated.

Now, if a person is on the potential match for taking a content area test from an approved TxCHSE vendor and then complete the TxCHSE certification, TEAMS will update from the Potential Match with the certificate information.

**Note:** All Potential Matches should be cleared out each week/month by the local Grantee. If you don't submit the acknowledgement that the student was served by you—you will not get credit.

This shows the exported Potential Match page showing that this participant only has a TxCHSE test, as no certificate information is listed.

## TEAMS FULL RELEASE NOTES

SSN	Last Name	First Name	Date of Birth	Provider	Certificate	Issue Date	Match Type	Non Match Date
	Aguilera	Ashley		Dallas County Community College District			Potential Match	
	AGUILERA	ASHLEY						

Below shows that when we received a certificate number for this participant, the Potential Match page was updated.

Source	Participant Id	SSN	Last Name	First Name	Date of Birth	Provider	Certificate	Issue Date
TEAMS	1891623	(None)	Aguilera	Ashley		Dallas County Community College District		
TxCHSE			AGUILERA	ASHLEY			2080829	5/10/2018
<input type="checkbox"/> Verified with original certification					<input type="checkbox"/> Not a Match			

Now, if you submit the acknowledgement—you will get credit for the HSE completion/credential.